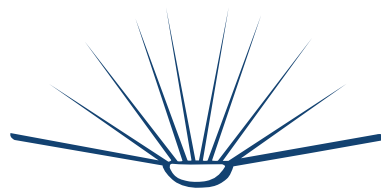




NASTAVNIČKI FAKULTET
Univerzitet "Džemal Bijedić" u Mostaru



**75 GODINA
NASTAVNIČKOG FAKULTETA
UNIVERZITETA „DŽEMAL BIJEDIĆ“
U MOSTARU
1950 – 2025**



UNIVERZITET „DŽEMAL BIJEDIĆ“ U MOSTARU
NASTAVNIČKI FAKULTET

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1950–2025.**

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Nastavnički fakultet

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1950 - 2025

NASTAVNIČKI FAKULTET
UNIVERZITETA "DŽEMAL BIJEDIĆ"
U MOSTARU



Riječ dekana

Poštovani/e,

Pripala mi je izuzetna čast predstaviti monografiju Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru kojom obilježavamo 75. godina postojanja i rada. Nastavnički fakultet, kao najstarija članica Univerziteta Džemal Bijedić u Mostaru i kao pravni sljedbenik Više pedagoške škole, kasnije Pedagoške akademije, izrastao je u respektabilnu instituciju, a izdavanjem ove monografije želimo skrenuti pažnju na kontinuitet u obrazovanju i naučno-istraživačkom radu gdje pružamo značajan doprinos razvoju i unapređenju obrazovanja u Bosni i Hercegovini i regiji.

Svaka obrazovna institucija temelji svoj uspjeh na tradiciji i kvalitetu obrazovanja koje pruža mnogim generacijama. Pod okriljem Nastavničkog fakulteta profilirali su se različiti kadrovi za obavljanje odgovornih zanimanja odgajatelja, učitelja, nastavnika i profesora, a koji su stečenim znanjem i vještinama unaprijedili

Words from the Dean

Dear readers,

it is my great honor to present to you the monograph of the Faculty of Education at Dzemal Bijedic University of Mostar, which marks 75 years of its existence and work. As the oldest member of the University, and the legal successor of the Higher Pedagogical School and, later, the Pedagogical Academy, the Faculty of Education has grown into a respectable institution. By publishing this monograph, we want to draw attention to the continuity in education and scientific research work, where we make a significant contribution to the development and improvement of education in Bosnia and Herzegovina, and the region. The success of every educational institution is based on its tradition, and the quality of education it provides to many generations. Under the auspices of the Faculty of Education, various professionals have honed their competence in undertaking the responsible profession of educators,

odgojni i obrazovni rad u bosanskohercegovačkom društvu. Idući u korak s vremenom, misija Fakulteta je uvijek bila osiguranje kvaliteta u procesu obrazovanja na sva tri ciklusa studija te unapređenje teorije i prakse u oblasti društvenih, humanističkih i prirodnih nauka kao i naučno-istraživački rad u navedenim oblastima. Misija Fakulteta orijentisana je na i ispunjava se kroz vrijednosti etičke i društveno odgovorne prakse u sistemu odgoja i obrazovanja kroz usvajanje savremenih vještina i alata potrebnih za komunikaciju na globalnom nivou.

Vizija Nastavničkog fakulteta je da, kao respektabilna institucija s tradicijom u Bosni i Hercegovini i regionu, postane tražena ustanova koja promoviše visoke etičke vrijednosti, odgovornost prema čovjeku, društvenoj zajednici i prirodi, stavljajući naglasak na razumijevanje i poštivanje različitosti, a pri tome njegujući toleranciju i kulturu dijaloga. Nastavnički fakultet je otvoren za sve polaznike koji prihvataju nastavni program, kodeks akademskog ponašanja i etičke norme koje promoviše. Vizija razvoja Nastavničkog fakulteta usaglašena je s vizijom razvoja Univerziteta „Džemal Bijedić“ u Mostaru, a ostvarivanje ove vizije moguće je jedino angažovanjem svih komponenti institucije koja treba biti otvorena prema društvenim, naučnim i obrazovnim promjenama, ali i akademski autonomna te ideološki nezavisna organizacija.

Podmlađivanjem kadra, razvojem infrastrukture, dobrim međuljudskim odnosima i radom u savremenim uslovima stvaramo predispozicije za bolju budućnost Fakulteta i društva uopće. Realizacija navedene vizije Fakulteta podrazumijeva i snažnije povezivanje s lokalnom zajednicom, privrednim subjektima, školama i pojedincima, permanentno poboljšavanje vlastitih potencijala i ulaganje u obrazovanje i stručno usavršavanje vlastitog kadra te povoljnije uslove za vlastiti naučno-istraživački rad.

teachers, lecturers, and professors who have improved educational work in Bosnian society with their acquired knowledge and skills. Keeping pace with the times, the Faculty's mission has always been to ensure quality in the education process at all three study cycles, and to advance theory and practice in the fields of social, humanistic, and natural sciences, as well as scientific research work in these areas. The mission of the Faculty of Education is oriented and fulfilled through the values of ethical and socially responsible practices in the education system, by adopting modern skills and tools necessary for communication on a global level. Its vision is to become a sought-after study program in Bosnia and Herzegovina and the region, promoting high ethical values, responsibility towards humans, the social community, and nature. Emphasizing understanding and respecting diversity, nurturing tolerance and a culture of dialogue, the Faculty of Education is open to all participants who accept the curriculum, code of academic conduct, and ethical norms that we promote. The development vision of the Faculty of Education is aligned with the development vision of Džemal Bijedic University of Mostar, and achieving this vision is only possible through the engagement of all components of the institution, which should be open to social, scientific, and educational changes, yet academically autonomous and ideologically independent. By rejuvenating teaching staff, developing infrastructure, good interpersonal relationships, and working in modern conditions, we create preconditions for a better tomorrow for our Faculty and society in general. The realization of the stated vision of the Faculty involves a stronger connection with the local community, economic entities, schools and individuals, by continuously improving its own potential, investing in education and professional development of its staff, as well as providing more favorable conditions for its own scientific and research

Nastavnički fakultet će nastaviti sa svojom misijom, predstavljajući prepoznatljiv kvalitet na državnom i međunarodnom nivou, razvijajući nastavne planove i programe, kontinuirano se usklađujući sa savremenim trendovima zastupljenim u društvu.

Od svog osnivanja do danas, mnoge generacije uposlenika Nastavničkog fakulteta aktivno su doprinosile razvoju društva kroz obrazovanje učitelja, profesora, nastavnika svih profila, a čiji su profesionalni i životni uspjesi, kao i ugled u cijelom svijetu, najveća nagrada, ali i obaveza za sve bivše i sadašnje nastavnike i zaposlenike Fakulteta. Nadam se da historijski podaci, arhivski dokumenti i fotografije objedinjene na stranicama monografije na dostojan način predstavljaju razvoj Nastavničkog fakulteta, ljude koji su ga proteklih 75 godina stvarali i da daju sliku obrazovanja u cjelini.

Ovom monografijom želimo sačuvati od zaborava sedamdeset pet godina postojanja Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru u nadi da će čitaocima pružiti zadovoljstvo upoznavanja s historijom Nastavničkog fakulteta, onima koji su ovdje stekli obrazovanje, pobuditi draga sjećanja, a budućim studentima dati korisne informacije o Fakultetu. Želim odati počast, priznanje i zahvalnost svima koji su doprinijeli rastu, razvoju i ugledu naše institucije, jer bi bez Nastavničkog fakulteta i njihovog doprinosa naše društvo izgledalo sasvim drugačije. Na kraju, najsrdačnije zahvaljujem svima onima koji su sudjelovali u izradi *Monografije 75 godina Nastavničkog fakulteta*.

Dekan Nastavničkog fakulteta
Prof. dr. sci. Ekrem Čolakhodžić, redovni
profesor

work. The Faculty of Education will continue its mission by presenting a recognizable quality at the national and international level, developing curricula and programs, and continuously aligning them with contemporary trends in society.

Since its establishment, many generations of employees at the Faculty of Education have actively contributed to the development of society by educating teachers, professors, and educators of all profiles, whose professional and life successes and expert reputations worldwide are the greatest reward, but also an obligation for all former and current teaching and non-teaching staff of the Faculty. I hope that the historical data, archival documents, and photographs collected in the pages of this monograph appropriately represent the development of the Faculty of Education, the people who have built it over the past 75 years, and provide an overall picture of education. Through this monograph, we wish to preserve from oblivion the seventy-five years of the Faculty of Education at Dzemal Bijedić University of Mostar, in the belief that it will give readers the pleasure of learning about the history of the Faculty, evoke fond memories for those who received their education here, and provide future students with useful information about the Faculty. I wish to express my deep respect, recognition, and gratitude to everyone who contributed to the growth, development, and reputation of our institution, since without the Faculty of Education and their contribution, our society would look entirely different. Finally, I sincerely thank all those who participated in the creation of the Monograph celebrating 75 years of the Faculty of Education.

Dean of the Faculty of Education
Ekrem Čolakhodžić, PhD, Full Professor



Od Više pedagoške škole do osnivanja Pedagoške akademije

Period od 1950. do 1970. godine

Pedagoška akademija je najstarija članica Univerziteta „Džemal Bijedić“ u Mostaru. Njenim osnivanjem, 6. novembra 1950. godine započeo je proces visokog obrazovanja u Mostaru, kao središtu Hercegovine, iako je taj dio naše zemlje imao bogatu kulturnu tradiciju koja se naslanjala na orijentalno stanovništvo. To je bila druga visoka škola ovog tipa u Bosni i Hercegovini, nakon Više pedagoške škole u Sarajevu, koja je upisala prvu generaciju akademske 1950/51. godine.

Pedagoška akademija prvenstveno je bila Viša pedagoška škola koja je osnovana 6. novembra 1950. godine te se smatrala rasadnikom stručnjaka iz oblasti kulture, umjetnika, revolucionara i mladih prosvjetnih radnika. Viša pedagoška škola u Mostaru (1950) bila je druga škola ovog tipa u Bosni i Hercegovini, nakon osnivanja Više pedagoške škole u Sarajevu (1946). Zadaci Više pedagoške škole u Mostaru, koja se otvara 1950. godine, bili su da sprema i osposobljava svoje polaznike za nastavnike viših razreda osmogodišnjih škola i nižih razreda srednjih škola. U Savjetu za prosvjetu, nauku i kulturu su smatrali da je to garancija za dobivanje mladih nastavnika iz grupa koje su Bosni i Hercegovini najpotrebnije. Na Višoj pedagoškoj školi u Mostaru do 1955. godine nije diplomirao veći broj studenata. Iako je postojao veliki entuzijazam i želja za radom, upisom u prvu školsku godinu

From the Higher Pedagogical School to the founding of Pedagogical Academy

The period from 1950 to 1970

The Pedagogical Academy is the oldest member of Džemal Bijedic University of Mostar. Its establishment on November 6, 1950, marked the beginning of higher education in Mostar, the center of Herzegovina, even though this part of our country had a rich cultural tradition rooted in the oriental population. It was the second higher educational institution of its kind in Bosnia and Herzegovina, following the establishment of the Higher Pedagogical School in Sarajevo, which enrolled its first generation in the 1950/51 academic year.

Founded on November 6, 1950 in Mostar, and initially named as Higher Pedagogical School, this educational institution was considered a breeding ground for cultural experts, artists, revolutionaries, and young educators. It was the second institution of this type in Bosnia and Herzegovina, after the establishment of the Higher Pedagogical School in Sarajevo (1946). The tasks of the Higher Pedagogical School in Mostar were to prepare and train its students to become teachers for the higher grades of elementary schools and the lower grades of secondary schools. The Council for Education, Science, and Culture considered this a guarantee for the provision of young teachers from the groups most needed in Bosnia and Herzegovina. Until 1955, the number of students who graduated from this school was not high. Despite the great enthusiasm and desire to work, there were problems emerging from the

iznjedrili su se i problemi, a od kojih je osnovni bio nestašica kadra, što je bilo veliko ograničenje za nastavak školovanja. Također, jedan od problema bio je što je Viša pedagoška škola u Mostaru imala samo jednu učionicu te je prva generacija studenata 1950/51. godine školovanje završila za samo jednu godinu. Iduće godine, 1951/52, kada su se uslovi rada poboljšali u odnosu na prethodnu godinu, upisana je generacija čije je školovanje trajalo dvije godine. Iako uz mnoge prepreke i nedostatak uslova za rad, nastavnici toga vremena pripremali su se za odgovoran posao obrazovanja i vaspitanja mladih te su se neminovno uključivali u sve tokove savremenog života. Misija nastavnika bila je da podstiču mlade ljude na vannastavni rad i aktivnost u pionirskoj i omladinskoj organizaciji. U tom periodu vršena je rigorozna selekcija za školovanje, a uz sve to pred studentima su bile velike obaveze, kako vannastavne tako i nastavne. Upravo iz tog razloga interes za studij na Višoj pedagoškoj školi u Mostaru počeo je da opada, što je zabilježeno upisom studenata u školskoj 1954/55. godini kada nije postojao dovoljan broj kandidata te su studenti odlazili da studiraju na Višoj pedagoškoj školi u Sarajevu. Iz tog razloga su se od iduće školske godine, 1955/56, pokrenule nove studijske grupe, kao što je Matematika-Fizika, gdje se upisalo 26 studenata. Već iduće godine, 1956/57, bilo je više grupa na Višoj pedagoškoj školi, a bilo je i pojedinih kombinacija studijskih grupa, te se može reći da se u tom periodu vršilo prilagođavanje studija koje su nastale kao potreba škola za nastavnim kadrom u Hercegovini. Tako je osim grupe Matematika-Fizika, postojala i grupa Srpskohrvatski jezik i književnost, Istorija-Geografija, Biologija-Hemija, kao i grupa Srpskohrvatski jezik-Istorija.

first enrollment, such as a shortage of teaching staff, which was a significant limitation for further education. Another issue was that the Higher Pedagogical School in Mostar had only one classroom, so the first generation of students (1950/51) completed their studies in just one year. The following academic year (1951/52) a new generation was enrolled, with studies lasting two years, when working conditions improved compared to the previous year. Despite numerous obstacles and poor working conditions, the teachers of that time were preparing for the responsible job of educating and nurturing the youth, inevitably becoming involved in all aspects of contemporary life. The mission of the teachers was to encourage students in extracurricular activities, as well as participation in pioneer and youth organizations. During this period, a rigorous selection process was conducted for enrollment, and students had significant responsibilities, both extracurricular and academic. For that exact reason, the interest in studying at the Higher Pedagogical School in Mostar began to decline, which was recorded in the 1954/55 school year, when there was not enough of a candidate pool, and students started going to study at the Higher Pedagogical School in Sarajevo. For this reason, new study programs were established starting from the next school year, 1955/56, such as the Mathematics-Physics Department, which enrolled 26 students. By the following year, 1956/57, there were more study programs at the Higher Pedagogical School, and some combined study programs were also formed, indicating that during this period, the studies were adjusted to meet the schools' needs for teaching staff in Herzegovina. Besides the Mathematics-Physics Department, there were also the Serbian-Croatian Language and Literature Department, History-Geography, Biology-Chemistry, and Serbian-Croatian language and History Department.

Na slici ispod nalaze se studenti i profesori Više pedagoške škole u Mostaru, Odsjeka Biologija-Hemija. Profesori na slici su: Izet Šipilović, Bosiljka Miladin, Hilmija Puzić, Risto Đurić, Marinka Miljas i Milojka Petrović. Fotografija je iz 1960-ih godina.

In the picture below, students and their professors from the Higher Pedagogical School in Mostar (Biology-Chemistry Department) are shown. The professors in the picture are Izet Šipilović, Bosiljka Miladin, Hilmija Puzić, Risto Đurić, Marinka Miljas, and Milojka Petrović. The photograph was taken in 1960s.



Izvor fotografije: CIDOM (Centar za informaciju i dokumentaciju Mostar)

Photo courtesy of CIDOM – Information and Documentation Center Mostar

Uvođenjem novih grupa Viša pedagoška škola je održala kontinuitet u radu sve do 1969/70. godine, kada se afirmisala jer je iškolovala velik broj nastavnika koji su bili neophodni osnovnim školama u Hercegovini, pa čak i jednom dijelu Bosne. Skučen i nefunkcionalan prostor, kao i zastarjela oprema te nedostatak kadrova na nekim grupama, i dalje su predstavljali glavne probleme u osavremenjivanju nastave.

I pored velikih teškoća, u toku dvadeset godina postojanja, do 1970. godine na Višoj pedagoškoj školi je diplomiralo 1.136 studenata, što je, s obzirom na uslove rada i probleme s nastavnim kadrom i finansiranjem, bio zavidan uspjeh.

With the introduction of new groups, the Higher Pedagogical School maintained its continuity of work until the 1969/70 academic year, when it gained recognition by educating a large number of teachers who were needed in elementary schools in Herzegovina, and even in parts of Bosnia. The cramped and dysfunctional space, outdated equipment, and the lack of staff in some groups continued to represent major problems in modernizing the teaching process.

Despite significant difficulties during its first twenty years of existence, by 1970, as many as 1,136 students graduated from the Higher Pedagogical School, which, considering the working conditions and problems with teaching staff and funding, was a remarkable achievement.



Izvor fotografije: CIDOM

Photo courtesy of CIDOM – Information and Documentation Center Mostar

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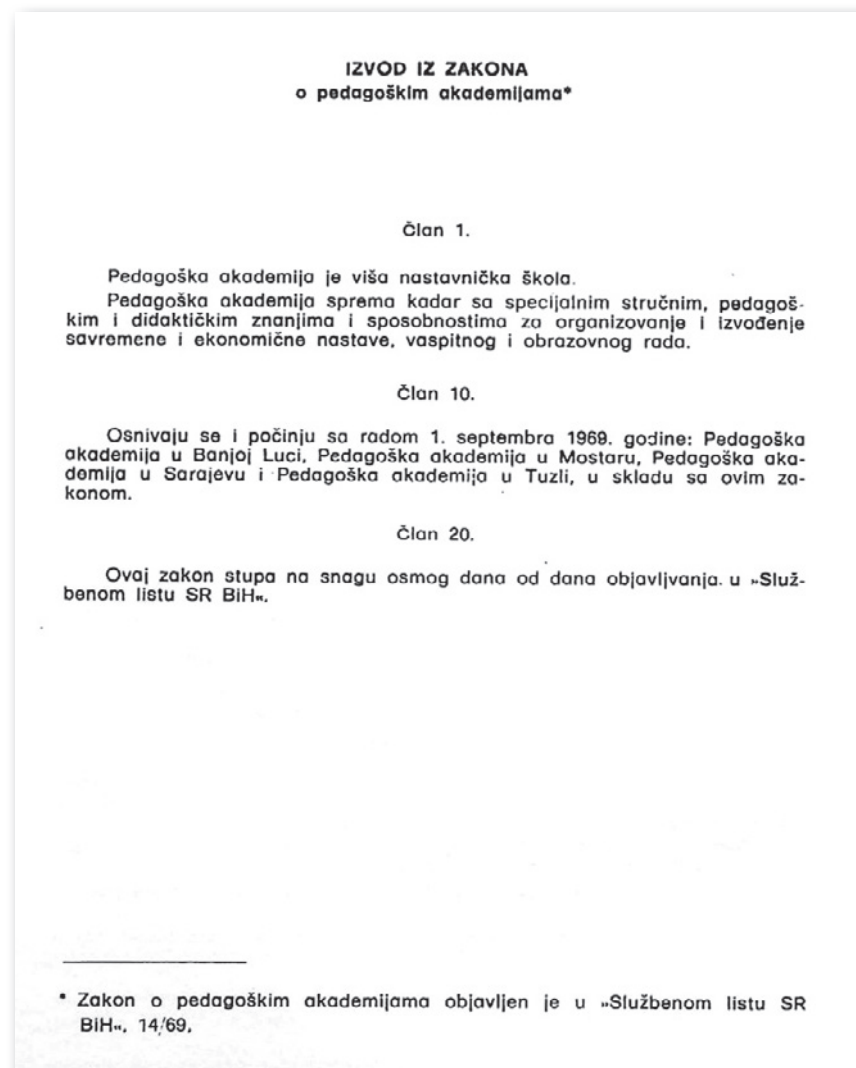


Izvor fotografije: CIDOM

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Od školske 1970/71. godine ukinute su Više pedagoške škole, a osnovane su pedagoške akademije, pa je mostarska Viša pedagoška škola transformisana u Pedagošku akademiju Mostar koja je nastavila rad u istim prostorijama i s istim kadrovima kao i Viša pedagoška škola.

Starting from the 1970/71 academic year, Higher Pedagogical Schools were abolished and Pedagogical Academies were established. As a result, the Higher Pedagogical School in Mostar was transformed into the Pedagogical Academy Mostar, which continued its work in the same premises and with the same staff as the previous Higher Pedagogical School.



Izvor fotografije: Arhiv Muzeja Hercegovine

Photo courtesy of the Archive of the Herzegovina Museum

Viša Pedagoška akademija je otvorila i studij Razredne nastave, pored već postojećih, pa se 1974/75. školske godine broj grupa zaokružio na šest, a iste su zadržane i narednih godina.

Pedagoška akademija je djelovala kao javna ustanova za obavljanje javne službe u djelatnosti obrazovanja u okviru koje se trajno ostvarivao program nastavno-naučnog rada. Akademija je obavljala djelatnost pod nazivom Pedagoška akademija Mostar, s potpunom odgovornošću.

Na Pedagoškoj akademiji oduvijek je bio veoma razvijen rad u sekcijama koje su uspješno sarađivale s organizacijama udruženog rada i mjesnim zajednicama. Aktivnosti studenata Pedagoške akademije znatno su doprinijele formiranju Univerziteta „Džemal Bijedić“ u Mostaru, te se Pedagoška akademija smatra previjencem Visokog obrazovanja (*Sloboda*, 1978, br. 27).

Tadašnji studenti kao budući prosvjetni radnici redovno su učestvovali na akademijama i smotrama studenata pedagoških akademija, a nisu im bile strane ni radne aktivnosti. Uključivali su se u rješavanje svih aktuelnih pitanja na Akademiji. Bili su ravnopravno zastupljeni u svim samoupravnim tijelima ove organizacije. Na Akademiji su se redovno organizovale političke škole I i II stepena, a za svoju raznovrsnu i bogatu aktivnost, Omladinska organizacija Pedagoške akademije dobila je 1976. godine Zlatnu traku RK SSO BiH. Kontinuitet omladinskog društveno-političkog, kulturno-umjetničkog i sportskog rada je nastavljen te je uslijedilo novo priznanje – Plaketa IX kongresa SSO BiH. To je bilo veliko priznanje studentima i njihovim profesorima, ali i doprinos cijelom društvu.

Na slici ispod nalaze se profesori i učenici koji su proslavili 50 godina mature. Ta proslava je zapravo bila ispunjena sjećanjem, gdje su, ne spominjući starost, obnovili mladost. Dočekao ih je i pozdravio

The Higher Pedagogical Academy also opened a study program for elementary school teacher-training in addition to the existing ones, so by the 1974/75 academic year, the number of groups reached six, which were maintained in the following years.

The Pedagogical Academy is a public institution for the performance of public services in the field of education, within which the program of teaching and scientific work is continuously carried out. The Academy, which operates under the name Pedagogical Academy – Mostar, has always had a well-developed system of work in sections that successfully collaborated with organizations of associated labor and local communities. The activities of the Pedagogical Academy students greatly contributed to the establishment of Džemal Bijedić University of Mostar, and this educational institution is considered a precursor to higher education in Herzegovina (*Sloboda*, 1978, no. 27).

The students of that time, as future educators, regularly participated in Academies and student gatherings of pedagogical academies, and they were no strangers to work activities.

They got involved in solving all current issues at the Academy. They were equally represented in all self-management bodies of this organization. At the Academy, political schools of the first and second level were regularly organized, and for their diverse and rich activities, the youth organization of the Pedagogical Academy received the Golden Ribbon from the Republican Conference of the Union of Socialist Youth of Bosnia-Herzegovina in 1976. The continuity of youth socio-political, cultural-artistic, and sports activities continued, and a new recognition followed - the Plaque of the IX Congress of the Union of Socialist Youth of Bosnia-Herzegovina. This was a great recognition for the students and their professors, as well as a contribution to society as a whole.

profesor Dušan Petrović, a ispred grada Mostara Branko Dželetović, predsjednik društveno-političkog vijeća SO-a, čestitajući im jubilej i odajući priznanje.

In the picture below are the professors and students who celebrated the 50th anniversary of their graduation. That celebration was, in fact, filled with memories where, without mentioning their age, the participants evoked memories of their youth. They were welcomed and greeted by Professor Dušan Petrović and, on behalf of the city of Mostar, Branko Dželetović, President of the Socio-Political Council of the Municipal Assembly, who congratulated them on their anniversary and paid tribute to them.



Izvor fotografije: Časopis Sloboda (1978, br. 27), Arhiv grada Mostara

Photo courtesy of the Archive of the City of Mostar - published in Sloboda Journal no.27 (1978)

Pedagoška akademija Mostar je 1975. godine zajedno s ostalim visokoškolskim ustanovama dobila prostor u adaptiranom tzv. Zapadnom logoru. Uslovi u tim prostorima su bili znatno bolji, ali ne i odgovarajući, s obzirom da je bilo šest nastavnih grupa i veliki broj studenata. Iako je i u tom periodu uslijedilo ubrzano

In 1975, the Pedagogical Academy Mostar, along with other higher education institutions, was allocated space in the adapted so-called Western Camp. The conditions in these premises were significantly better, but still not adequate, given that there were six teaching groups and a large number of students.

opremanje škola novim nastavnim tehnologijama, ipak nisu stvoreni svi uslovi za savremeno školovanje nastavnog kadra. S druge strane, ni postojeći nastavni kadar nije pokazao poseban interes da ovlada novim nastavnim tehnologijama. Međutim, bitno je naglasiti da je u tom periodu Pedagoška akademija sve više i kadrovski jačala kroz podmlađivanje naučnog kadra. No, kadrovska politika je bila sprega dolasku mlađih stručnjaka, što je destimulisalo naučno-nastavni rad. Upravo to je dovelo nekoliko puta u pitanje egzistenciju Pedagoške akademije.

Međutim, 1975. godine donesen je zaključak o organizovanju pripremnih radnji za formiranje Univerziteta u Mostaru, a na osnovu toga je 16. maja 1975. godine Skupština donijela Rješenje o obrazovanju inicijativnog odbora za osnivanje univerziteta.

11.2.1977. godine održana je konstituirajuća sjednica Univerziteta u Mostaru, a već sljedeći dan je zakazano zasjedanje svih vijeća Skupštine opštine te je usvojena Odluka o davanju imena Univerzitetu. 14. februara 1977. godine, na Dan oslobođenja, održala se sjednica Skupštine Univerziteta u Mostaru. Tada je zvanično proglašeno osnivanje Zajednice visokoškolskih i naučnoistraživačkih institucija u čijem su se sastavu nalazile Pedagoška akademija, Ekonomski, Pravni i Mašinski fakultet, Duvanski institut i istražno razvojni centar HEPOK-a. Upravo iz tog razloga se 14. februar 1977. godine smatra historijskim datumom.

U ranijim spisima se navodi da su radost i tuga isprepleli na ovaj datum; radost zbog toga što grad Mostar slavi svoju slobodu i najveći historijski trenutak – svoj Univerzitet, a tuga zbog toga što među njima nije dragi sugrađanin Džemal Bijedić, član Predsjedništva CK SKJ-a i predsjednik SIV-a, neumorni revolucionar i gradilac samoupravne socijalističke

Despite the accelerated process of equipping schools with new teaching technologies during this period, not all conditions for modern teacher training were created. On the other hand, the existing teaching staff did not show a particular interest in mastering new teaching technologies.

However, it is important to note that during this period, the Pedagogical Academy gradually strengthened its staff by bringing in younger scientific personnel. Yet, the staffing policy in place led to the arrival of younger teaching staff, which, in turn, discouraged scientific and teaching work. This situation repeatedly brought into question the very existence of the Pedagogical Academy.

However, in 1975, a decision was made to initiate preparatory actions for the formation of a university in Mostar. Based on this decision, on May 16, 1975, the Assembly adopted a resolution to establish an initiative committee for the founding of the university.

On February 11, 1977, the constitutive session of the University of Mostar was held, and the very next day, a session of all councils of the Municipal Assembly was scheduled, where the decision to name the University was adopted. On February 14, 1977, which is the day of the liberation of Mostar in World War II, the session of the Assembly of the University of Mostar took place. It was on this day that the founding of this community of higher education and scientific research institutions was officially declared, which included the Pedagogical Academy, the Faculty of Economics, Law, and Mechanical Engineering, the Tobacco Institute, and the research and development center of HEPOK. This is why February 14, 1977, is considered a historic date. Earlier records mention that joy and sorrow intertwined on this date— joy because the city of Mostar was celebrating its freedom and its greatest historical moment— the

Jugoslavije. Njegovim imenom je nazvan Univerzitet u Mostaru, uz želju da sve buduće generacije, koje budu polaznice Univerziteta „Džemal Bijedić“ u Mostaru i koje budu sticale nova znanja, budu nadahnute revolucionarnim djelom Džemala Bijedića, čuvajući njegov lik i djelo u trajnoj uspomeni (*Sloboda*, 1977, br. 8, Arhiv grada Mostara).

Tadašnji dekan Pedagoške akademije, Dušan Petrović, je izrazio zahvalnost svima koji su doprinijeli razvoju Univerziteta. Imena koja su se našla na svečanosti potpisivanja Samoupravnog sporazuma o udruživanju u Univerzitet u Mostaru su: Dževad Derviškadić, Zdravko Ostojić, Jovo Pejanović, Junuz Aršinović, Boriša Jelić, Martin Čule, Branko Dželetović, Dragan Pezelj, Emanuel Bijakšić i Slobodan Andrić (*Sloboda*, 1977, br. 7, Arhiv grada Mostara).

establishment of its University—and sorrow because their dear fellow citizen, Džemal Bijedić, a member of the Presidency of the Central Committee of the Union of Communists of Yugoslavia (SKJ) and President of the Federal Executive Council (SIV), an indefatigable revolutionary and builder of self-managed socialist Yugoslavia, was not among them. The University was named after him, with the hope that all future generations attending Džemal Bijedić University of Mostar, and acquiring new knowledge, would be inspired by Džemal Bijedić's revolutionary work, preserving his image and legacy in lasting memory (*Sloboda*, 1977, no. 8, Archive of the City of Mostar).

At that time, the dean of the Pedagogical Academy was Dušan Petrović, who expressed his gratitude to everyone who contributed to the establishment of the University. The individuals who appeared at the ceremony of signing the Self-Management Agreement on the unification into the University of Mostar included the following: Dževad Derviškadić, Zdravko Ostojić, Jovo Pejanović, Junuz Aršinović, Boriša Jelić, Martin Čule, Branko Dželetović, Dragan Pezelj, Emanuel Bijakšić, and Slobodan Andrić (*Sloboda*, 1977, no. 7, Archive of the City of Mostar).).

POTPISAN SAMOUPRAVNI SPORAZUM O UDRUŽIVANJU U UNIVERZITET U MOSTARU

SPREGA NAUKE I PRIVREDE

♦ Potpisnici sporazuma su sva tri fakulteta, Pedagoška akademija, Duvanski institut i Istražno-razvojni centar »Hepoka«

Prije nekoliko dana u Mostaru je, na svečan način, potpisan Samoupravni sporazum o udruživanju organizacija udruženog rada u Univerzitet u Mostaru kao samoupravnu zajednicu visokoškolskih i naučno-istraživačkih OUR-a. Ovaj dokument potpisali su Ekonomski, Pravni i Mašinski fakultet, Pedagoška akademija, Duvanski institut i Istražno-razvojni centar »Hepoka«.

PRETPOSLEDNJA FAZA

Taj čin je pretposljednja faza koja prethodi skorašnjem proglašenju Univerziteta u Mostaru — kako je ovom prilikom rekao predsjednik Sekretarijata Inicijativnog odbora za njegovo formiranje Mladen Paradžik. Stvaranje ove zajednice je konkretan doprinos ostvarenju reforme visokog školstva u našoj republici. To je, istovremeno, plod napora i nasto-

janja radnih ljudi i građana Mostara, ove regije i šire društvene zajednice u povezivanju nauke i privrede.

Sporazumom je, između ostalog, predviđeno ostvarivanje koordinacije u obrazovno-vaspitnom i naučno-istraživačkom radu; usaglašavanje stavova i interesa u školovanju i usavršavanju određenih profila kadrova; uskladjivanje i racionalizacija rada i razvoja u skladu s razvojnim programima i potrebama potpisnika Sporazuma i udruženog rada, što podrazumijeva i osnivanje i organizovanje naučnih, naučno-istraživačkih i nastavnih organizacija, kao i drugih oblika naučno-nastavne i naučno-istraživačke baze.

SKUPŠTINA UNIVERZITETA

Takođe, Sporazumom je utvrđeno organizovanje i osnivanje zajedničkih univerzitetskih katedri i jedinica; način i o-

bezbjedenje finansiranja; utvrđivanje postupka za sticanje doktorata nauka i dodjeljivanje počasnog doktorata; za sticanje doktorata interdisciplinarnog, polidisciplinarnog i transdisciplinarnog karaktera itd.

Organ samoupravljanja Univerziteta jeste Skupština. Sačinjavaju je delegati — svake potpisnice Sporazuma po pet, a od onih koje delegiraju visokoškolske OUR dvojica su studenti. Zatim, Skupština SRBIH delegira dvojicu, dok sve skupštine opština sa područja Hercegovine, Duvna i Livna po jednog. Osnovna privredna komora iz organizacija udruženog rada delegira devetoricu, Studentski dom i Zajednica usmjerenog obrazovanja Mostar po jednog, a radnici koji su udružili svoj rad sa Univerzitetom dvojicu.

Izvršni odbor je kolegijalni izvršni organ Skupštine Univerziteta. U njemu studenti imaju dva, a potpisnici Sporazuma, Osnovna privredna komora, Skupština opštine Mostar i radnici koji su udružili rad s ovom zajednicom po jednog člana. Izvršni odbor ima predsjednika i njegovog zamjenika.

Rektor Univerziteta je inokosni poslovodni organ. Biraju se i prorektori od kojih je jedan iz redova studenata. Postojeće i Univerzitetsko-naučno-nastavno vijeće i zajedničke naučno-nastavne katedre.

KAO NAUČNI CENTAR

Dekan Pedagoške akademije Duško Petrović je u ime udruženih OUR-a izrazio zahvalnost svima onima koji su doprinijeli stvaranju uslova za stasjanje Univerziteta u Mostaru, u gradu koji je čuven po svojim ljepotama, ali, kako reče treba da se proširuje i kao naučni centar, kao grad u kojem se stiču visoka znanja.

Svečanosti potpisivanja Samoupravnog sporazuma o udruživanju OUR u Univerzitet prisustvovali su i mr Dževad Derviškadić, Zdravko Ostojić, Jovo Pejanović, Junuz Aršinović, Boriša Jelić, Martin Cule, Branko Dželetović, Dragan Pezelj, Emanuel Bijakšić, Slobodan Andrić i predstavnici privrede i društvenih djelatnosti.

D.



Svečani trenutak: potpisivanje Samoupravnog sporazuma o udruživanju OUR u Univerzitet

Izvor fotografije: Časopis Sloboda (1977, br. 7), Arhiv grada Mostara

Photo courtesy of the Archive of the City of Mostar - published in Sloboda Journal no.7 (1977)

Univerzitet „Džemal Bijedić“ bio je četvrti univerzitet u tadašnjoj Republici, a za Mostar je to bio historijski samoupravni čin i veliki korak za razvoj nauke i visokog obrazovanja.

Dzermal Bijedic University of Mostar was the fourth university in Bosnia-Herzegovina, which represented a historic self-management act and a significant step forward for Mostar when it comes to the development of science and higher education.



Izvor fotografije: CIDOM

Photo courtesy of CIDOM – Information and Documentation Center Mostar

Deset mjeseci nakon otvaranja Univerziteta, tadašnji rektor, prof. Bela Ler, na trećoj sjednici Skupštine Univerziteta osvrnuo se na period konsolidacije najmlađeg bosanskohercegovačkog Univerziteta. Prema njegovim riječima, uz ogromne napore i sredstva koje je uložila u društveno-politička zajednica, počelo se raditi u skromnim uslovima, a

Ten months after the opening of the University, the then rector, Professor Bela Ler, in his address at the third session of the University Assembly, reflected on the period of consolidation for the youngest Bosnian-Herzegovinian university. According to him, despite the enormous efforts and resources invested

što je ukazivalo na to koliko je zaista potrebno raditi na stvaranju, prije svega, materijalnih uslova za nesmetan naučno-nastavni i naučno-istraživački rad organizacije. Isticao je razvoj kadrovskog ulaganja. Pedagoška akademija je godinama radila na svom kadrovskom jačanju te su se posebni naponi činili u olakšavanju uslova za polaganje ispita. Naime, uvedeni su semestralni ispiti, a za predmete uže specijalnosti po dva ispita u semestru. Vršili su se i popravni ispiti za svaku parcijalnu provjeru, pa su studenti izlazili u toku godine i po 10 do 12 puta na ispit. Također je uveden i rad u manjim grupama na nekim predmetima. Međutim, na Pedagoškoj akademiji je samo djelimično poboljšan uspjeh. Na fakultetima je, naprotiv, tendencija uspjeha bila očigledna; reformisana nastava je povećala efikasnost studiranja, odnosno završavanja fakulteta, istakao je rektor Bela Ler 1978. godine (*Sloboda*, 1978, br. 1 i 2).



Izvor: Časopis Sloboda (1978. god., br. 1 i 2), Arhiv grada Mostara

Uvažavajući činjenicu da u završnici 20. vijeka nauka postaje presudna proizvodna snaga i nezaobilazno sredstvo razvoja progresivnih društvenih odnosa, a imajući za svoju pouzdanu misao vodilju predsmrtnu Kardeljevu poruku, upućenu upravo delegaciji Univerziteta „Džemal

by the narrower socio-political community, work had begun in modest conditions. This highlighted how essential it was to create, above all, material conditions for the smooth operation of teaching and scientific research within the organization. He emphasized the development of personnel investments, and the Pedagogical Academy had been working for years on strengthening its staff, making special efforts to ease the conditions for exam-taking. Specifically, semester exams were introduced, and for more specialized subjects, there were even two exams per semester. Make-up exams were also held for each partial evaluation, allowing students to take exams 10 to 12 times a year. Additionally, smaller group work was introduced for some subjects. However, at the Pedagogical Academy, the success rate only partially improved. On the other hand, at the Faculties, the trend of success was more evident; the reformed teaching methods had increased the efficiency of studying and completing university degrees, as Rector Bela Ler pointed out in 1978 (*Sloboda*, 1978, nos. 1 and 2).

Photo courtesy of the Archive of the City of Mostar - published in Sloboda Journal no. 1 and 2 (1978)

By the end of the 20th century, science had become a decisive productive force, and an indispensable means of developing progressive social relations. Considering this fact, and keeping as a reliable guiding thought Kardelj's pre-death message addressed precisely to the delegation of Džemal Bijedic University that "the

Bijedić“, da je „napredak nauke napredak naroda, a napredak naroda napredak nauke“, bit će shvatljivo zašto su radni ljudi i građani, studenti i nastavnici bili zainteresovani i intenzivno zaokupljeni razvojnim perspektivama Univerziteta koji je predstavljao najveći kulturno-prosvjetni i naučni dobitak Hercegovine u 20. stoljeću, a zahtijevao je i golemu odgovornost i široku društvenu zainteresovanost u permanentnom pravilnom i svestranom razvoju. Godinama su najodgovorniji faktori Univerziteta i Pedagoške akademije, kao njegove najstarije članice, bili zaokupljeni razmišljanjima o transformaciji Akademije u moderno koncipiran Pedagoški fakultet u Mostaru. Tekuća izrada srednjoročnih planova razvoja 1986–1990 predstavljala je pravu priliku da ta razmišljanja dobiju konkretno društveno-političko uobličenje. Plod zajedničkog rada komisije za razvoj Pedagoške akademije i Univerziteta „Džemal Bijedić“ je i inicijalni materijal koji je nazvan „O nužnosti transformacije Pedagoške akademije u Pedagoški fakultet u Mostaru“.

Želeći objektivno spoznati tadašnje vrijeme i realistički predviđati budućnost, morala su se imati iskustva i pouke minulih zbivanja, jer samoneprekinuta razvojna linija koja povezuje isparcelisanu prošlost, sadašnjost i budućnost, može poslužiti kao jedini pouzdan putokaz progresivnom kretanju u moguće i naslućivano predviđano i planirano sutra.

Zato, kada su se (u SRBiH i SFRJ) pri izradi srednjoročnih planova razvoja 1986–1990, tražila uporišta za savremeno konstituisanje (još nedovoljno razvijene) Hercegovine u jedan logično oblikovan, društveno-politički odgovoran, samosvjestan i zreo, privredno i moderno zasnovan i kulturno-civilizacijski humanistički oplemenjen organizam (za sva tri, u njoj živuća naroda i sve ostale u njoj zastupljene narode i narodnosti SFRJ) na temeljima pune ravnopravnosti, bratstva i nepomućenog socijalističkog samoupravnog

progress of science is the progress of the people, and the progress of the people is the progress of science,” it will be understandable why the working people, citizens, students, and professors were existentially interested and intensely engaged in the development perspectives of their University. This represented the greatest cultural-educational and scientific achievement of Herzegovina in the 20th century, and required a huge responsibility and broad societal interest in its permanent, proper, and well-rounded development.

For years, the most responsible figures of the University and the Pedagogical Academy, as its oldest member, had been preoccupied with the idea of transforming the Academy into a modernly conceived Pedagogical Faculty. The ongoing preparation of medium-term development plans for 1986-1990 represented the right opportunity for these ideas to take on a more concrete socio-political form. The result of the joint work of the development committees of the Pedagogical Academy and Džemal Bijedic University of Mostar is this initial material material which is named: „On the necessity of transforming the Pedagogical Academy into a Pedagogical Faculty in Mostar“.

Wishing to objectively understand the time in question and realistically predict the future, it was necessary to consider the experiences and lessons of past events. This is because only an uninterrupted developmental line that connects the fragmented past, present, and future as a whole can serve as the only reliable guide for progressive movement toward a possible and anticipated, planned tomorrow.

Therefore, when (within the Socialist Republic of Bosnia and Herzegovina, and the Socialist Federal Republic of Yugoslavia), during the preparation of medium-term development plans for 1986-1990, foundations were sought for the contemporary constitution of still underdeveloped Herzegovina region

zajedništva, najprirodnije je bilo poći od bitnih historijskih iskustava koja, kada se netendenciozno prosude, nedvosmisleno govore da je ova, geofizički homogena i, najjasnije individualizovana, makroregija SRBiH, oduvijek bila ili nastojala biti ravnopravan, uvažavan i aktivan subjekt vlastitog i ukupnog razvoja, pa je razumljivo da to i u budućnosti želi biti.

Pedagoški fakultet – duhovni most između obala Neretve

Uvijek se smatralo da bi Univerzitet „Džemal Bijedić“ i, u okviru njega, prvenstveno, Pedagoški fakultet u Mostaru, morao postati duhovni most koji bi trajno povezao dvije, prostorno bliske (a u prošlosti dosta daleke) obale Neretve. On bi predstavljao most jedinstvene, samoupravno organizirane radničke klase i svih naroda i narodnosti zastupljenih na ovom području. Predstavljao bi stameni most preko koga će se spokojno zakoračiti u zajedničku budućnost trećeg milenija.



Izvor fotografije: CIDOM

(for all three peoples living there and all the other peoples and nationalities represented in Yugoslavia) into a logically shaped, socially and politically responsible, self-aware, mature, economically modern-based humanistic entity on the foundations of full equality, brotherhood, and undisturbed socialist self-management unity, it was most natural to start from significant historical experiences. These experiences, when assessed without bias, unambiguously indicate that this geophysically homogeneous and clearly individualized macro-region of Bosnia-Herzegovina has always been, or strived to be, an equal, respected, and active stakeholder of its own, as well as overall development. Thus, it is understandable that this is what it will continue to strive for in the future.

The Pedagogical Faculty as the Spiritual Bridge of the Neretva Banks

It was always considered that Džemal Bijedic University of Mostar and, within it, primarily the Pedagogical Faculty, should become a spiritual bridge that would permanently connect the two geographically close (but, in the past, quite distant) banks of the Neretva River, a bridge of the unique, self-organized working class and all the peoples and nationalities represented here, a sturdy bridge over which the peaceful step into the common future of the third millennium would take place.

Photo courtesy of CIDOM – Information and Documentation Center Mostar

Stoljećima su narodi živjeli izmiješani na ovom tlu, ali se sporo prelazilo od života jednih pored drugih na prisni život jednih s drugima. Mada se prostornim razmještajem, posebno u većim urbanim cjelinama, neraskidivo sraslo, ipak ono nematerijalno, duhovno i kulturno saživljavanje, koje bi učinilo postojanijim višestoljetno zajedničko obitavanje, nije pratilo uvijek dovoljno intenzivno i uporedo najprogresivnije privredne i društveno-političke tokove, posebno u naučno objektivnoj i odmjerenoj valorizaciji hercegovačke kulturne i historijske baštine. Zato se u svjetlu ovih razmišljanja transformacija Pedagoške akademije u Mostaru u Pedagoški fakultet nametnula kao izuzetan i neodgodiv kulturno-naučni i društveno-politički zadatak. Jer, niko nije pozvaniji da uči nužnosti i ljudskom načinu zajedničkog bratskog življenja od prosvjetnih radnika, vaspitača. A da bi se to znalo, moglo i konstruktivno činilo, oni za to moraju i svakodnevnim životom i školovanjem biti posebno birani, pripremani, usmjereni i odgajani u ovom nacionalno šarolikom ambijentu svog obitavanja i prosvjetarskog djelovanja. Pedagoški fakultet u Mostaru odigrao bi, uistinu, historijsku ulogu gradeći strpljivo čvrste duhovne mostove i jačajući koheziju zajedničke svijesti ljudi, naroda i narodnosti ovog dijela SFRJ na temelju dalekovidno sagledanih, dugoročnih nedjeljivih interesa radničke klase, radnih ljudi i građana Hercegovine, Bosne i Hercegovine i Jugoslavije. Željelo se, još jednom, podvući da je regija Hercegovina zaista bila zainteresovana za predstojeću transformaciju Pedagoške akademije u moderno strukturisan Pedagoški fakultet u Mostaru koji bi u nedograđenoj fizionomiji Univerziteta bio naučno-nastavna jedinica za kultivisanje psihološko-pedagoške grupe predmeta i mjesto razvoja fundamentalnih društveno-jezičkih, kulturno-historijskih i prirodno-

For centuries, different ethnic groups have lived mixed on this land, but the transition from living side by side to living closely together has been slow. Although, spatially they became inseparably intertwined (especially in larger urban areas), the intangible, spiritual, and cultural coexistence that would make centuries of shared habitation more lasting did not always follow the most progressive economic and socio-political trends with sufficient intensity, particularly when it comes to the scientifically objective and measured evaluation of Herzegovina's cultural and historical heritage. Therefore, in light of these reflections, the transformation of the Pedagogical Academy into the Pedagogical Faculty emerged as an exceptional and urgent cultural-scientific and socio-political task. Namely, no one is more qualified to teach the necessity of, and the human way of living together in brotherhood, than educators and teachers. And for this to be desired, known, possible, and constructively realized, they must be specially chosen, prepared, guided, and educated through their daily life and schooling within the national diversity of the environment in which they live and work. The Pedagogical Faculty in Mostar would indeed play a historical role in patiently building strong spiritual bridges and strengthening the cohesion of the collective consciousness of the people, nations, and ethnicities of this part of the former country (Yugoslavia), based on the far-sighted and long-term indivisible interests of the working class, working people, and citizens of Herzegovina, Bosnia and Herzegovina, and Yugoslavia.

It was once again emphasized that the Herzegovina region was truly interested in the upcoming transformation of the Pedagogical Academy into a modernly structured Pedagogical Faculty, which would be a scientific and educational unit within the uncompleted framework of the University, dedicated

matematičkih disciplina. Dugoročna historijska misija Pedagoškog fakulteta u Mostaru, koji bi morao, djelomično, popuniti i prazninu likvidacijom stare i afirmisane učiteljske škole i razvojem već prevaziđene Pedagoške akademije, bila je školovanje neopozivo opredijeljenog, svestrano obrazovanog i humanistički oplemenjenog mudrog prosvjetnog i naučnog kadra koji će znati, moći i htjeti naučiti se umijeću zajedničkog života.

Fakultet je naučno-nastavna institucija koja obrazuje i vaspitava kadrove za nastavnička zanimanja (VI–VII stepena složenosti), tj. nastavnike predškolskog vaspitanja i razredne nastave, te profesore osnovne škole na dvo i tropredmetnim studijskim grupama.

Na VI stepenu složenosti (I stepen – viša školska sprema) u ovom periodu obrazovali su se samo nastavnici predškolskog vaspitanja i razredne nastave. Smatralo se da bi privremeno trebalo zadržati studij razredne nastave i predškolskog vaspitanja u 2-godišnjem, 4-semestralnom trajanju, a potom, čim se steknu potrebni materijalni, kadrovski i općedruštveni uslovi, podići i taj studij na 4-godišnje trajanje. S tim u vezi, trebalo je i u obrazovanju koje podrazumijeva potpuno školovanje predškolskih i učiteljskih kadrova stvoriti mogućnost tzv. vertikalne prohodnosti, i to od srednjoškolskog i višeg do visokog i najvišeg obrazovanja, što se uzelo u obzir pri koncipiranju programskih sadržaja svih stepena i profilisanju srednjoškolskih usmjerenja među kojima je trebalo predvidjeti i pedagoško.

Na VII stepenu složenosti obrazovali bi se profesori na sljedećim, do tada dvogodišnjim, odsjecima koji prerastaju u 4-godišnje: Srpskohrvatski jezik i književnosti jugoslavenskih naroda, Historija i geografija, Biologija i hemija, Matematika i fizika. Organizacionom shemom Pedagoškog fakulteta predviđalo se više predmetnih kombinacija unutar

to cultivating the psychological-pedagogical group of subjects, as well as a place for the development of fundamental socio-linguistic, cultural-historical, and natural-mathematical disciplines.

The long-term historical mission of the Pedagogical Faculty in Mostar, which was supposed to partly fill the gap left by the dissolution of the old and established teacher training school, and by the development of the already outdated pedagogical academy, is to educate a firmly committed, well-rounded, and humanistically enriched educational and scientific staff, who will have knowledge, ability, and willingness to learn the art of common human living.

The Faculty represents a scientific and educational institution that trains and educates personnel for teaching professions (levels VI to VIII of complexity), i.e., teachers for preschool education and primary school teaching, as well as elementary school teachers in two and three-subject study groups.

At level VI of complexity (level I - higher school qualification), only teachers for preschool education and teachers for the first four grades of elementary schools were educated during this period. It was considered that the study of primary education and preschool education should temporarily remain in a 2-year, 4-semester format, and then, as soon as the necessary material, personnel, and general societal conditions were met, it should be extended to a 4-year duration. In this regard, the education of future preschool teachers, and teachers for the first four grades of elementary school needed to create the possibility of so-called vertical mobility, from secondary and higher education to university and the highest levels of education. This was taken into account when designing the program content for all levels, and in the profiling of secondary school orientation, among which pedagogical orientation should be included.

srodnih studijskih grupa, čime se omogućavalo fleksibilno nekonvencionalno profilisanje kadra budućih nastavnika. Radi upotpunjavanja informacija, spominjemo neke:

Srpskohrvatski jezik i književnosti jugoslavenskih naroda sa stranim jezikom; Srpskohrvatski jezik i književnosti, historija i geografija; Historija, geografija i pedagogija; Historija, geografija i ekologija (smjer: turistički vodič i ekolog); Historija, srpskohrvatski jezik i književnost sa latinskim jezikom. Pojedini nastavni odsjeci bi po potrebi organizovali školovanje lektora, prevodilaca, spikera, arheologa, arhivista, meteorologa itd. Uz to, pojedini predmeti mogli bi se logički kombinovati i s grupom filozofskih i pedagoških nauka, npr. Biologija i hemija sa historijom i geografijom participirala bi u školovanju ekologa. Ujedno, na tom odsjeku bi se školovali profili specijalista, od inženjera hemije i inženjera za lahke metale, do specijalista za zaštitu biljaka. Matematika i fizika s postojećim fakultetima Univerziteta predstavljala bi dva vida nastave: 1. obrazovanje nastavnika za osnovnu školu u 4-godišnjem trajanju s tri predmeta; 2. obrazovanje nastavnika za usmjereno obrazovanje grupe mašinskih, građevinskih i informatičkih nauka. Prve dvije godine bi se izučavale fundamentalne nauke kao osnov za oba studija, a njima bi se dodavale pedagoško-psihološke nauke. U trećoj i četvrtoj godini izučavali bi se izborni predmeti i metodike.

Diplomirani nastavnik bio je kvalifikovan za grupu predmeta. Otvorila se mogućnost dokvalifikacije iz metodike, odnosno psihološko-pedagoške grupe predmeta za inženjere i stručnjake drugih profila koji, stalno ili povremeno, obavljaju nastavnički poziv, a nedostaje im ta komponenta. Školovanjem profesora za srednje usmjereno obrazovanje i vaspitanje iz stručnih predmeta nije se ulazilo u prostor koji su

At level VIII of complexity, future teachers would be educated in the following departments, whose two-year programs would, from that time on, transform into 4-year ones: South Slavic language and literature, History and Geography, Biology and Chemistry, Mathematics and Physics. The organizational structure of the Pedagogical Faculty foresaw multiple subject combinations within related study groups, which enabled flexible, unconventional profiling of future teaching staff. To complement the information, we will mention some of the combinations: South Slavic Language and Literature with a foreign language; South Slavic Language and Literature, History and Geography; History, geography, and pedagogy; History, geography, and ecology (orientation: tourist guide and ecology); History, South Slavic language and literature with Latin; some teaching departments could, if needed, be organized for training lecturers, translators, announcers, archaeologists, archivists, meteorologists, etc.; additionally, some subjects could logically be combined with a group of philosophical and pedagogical sciences; Biology and Chemistry with History and Geography would participate in training ecologists. At the same time, this department would train specialists, ranging from chemical engineers and specialists in light metals to specialists in plant protection; Mathematics and Physics within existing Faculties of the University represented two types of education: 1. teacher training for elementary school in a 4-year program with three subjects; 2. teacher training for focused education groups in mechanical, civil, and information sciences. The first two years would cover fundamental sciences, which serve as the foundation for both programs, supplemented by pedagogical and psychological sciences. In the third and fourth years, elective courses and teaching methodologies would be studied.

svojom djelatnošću obuhvatali drugi fakulteti, čime je izbjegnuto dupliranje obrazovnih kapaciteta.

Interesantna je bila ideja da se stvori originalan, do tada nepostojeći, profil profesora, mogućeg predavača nacionalne grupe predmeta (srpskohrvatski jezik i književnost, historija i geografija) koji bi obrazovao i odgajao djecu radnika privremeno zaposlenih u inostranstvu. Tako se planirao dobiti kvalifikovaniji i stručno-univerzalan, ali i jeftiniji nastavni kadar. Fakultet bi objedinjavao i druge djelatnosti od interesa za Univerzitet i regiju: obezbjeđivao naučno usavršavanje do stepena magistra i doktora iz glavnog predmeta studija, obavljao permanentno obrazovanje nastavnika te organizovao i izvodio nastavu iz jezika za sve studente Univerziteta.

Progresivan rast Pedagoškog fakulteta u Mostaru bio bi nezamisliv bez paralelnog njegovanja intenzivnog naučno-istraživačkog rada. On bi se organizovao u okviru Centra za kulturnu historiju i Centra za lasersku holografsku tehniku koji su već bili formirani na Pedagoškoj akademiji u Mostaru. U svim aktivnostima Fakulteta računalo se i na blagonaklon angažman kadrovskih potencijala Univerziteta „Džemal Bijedić“. Tadašnju razvojnu bazu Pedagoškog fakulteta činili su odgovarajući prostor, oprema, biblioteka i nastavni kadrovi, osvježeni i ojačani onima koje će se angažovati raspisanim konkursima.

A graduate teacher would be qualified to teach a group of subjects. There would also be an opportunity for requalification in teaching methodology, or the psychological-pedagogical group of subjects for engineers and professionals of other profiles who, either permanently or occasionally, work as teachers, but lack this component. It should be noted that, by training teachers for secondary focused education and professional subjects, the program does not overlap with areas already covered by other Faculties, thus avoiding the duplication of educational capacities.

An interesting idea was to create an original, previously non-existent profile of a teacher, potentially a lecturer of the national group of subjects (South Slavic language and literature, history, and geography). Such teacher would educate the children of workers temporarily employed abroad, provided they earn such trust through their overall moral-political profile. This was intended to produce a more qualified, professionally universal, and cost-effective teaching staff. The Faculty would also integrate other activities of interest to the university and the region, such as the following: it would provide scientific advancement up to the levels of MA and PhD in the main field of study; conduct continuous education for teachers; organize and deliver language instruction for all university students.

The progressive growth of the Pedagogical Faculty in Mostar would be unimaginable without simultaneously nurturing intensive scientific research work. This would be organized through the Center for Cultural History and the Center for Laser Holographic Technology, which had already been established at the Pedagogical Academy in Mostar. In all activities, the Faculty also relied on the supportive involvement of the human resources at Džemal Bijedić University of Mostar. The developmental base of the Pedagogical

Faculty at the time consisted of the following: appropriate space, equipment, library, and teaching staff, enhanced and strengthened by those recruited through open competitions.

UNIVERZITET „DŽEMAL BIJEDIĆ“
PEDAGOŠKA AKADEMIJA
M O S T A R

ZBORNIK RADOVA

2

Mostar, 1985/86.

Izdavač: Pedagoška akademija Univerziteta „Džemal Bijedić“ Mostar

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Pedagoška akademija u ratnom periodu (1992–1995)

U periodu burnih političkih promjena, tačnije krajem osamdesetih godina, došlo je do već vidljivih nacionalnih polarizacija, što je, s obzirom na nacionalni sastav zaposlenih na Pedagoškoj akademiji, dovelo u pitanje i normalno funkcionisanje nekih nastavnih grupa na kojima je bilo jako malo nastavnika bošnjačke nacionalnosti. To je došlo do izražaja i 1992. godine kada je došlo do raslojavanja cijelog Univerziteta, a posebno Pedagoške akademije. Nastava se pokušala izvoditi u Neumu, a ispiti u Širokom Brijegu, što je bio samo manevar političke nacionalističke politike koja je, u strategiji hrvatskih „povijesnih prostora“ ustvari dala priliku samo jednoj naciji, budući da se cijeli niz odluka temeljio na nelegalnim organima, čime se svi nastavni planovi i programi temelje na hrvatskom jeziku i programima druge države. U takvim uslovima nije bilo prostora za kadrove iz kruga bošnjačke nacionalnosti, kao ni za studente koji nisu prihvatili uslove u kojima se potpuno gubio njihov nacionalni i lični identitet. Dakle, početkom agresije na Bosnu i Hercegovinu 1992. godine prekinut je razvoj Univerziteta, da bi 1993. godine Univerzitet izgubio sve svoje objekte, opremu i značajan dio kadra. Objekte Univerziteta “Džemal Bijedić” od tada koristi Sveučilište u Mostaru, formirano te godine. U akademskoj 1993/94. godini relativno mali broj profesora i saradnika nastavio je obrazovni proces na lijevoj obali Neretve pod vrlo teškim, gotovo nemogućim uslovima (Čatović i Abazović, 2015).

Nakon otvorene vojne agresije HVO-a i Hrvatske vojske u maju 1993. godine, nastavnici, saradnici i studenti Akademije se okupljaju i ostali zaposlenici s Univerziteta aktiviraju rad Univerziteta te uspijevaju da uspostave kontinuitet nastavnog procesa.

Pedagogical Academy during the wartime period (1992 – 1995)

During the period of turbulent political changes, specifically at the end of the 1980s, visible national polarizations began to emerge. Given the ethnic composition of the staff at the Pedagogical Academy, this led to the questioning of the normal functioning of certain study programs, which had very few Bosniak teachers. This became particularly evident in 1992, when the entire University, and especially the Pedagogical Academy, began to experience fragmentation. Attempts were made to conduct classes in Neum and exams in Široki Brijeg, which was merely a maneuver by the nationalist political forces. The strategy of the Croatian “historical territories” essentially allowed only one nation to thrive, as a series of decisions were made by illegal bodies, grounding all curricula and programs in the Croatian language and the educational system of another country. In such conditions, there was no space for teaching staff of Bosniak ethnicity, nor for students who refused to accept conditions where their national and personal identities were completely erased. Thus, at the beginning of the aggression against Bosnia and Herzegovina in 1992, the development of the University was interrupted, and by 1993, the University lost all of its facilities, equipment, and a significant portion of its staff. The facilities of Džemal Bijedić University of Mostar have since been used by the University of Mostar, established that same year. In the 1993/1994 academic year, a relatively small number of professors and associates continued the educational process on the left bank of the Neretva River under extremely difficult, almost impossible conditions (Čatović and Abazović, 2015).

After the open military aggression of the HVO (Croatian Defense Council) and the Croatian Army in

Naime, u maju 1993. godine sve prostorije Pedagoške akademije su opljačkane i pretvorene u mučilišta Bošnjaka. Iako u takvim uslovima, teškom životnom okruženju kada je nastala i potpuna opsada Mostara, ipak se radilo na obnovi rada Pedagoške akademije, tako da je početkom 1994. godine, u jeku najtežih napada HVO-a na Mostar, izvršen upis na studijske grupe Bosanski jezik i književnost, Biologija-hemija, Matematika-fizika, Razredna nastava, Predškolsko vaspitanje, a nešto kasnije i na grupu Historija-geografija. U veoma teškim uslovima, skućenim prostorima, ali s nadasve velikom željom i entuzijazmom nastavnika i studenata koji su na nastavu dolazili i kada je trajalo granatiranje, od kojih su mnogi dolazili u vremenu između dvije smjene na prvim borbenim linijama, nastavio se nastavni proces. Iako jako teška i traumatična, studijska 1993/94. godina ipak se uspjela realizovati uz nevjerovatne napore svih angažovanih. Bitno je naglasiti da su svi nastavni kadrovi u tom periodu nastavu izvodili bez ikakve naknade, što je itekako hvale vrijedno djelo i veliki doprinos nauci toga perioda.

Zbog nemogućnosti putovanja velikog broja studenata s područja Jablanice, Konjica, Prozora te studenata izbjeglica koji su se zatekli na tom prostoru, zajedno s ostalim fakultetima, članicama Univerziteta „Džemal Bijedić“, 1994. godine nastava je organizovana na svim grupama Pedagoške akademije u Jablanici gdje je bilo veoma mnogo studenata i gdje su uslovi za rad bili mnogo povoljniji. U ratnom periodu od školske 1993/94. godine upisano je oko 1.500 studenata.

Svi nastavnici Pedagoške akademije u ratnom periodu su svakodnevno radili i uspjeli su ostvariti pravi podvig kada su u ljeto 1994. godine na prostoru ispred Muzeja, uz prisustvo veoma velikog broja građana, boraca Armije Bosne i Hercegovine

May 1993, the professors, associates, and students of the Academy gathered and, together with other University staff, activated the University's work and succeeded in establishing continuity in the educational process.

In May 1993, all premises of the Pedagogical Academy were looted and turned into torture chambers for Bosniaks. Despite such conditions and the difficult living environment, when Mostar was under complete siege, efforts were made to restore the work of the Pedagogical Academy. Thus, at the beginning of 1994, amidst the heaviest attacks by the HVO on Mostar, enrollment was conducted for study programs, such as: Bosnian Language and Literature, Biology-Chemistry, Mathematics-Physics, Primary Education, Preschool Education, and, some time later, for the History-Geography Department. In truly difficult conditions, in cramped spaces, but with immense desire and enthusiasm from both teaching staff and students, classes continued even during shelling, with many students attending between combat shifts at the front lines.

Although the 1993/1994 academic year was very difficult and traumatic, it was still realized with incredible effort from all involved. It is important to emphasize that all teaching staff during that period conducted classes without any compensation, which is a commendable act and a significant contribution to the science of that time.

Due to the wartime conditions, many students from the areas of Jablanica, Konjic and Prozor, as well as refugee students who found themselves in these areas, were not able to travel to Mostar. Therefore, in 1994, along with other Faculties of Džemal Bijedić University, the Pedagogical Academy organized classes in Jablanica for all study programs. There were many students there, and the conditions for

i studenata, priredili veoma uspješno poetsko-muzičko veče, što je bila prva prava velika kulturna priredba u tom periodu u Jablanici. Istovremeno, u prostorijama Osnovne škole “Suljo Čilić” otvorena je izložba slika studenata Pedagoške akademije, pa se zaista može reći da je Pedagoška akademija Mostar tada odigrala veoma značajnu ulogu, ne samo u školovanju neophodnog nastavnog kadra, posebno iz nacionalne grupe predmeta, nego i u cjelokupnom društvenom životu s obzirom da je rat uništio svaki vid života.

Akademске 1994/95. godine Pedagoška akademija Mostar je upisala studente na svih šest studijskih grupa, iako granatiranje još nije prestajalo. Nastava se kao i prethodne školske godine odvijala na području sjeverne Hercegovine, tačnije u Konjicu. Međutim, i u Mostaru su u tom periodu pronalazeni novi prostori za nastavu u obnovljenim osnovnim školama, a interes studenata za studij je bio iznad očekivanog broja. U toj školskoj godini u potpunosti je realizovana sva nastava u nešto povoljnijim uslovima i s potpunijim nastavnim kadrom, a nastava je sve više poprimila karakter mirnodopske, mada je tokom 1995. godini još uvijek bilo granatiranja Mostara s položaja srpsko-crnogorskog agresora.

Sljedeće godine, akademске 1995/96, odlukom Ministarstva za obrazovanje RBiH, Pedagoška akademija je organizovala za nastavnike razredne nastave i učitelje, koji su se zatekli u nastavi bez odgovarajuće školske spremе, pripremnu nastavu u statusu vanrednog studenta na grupi Razredna nastava u Travniku, Bugojnu i Tarčinu. U ova tri mjesta upisano je preko 300 studenata koji su radili u nižim razredima osnovne škole, što je potvrdilo potrebu daljeg školovanja učiteljskog kadra. I pored velikih teškoća, pa i ratnih djelovanja na području Bugojna i Travnika tokom 1995. godine, sva nastava

work were much more favorable than in Mostar. During the war period, in the 1993/94 academic year, approximately 1,500 students were enrolled, and 121 of them graduated by that time.

All professors of the Pedagogical Academy worked daily during this war period, achieving a real feat. Even in such difficult wartime conditions, a highly successful poetry and music evening was organized in the summer of 1994 in front of the Museum in Jablanica, with a large attendance of citizens, members of the Army of Bosnia and Herzegovina, and students. This was the first significant cultural event during that period in Jablanica. Simultaneously, an art exhibition by the students of the Pedagogical Academy was opened in the premises of the “Suljo Čilić” Elementary School. Therefore, it can be said that the Pedagogical Academy played a very significant role, not only in educating much-needed teaching staff, particularly in the national group of subjects, but also in the overall social life, since the war had destroyed all aspects of human life.

In the 1994/95 academic year, the Pedagogical Academy enrolled students in all six study programs, even though shelling had not ceased. As in the previous academic year, classes continued in northern Herzegovina, specifically in Konjic. However, new spaces for classes were also found in Mostar, in renovated elementary schools, and student interest in the studies exceeded expectations. In this academic year, all classes were completed under somewhat more favorable conditions, and with more teaching staff. The classes gradually took on a peacetime character, although shelling of Mostar continued from the positions of the Serbian and Montenegrin aggressors during 1995.

In the following 1995/96 academic year, following the decision of the Ministry of Education of the

je uspješno realizovana, a organizovani su i ispiti u više rokova. Doprinos nastavnika Pedagoške akademije u tom periodu je zaista velik, jer se uporedo realizovala nastava na svim studijskim grupama i u Mostaru. Može se reći da je to period pune afirmacije Pedagoške akademije koja je iz rata izašla osvježena novim snagama i dragocjenim iskustvima.

Pedagoška akademija od 1995. godine do 2002. godine

U školskoj 1996/97. godini Pedagoška akademija je zajedno s ostalim fakultetima preselila u nove privremene prostorije u Sjevernom logoru gdje su uslovi bili mnogo bolji i kvalitetniji. Međutim, Pedagoška akademija se ubrzo našla i pred novim izazovima. Novi društveni uslovi zahtijevali su i nov odnos prema školovanju nastavnog kadra, pa je bila neophodna transformacija Pedagoške akademije koja bi pomoću savremenih nastavnih programa i odgovarajuće opreme školovala kvalitetan kadar za potrebe osnovnih i srednjih škola. U planu je bilo otvaranje novih grupa: grupa za muzičko, likovno i fizičko vaspitanje i grupa za strane jezike, jer je za kadrom ove vrste u Bosni i Hercegovini postojala velika potreba. Pedagoška akademija Mostar jedina je u Bosni i Hercegovini imala grupu za Bosanski jezik i književnost i jedina je organizovala nastavu za vanredne studente na području više Kantona, što je iziskivalo prerastanje Pedagoške akademije u Pedagoški fakultet.

Osnovna djelatnost Pedagoške akademije bila je organizovanje nastavnog rada za obrazovanje kadrova VI (viša stručna sprema) i VII stepena stručne sprema (visoka stručna sprema).

Pedagoška akademija Mostar je jedina u Bosni i Hercegovini imala studijske grupe za muzički, likovni i tjelesni odgoj i vjeronauku.

Republic of Bosnia and Herzegovina, the Pedagogical Academy organized preparatory classes for part-time students in the Primary Education Department. The students were primary education teachers who (due to wartime conditions) were teaching without the appropriate qualifications, and the classes were held in Travnik, Bugojno, and Tarčin. Over 300 students, who were working in the lower grades of elementary schools, enrolled in these three locations, further confirming the need for continued education of the teaching staff. Despite the great difficulties, including wartime developments in the Bugojno and Travnik areas in 1995, all classes were successfully completed, and exams were organized in several sessions. The contribution of the professors of the Pedagogical Academy during this period was immense, as classes were simultaneously held in Mostar for all study programs. It can be said that this was the period of full affirmation of the Pedagogical Academy, which emerged from the war revitalized with new strength and valuable experiences.

The Pedagogical Academy from 1995 to 2002

In the 1996/97 academic year, the Pedagogical Academy, along with other Faculties of Dzemal Bijedic University of Mostar, moved to new temporary premises in Sjeverni logor (a former military camp), where the conditions were much better and of higher quality. However, the Pedagogical Academy soon faced new challenges. The new social conditions required a new approach to the education of teaching staff, so a transformation of the Pedagogical Academy became necessary. This transformation aimed to offer modern curricula and appropriate equipment to train qualified staff for the needs of elementary and high schools.

Pedagoška akademija je u periodu novih društvenih uslova i novih odnosa prema visokom obrazovanju pristupila transformaciji te je pored studijskih grupa za obrazovanje kadrova VI stepena imala i dvije studijske grupe za obrazovanje kadrova VII stepena, što je značilo da će pored školovanja kadra za osnovne škole, školovati i kadar za srednje škole.

Studijske grupe VI stepena bile su:

1. Predškolski odgoj
2. Historija i geografija
3. Islamska vjeronauka
4. Matematika i fizika
5. Biologija i hemija
6. Tjelesni odgoj
7. Likovni odgoj
8. Muzički odgoj
9. Fizika i informatika sa tehničkim odgojem

Plans included launching new study programs for music, art, and physical education, as well as those for foreign languages, as there was a significant demand for these professions in Bosnia and Herzegovina. The Pedagogical Academy in Mostar was the only institution in Bosnia and Herzegovina to offer a study program for Bosnian language and literature, and the only one to organize classes for part-time students across several cantons, which required the Pedagogical Academy to transform into the Faculty of Education.

The primary activity of the Pedagogical Academy was organizing teaching for the education of teaching staff with VI (higher professional education) and VII levels of qualification (higher education). The Pedagogical Academy in Mostar was the only institution in Bosnia and Herzegovina to offer study programs for music, art, physical education, and religious education.

In the period of new social conditions and changing perspectives on higher education, the Pedagogical Academy initiated a transformation. In addition to study programs for staff with VI-level qualifications, it also established two study programs for VII-level qualifications, and thus, in addition to training teaching staff for elementary schools, it would also train staff for high schools.

Study programs of level VI are the following:

1. Preschool Education (teacher)
2. History and Geography (teacher)
3. Islamic Religious Education (teacher)
4. Mathematics and Physics (teacher)
5. Biology and Chemistry (teacher)
6. Physical Education (teacher)
7. Art Education (teacher)
8. Music Education (teacher)
9. Physics and Computer Science with Technical Education

*Studijska grupa: Predškolski odgoj***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Likovna kultura sa metodikom	2	0	1	3	2	0	1	3	90
Muzička kultura sa metodikom	2	0	2	4	2	0	2	4	120
Dječija književnost	2	0	1	3	2	0	1	3	90
Scenski izraz i lutkarstvo	1	0	0	1	1	0	0	1	30
Ortoepija bosanskog jezika	3	0	2	5	3	0	2	5	150
Teorija fizičke kulture	2	0	1	3	2	0	1	3	90

II GODINA

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Likovna kultura sa metodikom (II)	2	0	1	3	2	0	1	3	90
Muzička kultura sa metodikom (II)	2	0	2	4	2	0	2	4	120
Predškolska pedagogija	3	0	2	5	3	0	2	5	150
Psihologija predškolskog djeteta	2	0	2	4	2	0	2	4	120
Metodika odgojnoobrazovnog rada	4	0	3	7	4	0	3	7	210
Metodika tjelesnog odgoja	2	0	1	3	2	0	1	3	90
Tehnologija savremenene nastave	1	0	0	1	0	0	1	1	30
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

*Studijska grupa: Historija i geografija***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Opća historija do kraja XVIII st.	4	0	0	4	3	0	1	4	120
Historija BiH do kraja XVIII st.	4	0	1	5	4	0	1	5	150
Fizička geografija	4	0	4	8	4	0	4	8	240
Društvena geografija	4	0	2	6	4	0	2	6	180

II GODINA

	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Regionalna geografija BiH	3	0	2	5	3	0	2	5	150
Regionalna geografija svijeta	3	0	2	5	3	0	2	5	150
Kultura izražavanja	2	0	1	3					45
Dječija i pedagoška psihologija					2	0	1	3	45
Metodika nastave historije	1	0	0	1	1	0	1	2	30
Opća historija od kraja XVIII st.	4	0	0	4	3	0	1	4	120
Historija BiH od kraja XVIII st.	3	0	1	4	3	0	1	4	120
Metodika nastave geografije	1	0	2	3	1	0	2	3	90
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60
Metodika nastave građanskog obrazovanja					1	0	1	2	30

*Studijska grupa: Islamska vjeronauka***I GODINA**

Naziv predmeta	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Akaid	2	0	1	3	2	0	0	2	75
Tefsir	1	0	1	2	1	0	1	2	60
Arapski jezik	2	0	0	2	2	0	0	2	60
Hadis	2	0	1	3	2	0	1	3	90
Islamska kultura i civilizacija	2	0	1	3	2	0	0	2	75
Kiraet	2	0	0	2	2	0	0	2	60

II GODINA

Naziv predmeta	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Metodika nastave islamske vjer.	2	0	2	4	2	0	2	4	120
Kiaret (učenje Kur'ana)	2	0	1	3	2	0	1	3	90
Tefsir (tumačenje Kur'ana)	2	0	1	3	3	0	1	4	105
Islamska kultura i civilizacija	2	0	1	3	2	0	1	3	90
Hadis	2	0	0	2	2	0	1	3	75
Arapski jezik	2	0	0	2	2	0	0	2	60
Fikh (islamsko pravo)	2	0	0	2	2	0	1	3	75
Da'wa (islamsko misionarstvo)	2	0	1	3	2	0	1	3	90
Kultura izražavanja	2	0	1	3					45
Dječija i pedagoška psihologija					2	0	1	3	45
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

*Studijska grupa: Matematika i fizika***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Matematička analiza	4	0	4	8	3	0	3	6	210
Algebra	3	0	2	5	2	0	3	5	150
Fizika I	2	0	0	2	2	0	0	2	60
Fizika II	2	0	0	2	2	0	0	2	60
Laboratorijski fizikalni praktikum I	0	0	2	2	0	0	2	2	60
Metodski fizikalni praktikum I	0	0	2	2	0	0	2	2	60

II GODINA

	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Dječija i pedagoška psihologija					2	0	1	3	45
Kultura izražavanja	2	0	1	3					45
Euklidska geometrija	2	0	2	4	2	0	2	4	120
Fizika III	3	0	0	3	3	0	0	3	90
Fizika IV	3	0	0	3	4	0	0	4	105
Nacrtna geometrija	2	0	2	4					60
Vektorska algebra	3	0	2	5	2	0	2	4	135
Metodika nastave matematike	1	0	2	3	1	0	2	3	90
Metodika nastave fizike i met. praktik.	2	0	2	4	0	0	4	4	90
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Laboratorijski fizikalni praktikum II	0	0	2	2	0	0	2	2	60
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

Studijska grupa: Fizika i informatika sa tehničkim odgojem

Naziv predmeta	I semestar		II semestar		III semestar		IV semestar	
	P	V	P	V	P	V	P	V
Sociologija	2	0	2	0 (i)				
Pedagogija	2	2	2	2 (i)				
Opća psihologija	2	1 (i)						
Nauka o odbrani	2	0	2	0 (i)				
Tjelesni i zdravstveni Odgoj	1	0	0	1				
Dječija i pedagoška Psihologija							2	1 (i)
Kultura izražavanja					2	1 (i)		
Gradansko obrazovanje					2	0	2	0
Tehnologija savremene Nastave					1	0	0	1 (k)
Fizika I (mekanika čvrstog tijela)	2	0	2	0 (i)				
Fizika II (mekanika fluida i nauka o toploti)	2	0	2	0 (i)				
Laboratorijski fizikalni praktikum I	0	2	0	2 (i)				
Metodika nastave fizike i metodski praktikum	0	1	0	2 (k)	2	2	0	4 (i)
Fizika III (oscilacije, talasi, akustika i optika)					3	0	3	0 (i)
Fizika IV (elektrika, elektronika, atomika i nuklearna fizika)					4	0	4	0 (i)
Laboratorijski fizikalni praktikum II					0	2	0	2 (k)
Nacrtna geometrija I tehničko crtanje	1	1	1	1 (i)				
Tehnologija i obrada Materijala	1	0	2	0 (k)	0	3	0	2 (i)
Građevinska tehnika					1	1 (i)		
Mašinska tehnika							1	1 (i)
Saobraćajno-tehnički Odgoj					1	1 (i)		
Tehnika i zaštita životne sredine							1	0(i)
Metodika nastave tehničkog odgoja i informatike					1	0	0	1(i)
Informatika I	2	2	2	3(i)				
Informatika II					2	3	3	4(i)
Matematika	2	2	2	2(i)				
Metodika nastave informatike	2	0	1	3	2	0	1	3

*Studijska grupa: Biologija i hemija***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Opća biologija sa ekologijom	1	0	0	1	2	0	1	3	60
Opća botanika	2	0	2	4	2	0	2	4	120
Opća hemija	5	0	4	9					135
Anorganska hemija					5	0	4	9	135
Zoologija beskičmenjaka	2	0	2	4	2	0	2	4	120

II GODINA

	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Organska hemija	4	0	4	8	4	0	4	8	240
Zoologija kičmenjaka	3	0	2	5	2	0	2	4	135
Dječija i pedagoška psihologija					2	0	1	3	45
Kultura izražavanja	2	0	1	3					45
Organska evolucija sa naukom o čovjeku	2	0	0	2	2	0	0	2	60
Sistematika biljaka	2	0	2	4	2	0	2	4	120
Metodika nastave hemije	1	0	1	2	1	0	1	2	60
Metodika nastave biologije	1	0	1	2	1	0	1	2	60
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Građansko obrazovanje	2	0	0	2	2	0	0	2	60

*Studijska grupa: Tjelesni odgoj***I GODINA**

Naziv predmeta	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija sa sociol. sporta	2	0	0	2	2	0	0	2	60
Pedagogija sa pedagog. sporta	2	0	2	4	2	0	2	4	120
Opća psihologija sa psih. sporta	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Teorija fizičke kulture	2	0	0	2	2	0	0	2	60
Anatomija	2	0	1	3					45
Teorija psihomotorike	1	0	1	2	1	0	1	2	60
Sportsko-ritmička gimnast. i ples	1	0	1	2	1	0	1	2	60
Teorija nogometa	1	0	1	2					30
Atletika					1	0	1	2	30
Košarka					2	0	1	3	45
Fiziologija sa fiziologijom sporta					2	0	0	2	30
Plivanje	1	0	2	3	1	0	2	3	90

II GODINA

-	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
	nedjeljno sati				nedjeljno sati				
Naziv predmeta	P	S	V	U	P	S	V	U	
Teorija psihomotorike	1	0	1	2	1	0	2	3	75
Odbojka					2	0	1	3	45
Metodika tjelesnog odgoja	3	0	1	4	1	0	4	5	135
Fiziologija sa fiziologijom sporta	1	0	1	2	1	0	1	2	60
Atletika	1	0	3	4					60
Sportska medicina sa kineziterapijom i higijenom	2	0	0	2	4	0	1	5	105
Metodologija istraživanja tjelesnog odgoja					1	0	1	2	30
Sportska gimnastika	1	0	2	3	1	0	2	3	90
Smučanje	1	0	2	3					45
Rukomet	2	0	1	3					60
Dječija i pedagoška psihologija					2	0	1	3	45
Kultura izražavanja	2	0	1	3					45
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

*Studijska grupa: Likovni odgoj***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Crtanje	2	0	4	6	2	0	4	6	180
Grafika	2	0	4	6	2	0	4	6	180
Metodika nastave likovne kulture	1	0	1	2	1	0	1	2	60
Historija umjetnosti	2	0	0	2	2	0	0	2	60
Likovna tehnologija	2	0	1	3	2	0	1	3	90

II GODINA

	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	P	S	V	U	P	S	V	U	
Metodika nastave likovne kulture	1	0	1	2	1	0	1	2	60
Historija umjetnosti II	2	0	0	2	2	0	0	2	60
Vajarstvo	2	0	4	6	2	0	4	6	180
Slikarstvo	2	0	4	6	2	0	4	6	180
Scenski izraz i lutkarstvo	1	0	0	1	1	0	0	1	30
Estetika	2	0	0	2	2	0	0	2	60
Tehnologija savremene nastave	1	0	0	1	0	0	1	1	30
Kultura izražavanja	2	0	1	3					45
Dječija i pedagoška psihologija					2	0	1	3	45
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

*Studijska grupa: Muzički odgoj***I GODINA**

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
	M-P	S	V	U	M-P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Pedagogija	2	0	2	4	2	0	2	4	120
Opća psihologija	2	0	1	3					45
Nauka o odbrani	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	0	1	0	0	1	1	30
Solfeggio	2	0	1	3	2	0	1	3	90
Dirigovanje	2	0	0	2	2	0	0	2	60
Metodika nas. muz. kulture	2	0	0	2	2	0	0	2	60
Teorija muzike	1	0	0	1					15
Polifonija					1	0	1	2	30
Klavir I	2	0	0	2	2	0	0	2	60
Osnove tehnike pjevanja	2	0	0	2					30
Historija muzike	2	0	0	2	2	0	0	2	60
Muzički oblici i stilovi	2	0	0	2	2	0	0	2	60

II GODINA

Naziv predmeta	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
	nedjeljno sati				nedjeljno sati				
	M-P	S	V	U	M-P	S	V	U	
Solfeggio	2	0	1	3	2	0	1	3	90
Harmonija	2	0	1	3	2	0	1	3	90
Muzički oblici i stilovi	2	0	0	2	2	0	0	2	60
Dirigovanje II	2	0	0	2	2	0	0	2	60
Poznavanje muzičkih instr.	1	0	0	1	1	0	0	1	30
Klavir II	2	0	0	2	2	0	0	2	60
Sviranje horskih partitura	1	0	0	1	1	0	0	1	30
Metodika nastave muzičke kulture	1	0	1	2	1	0	1	2	60
Historija muzike	2	0	0	2	2	0	0	2	60
Kultura izražavanja	2	0	1	3					45
Dječija i pedagoška psihol.					2	0	1	3	45
Poznavanje muzičke literat.	1	0	1	2	1	0	1	2	60
Tehno. savremene nastave	1	0	0	1	0	0	1	1	30
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60

Nakon završenog studija studenti su sticali stručni naziv:

- nastavnik predškolskog odgoja
- nastavnik historije i geografije
- nastavnik islamske vjeronauke
- nastavnik matematike i fizike
- nastavnik biologije i hemije
- nastavnik tjelesnog odgoja
- nastavnik likovnog odgoja
- nastavnik muzičkog odgoja
- nastavnik fizike i informatike sa tehničkim odgojem

Upon successful completion of studies, students acquire the following professional titles:

1. - Preschool teacher
2. - History and Geography teacher
3. - Islamic Religious Education teacher
4. - Mathematics and Physics teacher
5. - Biology and Chemistry teacher
6. - PE teacher
7. - Art teacher
8. - Music teacher
9. - Teacher of Physics and Computer Science with Technical Education

Studijske grupe VII stepena bile su:

1. Razredna nastava
2. Pedagogija

Nakon završenog studija studenti su sticali stručni naziv:

- profesor razredne nastave
- profesor pedagogije

Study programs of level VII are the following:

1. Primary Education (Primary education teacher)
2. Pedagogy (Pedagogy teacher)

Upon successful completion of studies, students acquire the following professional titles:

1. - Primary education teacher
2. - Professor of pedagogy

II GODINA

	III SEMESTAR				IV SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
Opći predmeti	P	S	V	U	P	S	V	U	
Gradansko obrazovanje	2	0	0	2	2	0	0	2	60
Kultura govora	2	0	1	3					45
Stručni predmeti									
Didaktika	2	0	2	4	2	0	2	4	120
Razvojna psihologija	2	0	2	4	2	0	2	4	120
Metodologija istraživanja u odgoju i obrazovanju	2	0	2	4	2	0	2	4	120
Metodika nastave bosanskog jezika	2	0	2	4	2	0	2	4	120
Metodika nastave matematike	2	0	2	4	2	0	2	4	120
Priroda i društvo	2	0	2	4	2	0	2	4	120
Fakultativni predmeti									
Organizacija slobodnog vremena					2	0	2	4	60
Osnovi informatike	2	0	2	4					60

III GODINA

Studijska grupa: Razredna nastava

I GODINA

	I SEMESTAR				II SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
Opći predmeti	P	S	V	U	P	S	V	U	
Sociologija	2	0	0	2	2	0	0	2	60
Tjelesni i zdravstveni odgoj	1	0	1	2	1	0	1	2	60
Stručni predmeti									
Pedagogija	2	0	1	3	2	0	1	3	90
Opća psihologija	2	0	2	4					60
Bosanski jezik	2	0	2	4	2	0	2	4	120
Dječija književnost	2	0	1	3	2	0	1	3	90
Matematika	2	0	2	4	2	0	2	4	120
Školska higijena	2	0	1	3	2	0	1	3	90
Fakultativni predmeti									
Školska administracija	2	0	2	4					60
Obrazovni sistemi u svijetu					2	0	1	3	45

	V SEMESTAR				VI SEMESTAR				Ukupno sati (godišnje)
Naziv predmeta	nedjeljno sati				nedjeljno sati				
Opći predmeti	P	S	V	U	P	S	V	U	
Strani jezik	2	0	2	4					60
Stručni predmeti									
Pedagoška psihologija	2	0	2	4	2	0	2	4	120
Psihologija ličnosti	2	0	2	4	2	0	2	4	120
Likovna kultura s metodikom nastave	2	0	2	4	2	0	2	4	120
Muzička kultura s metodikom nastave	2	0	2	4	2	0	2	4	120
Metodika odgojnoobrazovnog rada	2	0	2	4	2	0	2	4	120
Metodika prirode i društva	1	0	2	3	1	0	2	3	90
Metodika građanskog obrazovanja					1	0	1	2	30
Teorija fizičke kulture s metodikom nastave tjelesnog odgoja	2	0	2	4	2	0	2	4	120
Školska pedagogija	2	0	2	4	2	0	2	4	120
Sociologija odgoja i obrazovanja	2	0	0	2	2	0	0	2	60

*Studijska grupa: Pedagogija***I GODINA**

Kolegij	FOND SATI				
	Pred.	Sem.	Vjež.	Sedm.	Ukupno sati (godišnje)
Stručni kolegiji					
Uvod u pedagogiju	2	2	2	4	120
Opšta pedagogija	2	1	2	4	120
Porodična pedagogija	2	1	2	4	120
Opšta psihologija	2	1	2	4	120
Pedagoška statistika	2	0	2	4	120
Opšti kolegij					
Sociologija	2	0	0	2	60
Tjelesni i zdrav. odgoj	0	0	2	2	60
Izborni kolegiji					
Odgoj za demokraciju	0	2	0	2	60
Religijski odgoj	0	2	0	2	60
Odgoj među spolovima	0	2	0	2	60
Pedagoška antropolo.	0	2	0	2	60
Interkulturni odgoj	0	2	0	2	60
UKUPNO:	12	6	12	26	780

II GODINA

Kolegij	FOND SATI				
	Pred.	Sem.	Vjež.	Sedm.	Ukupno sati (godišnje)
Stručni kolegiji:					
Historija edukacije	2	1	2	4	120
Predškolska pedagogija	2	1	2	4	120
Pedagoška metodologija	2	1	2	4	120
Pedagoška informatika	2	1	2	4	120
Razvojna psihologija	2	0	2	4	120
Opšti kolegiji:					
Kultura izražavanja	1	0	1	2	60
Strani jezik	1	0	1	2	60
Izborni kolegiji:					
Religijska pedagogija	0	2	0	2	60
Pedagogija slobod. vremen.	0	2	0	2	60
Historija edukacije BiH	0	2	0	2	60
Pedagogija i kibernetika	0	2	0	2	60
Odgoj nadarene djece	0	2	0	2	60
UKUPNO:	12	6	12	26	780

III GODINA

Kolegij	FOND SATI				
	Pred.	Sem.	Vjež.	Sedm.	Ukupno sati (godišnje)
Stručni kolegij:					
Školska pedagogija	2	1	2	4	120
Didaktika	2	1	2	4	120
Komparat. pedagogija	2	1	2	4	120
Pedagoška psihologija	2	0	2	4	120
Profes. orijentacija	2	0	2	4	120
Edukomerija	2	0	2	4	120
Sociologija odgoja i obrazovanja	2	0	0	2	60
Izborni kolegiji:					
Didaktičke teorije	0	2	0	2	60
Nastavni sistemi	0	2	0	2	60
Teorija škola	0	2	0	2	60
Školska administracija	0	2	0	2	60
Alternativno školstvo	0	2	0	2	60
UKUPNO:	12	12	12	26	810

IV GODINA

Kolegij	FOND SATI				
	Pred.	Sem.	Vjež.	Sedm.	Ukupno sati (godišnje)
Stručni kolegij:					
Adultna pedagogija	2	1	2	4	120
Integrativna pedagogija	2	1	2	4	120
Metodika nast. tada	2	1	2	4	120
Metodika pedag. rada	2	1	2	4	120
Izborni kolegiji:					
Egopedagogija	0	2	0	2	60
Pedagogija medija	0	2	0	2	60
Obrazovne politike	0	2	0	2	60
Ekonomika obrazov.	0	2	0	2	60
Savremeni ped. pravci	0	2	0	2	60
UKUPNO:	8	6	8	18	460

UNIVERZITET "DŽEMAL BIJEĐIĆ"
PEDAGOŠKA AKADEMIJA - MOSTAR

Broj: 140-1-171
Mostar, 12.06.1995.god.

S P I S A K

profesora i studenata koji putuju u
Austriju - Graz

1. Prof. Mr Bajramović Djulsa
2. Asis. Klarić Jasminka
3. Mrgan Larisa - student
4. Smajilhodžić Sanela - student
5. Bajgorić Indijala - student
6. Merzić Bega - student
7. Nuhić Sala - student
8. Šendro Vanida - student
9. Bajramović Alma - student
10. Nazdrajić Amira - student
11. Derviškadić Hatidža - student
12. Mirica Erna - student
13. Leto Alma - student
14. Macić Amela - student
15. Džumhur Hidažeta - student
16. Salihamidžić Ilhena - student
17. Polić Elma - student
18. Alikadić Jasna - student
19. Čosić Leana - student
20. Smajić Lejla - student
21. Cokoja Mirsada - student
22. Heganović Mersiha - student

Zaključno sa rednim brojem 22 (dvadesetdvoje).

Dekan PA
Bajramović Mr Djulsa
Mr Djulsa Bajramović

**UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU
PEDAGOŠKA AKADEMIJA**



VODIČ KROZ STUDIJE

Mostar, 1999.

UNIVERZITET
"DŽEMAL BIJEDIĆ"
MOSTAR
Priloga: 10. 10. 9
Diz.:
101 704

Na kolegiju dekana održanom 27.9.1999 god. Usvojen je prijedlog "Zajedničkih osnova za izradu sporazuma o formiranju "nastavno-naučnih katedri Univerziteta "Džemal Bijedić" u Mostaru u koje je Katedra za opšte predmete (nauka o odbrani, sociologije, fizičko vaspitanje) pri Pedagoškoj akademiji, koja je obavezna da organizuje i realizuje nastavno-naučnu i naučno-istraživačku djelatnost.



REKTOR
UNIVERZITETA "DŽEMAL BIJEDIĆ"
MOSTARU
Prof. Mustafa Selimović

BOSNA I HERCEGOVINA
UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU
PEDAGOŠKA AKADEMIJA U MOSTARU

Univerzitetsko-sportski centar
"Mehmed Hujdur - Mujka"
88104 Mostar Bosna i Hercegovina

Tel: ++387 88 570 031
fax: ++387 88 570 032

Ambasada Kraljevine Norveške
Sarajevo

Broj: 440-1-8/6-01
Datum: 29.03.2001

Spisak putnika za uzvratnu posjetu Univerzitetu u Stavangeru – Norveška

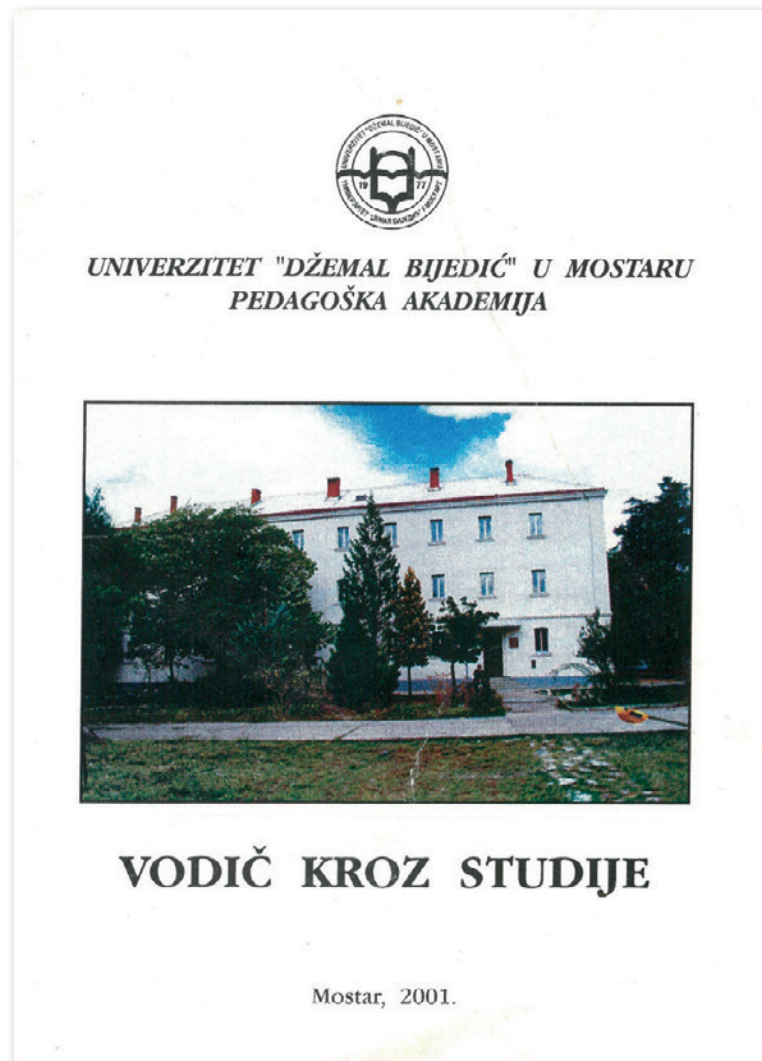
1. Muhamed Nametak, prof., vođa puta, rođen 07.12.1944.godine u Mostaru, br.pasoša 1178025
2. Mersiha Subašić, student, rođena 26.02.1979.godine u Travniku, br.pasoša 1506769
3. Jagoda Gosto, student, rođena 05.08.1978.godine u Mostaru, br.pasoša 1192176
4. Azen Dizdār, student, rođen 19.12.1978.godine u Stocu, br.pasoša 0982416
5. Dolores Veledar, student, rođena 12.05.1979.godine u Mostaru, br.pasoša 1229956
6. Senada Nezić, student, rođena 13.08.1981.godine u Jajcu, br.pasoša 1425187
7. Lejla Turanović, student, rođena 13.11.1980.godine u Jajcu, br.pasoša 1503966
8. Lejla Tikveša, student, rođena 10.03.1981.godine u Kaknju, br.pasoša 18624349.

Na put se kreće 18.04.2001.godine, a boravak u Norveškuj je predviđen do 29.04.2001.godine.

DEKAN
Mr. Đulsa Bajramović

Žiro računi: KM: 19900-603-21, devizni: 19900-603-2000021

Nastavno-obrazovni proces na Pedagoškoj akademiji, pored njenog sjedišta u Mostaru, odvijao se na prostoru Srednjobosanskog kantona i Goražda (dislocirana nastava).



The teaching and educational process at the Pedagogical Academy, in addition to its headquarters in Mostar, took place in the area of the Central Bosnia Canton and Goražde (dislocated teaching).

2002. godine na Pedagoškoj akademiji u radnom odnosu su bila 24 zaposlenika. U nastavnom procesu, pored vlastitog kadra, učestvovalo je 67 nastavnika – saradnika s Univerziteta u Sarajevu, Tuzli i Banjoj Luci, među kojima su najpoznatija imena iz oblasti visokog obrazovanja s područja bivše Jugoslavije. Organi Pedagoške akademije, Upravni odbor i dekan, nizom svojih odluka vezanih za kadrovsku politiku, obezbijedili su kvalifikovani nastavni kadar, stimulisali postdiplomce da magistriraju i da steknu doktorske titule te je od kraja 2001. godine Akademija bila bogatija za dva doktora nauka i tri magistra. Ispravna kadrovska politika ogledala se i u stipendiranju najboljih apsolvencata s drugih univerziteta, čime se obezbjeđivao stručan i kvalitetan saradnički kadar.

U planu je bilo otvaranje novih studijskih grupa za čijim kadrovima je postojala potreba u BiH te, nakon provedene zakonom predviđene procedure, upisavanje bruceša akademske 2002/03. godine.

In 2002, the Pedagogical Academy employed 24 staff members. In addition to the full-time faculty, 67 visiting professors from the Universities of Sarajevo, Tuzla, and Banja Luka participated in the teaching process, among whom were some of the most prominent names in higher education from the former Yugoslavia. The governing bodies of the Pedagogical Academy, the Administrative Board and the Dean ensured the recruitment of qualified teaching staff through a series of decisions related to staffing policy. They also encouraged postgraduates to pursue Master's degrees or doctoral titles, so, by the end of 2001, the Academy had gained two PhDs and three Master's graduates. The correct staffing policy was also reflected in the scholarship program for the best graduates from other universities, ensuring a skilled and high-quality team of associates.

There were plans to open new study programs for fields in high demand in Bosnia and Herzegovina, and these programs were expected to enroll first-year students in the 2002/03 academic year, following the legally required procedures.



S lijeva (from the left): Kebo Kemal, Đenana Hajdar, Aziz Bubalo, Ahmed Lalić, Rusminka Kajtaž, Lejla Žugor i Salko Pezo



S lijeva (from the left): Đenana Hajdar, Lejla Žugor, Rusminka Kajtaž, Mirsad Begović, Sanela Kruškonja, Ahmed Lalić i Kemal Kebo

Bosna i Hercegovina
Federacija Bosne i Hercegovine
Hercegovačko – Neretvanski kanton
Ministarstvo obrazovanja, nauke,
kulture i sporta
Broj: 05-091/02
Mostar; 15.4.2002.godine

Univerzitet «Džemal Bijedić» u Mostar
Pedagoška akademija

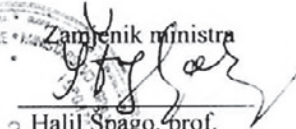
**Predmet: suglasnost na Elaborat o opravdanosti prerastanja
Studijske grupe Tjelesni i zdravstveni odgoj (VI stepen)
u Odsjek za sport (VII stepen)**

Dajemo suglasnost na Elaborat o opravdanosti prerastanja Studijske grupe Tjelesni odgoj (VI stepen) u studijsku grupu Odsjek za sport (VII stepen) čiji je nastavni plan i program sačinjen na osnovama zahtjeva Evropske zajednice i Bolonjske deklaracije.

Društvenu opravdanost prerastanja ove studijske grupe VI stepena u VII stepen, temelji se na stanju stručne zastupljenosti nastave u srednjem obrazovanju, gdje je evidentan nedostatak visoko obrazovnih kadrova, profesora sporta i trenera različitih sportskih disciplina.

Spremni smo sufinansirati ovaj odsjek u okviru sredstava koja su namjenjena visokom obrazovanju, tj. kao i svim ostalim članicama Univerziteta.

S poštovanjem,

Zamjenik ministra

Halil Spago, prof.



UNIVERZITET „DŽEMAL BIJEDIĆ“ U MOSTARU

SAVJET

Broj: 100-1-596- 3 /02

Mostar, 19.6.2002. god.

Na osnovu člana 172. Statuta Univerziteta „Džemal Bijedić“ u Mostaru, Savjet Univerziteta „Džemal Bijedić“ u Mostaru, na sjednici održanoj 19.6.2002. godine donio je

ODLUKU

I

Daje se pozitivno mišljenje o Elaboratu o opravdanosti prerastanja studijske grupe Tjelesni odgoj (VI stepen) u Odsjek za sport (VII stepen) na Pedagoškoj akademiji Univerziteta „Džemal Bijedić“ u Mostaru.

II

Ova Odluka stupa na snagu danom dobijene saglasnosti od strane Ministarstva za obrazovanje, nauku, kulturu i sport Hercegovačko-Neretvanskog kantona.

Dostaviti:

- Oglasna ploča
- Pedagoška akademija
- Kantonalno ministarstvu
- a/a



Naučno-istraživački rad Pedagoške akademije

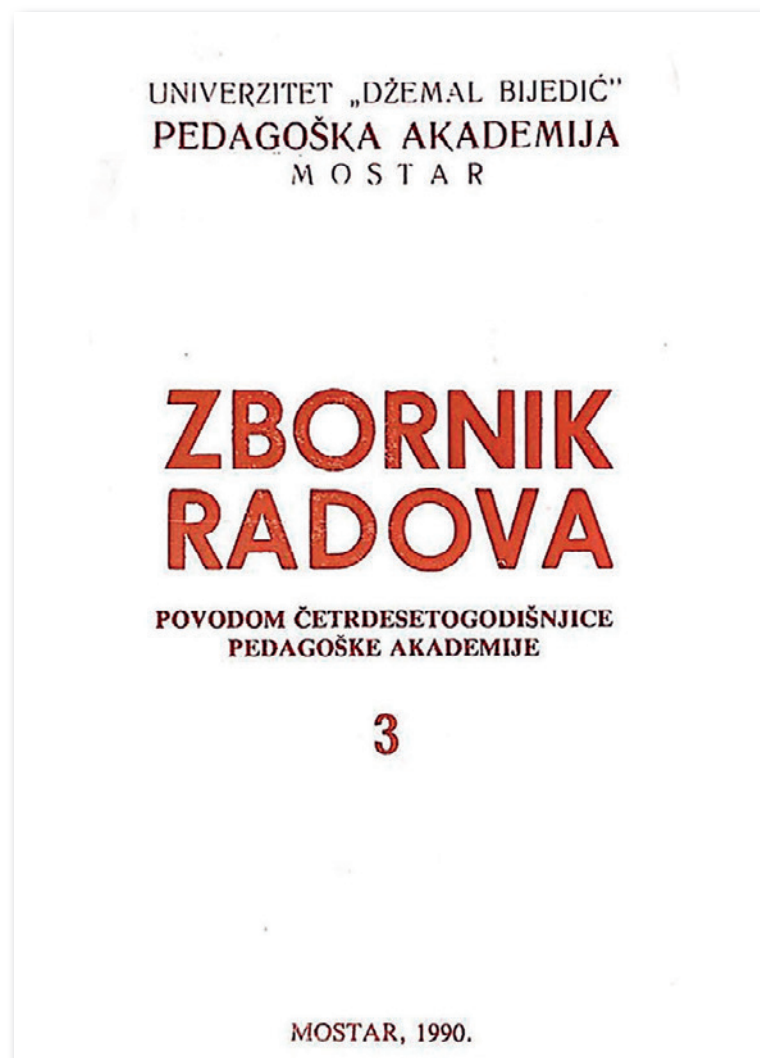
Naučno-istraživački rad na Pedagoškoj akademiji obavljao se kroz izradu magistarskih radova i doktorskih disertacija, kao i kroz izradu projekata i pisanje monografija, udžbenika, skripti i ostalih naučnih i stručnih članaka. Naučno-istraživačka djelatnost bila je zasnovana i na organizovanju savjetovanja – radionica i okruglih stolova.

Tokom 1984. godine nastavnici Pedagoške akademije štampali su Zbornik radova, što je nagovještavalo intenziviranje naučnog rada.

Scientific Research Work at the Pedagogical Academy

Scientific research at the Academy was carried out through the preparation of master's theses and doctoral dissertations, as well as the development of projects, writing monographs, textbooks, study materials, and other scientific and professional articles. Scientific research activities also included organizing consultations, workshops, and round tables.

During 1984, the faculty of the Pedagogical Academy published a collection of papers, which indicated a further push to intensify scientific and educational work.



IZDAVAČKA DJELATNOST - PEDAGOŠKA AKADEMIJA

Slipičević, Fuad: Opšta istorija srednjeg vijeka

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Pedagoška akademija,
1969.

Jezik: bosanski

COBISS.BH-ID: 513336783

**Dubljević, Blažo: Osnove matematičke geografije:
(skripta za studente I godine, grupe: istorija-
geografija)**

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Pedagoška akademija,
1972.

Jezik: bosanski

COBISS.BH-ID: 513336527

**Dubljević, Blažo: Fizička geografija I: (Osnove
matematičke geografije sa uvodom u geografsko
poznavanje karata): I parcijalni ispit**

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdanje: 3. prerađeno izdanje
Izdavanje i proizvodnja: Mostar: Pedagoška akademija,
1980.

Jezik: bosanski

COBISS.BH-ID: 513334735

**Delić, Mile: Ekološko-kariološka istraživanja nekih
orthoptera na području Hercegovine**

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Pedagoška akademija,
1984.

Jezici: hrvatski, srpski

COBISS.BH-ID: 2356230

PUBLISHING ACTIVITY - PEDAGOGICAL ACADEMY

Slipičević, Fuad: General History of the Middle Ages

Type of material: book, adults, serious (non-literary text)
Publishing and production: Mostar, Pedagogical
Academy, 1969

Language: Bosnian

COBISS.BH-ID - 513336783

**Dubljević, Blažo: Basics of Mathematical Geography:
[Study material for first-year students, study
program: History-Geography]**

Type of material: book, adults, serious (non-literary text)
Publishing and production: Mostar, Pedagogical
Academy, 1972

Language: Bosnian

COBISS.BH-ID - 513336527

**Dubljević, Blažo: Physical Geography I: (Basics of
Mathematical Geography with an Introduction to
Geographic Knowledge of Maps): First midterm
exam Dubljević, Blažo**

Type of material: book; adults, serious (non-literary text)
Edition: 3rd revised edition

Publishing and production: Mostar, Pedagogical
Academy, 1980

Language: Bosnian

COBISS.BH-ID - 513334735

**Delić, Mile: Ecological-Cariological Research of Some
Orthoptera in the Area of Herzegovina Delić, Mile**

Type of material: book, adults, serious (non-literary
text)

Publishing and production: Mostar, Pedagogical
Academy, 1984

Language: Croatian, Serbian

COBISS.BH-ID - 2356230

Zbornik radova Pedagoška akademija Mostar (1984; Mostar)

Vrsta građe: zbornik

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1984–

Jezik: hrvatski, srpski

COBISS.BH-ID: 240134

Book of Proceedings Pedagogical Academy Mostar (1984; Mostar)

Type of material: book of proceedings

Publishing and production: Mostar, Pedagogical Academy, 1984

Language: Croatian, Serbian

COBISS.BH-ID – 240134

Vrljić, Stojan: Andrić u njemačkom: kontrastivna lingvostilistička analiza njemačkih verzija iz opusa Ive Andrića

Vrsta građe: drugi književni oblici; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1991.

Jezici: bosanski, njemački

COBISS.BH-ID:14002694

Vrljić, Stojan: Andrić in German: A Contrastive Linguistic and Stylistic Analysis of the German Versions from the Works of Ivo Andrić

Type of material: PhD thesis; adult, serious (non-literary text)

Publishing and production - Mostar: University, Pedagogical Academy, 1991

Language - Bosnian, German

COBISS.BH-ID – 14002694

Kraljević, Rudolf: Stazom odgojno-obrazovnih tradicija Mostara: četrdeset godina Više pedagoške škole i Pedagoške akademije Mostar (1950/51–1990/91)

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1991.

Jezik: hrvatski

COBISS.BH-ID: 512629446

Kraljević, Rudolf: Tracing the Path of Educational Traditions of Mostar: Forty Years of the Higher Pedagogical School and Pedagogical Academy of Mostar (1950/51 - 1990/91) Kraljević, Rudolf

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 1991

Language: Croatian

COBISS.BH-ID – 512629446

Arnautović, Esad: Pregled historije Bosne i Hercegovine: od prahistorije do kraja srednjeg vijeka

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1997.

Jezik: bosanski

ISBN: 9958-9604-0-0

COBISS.BH-ID: 2282190

Arnautović, Esad: An Overview of the History of Bosnia and Herzegovina: From Prehistory to the End of the Middle Ages

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 1997

Language: Bosnian

ISBN - 9958-9604-0-0

COBISS.BH-ID – 2282190

Selimović, Elharun: Psihologija: priručnik za studente Pedagoške akademije

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1997.

Jezik: bosanski

COBISS.BH-ID: 512117455

Talović, Munir: Nogomet

Vrsta građe: stručna monografija; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 1. izdanje

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 1998.

Jezik: bosanski

ISBN: 9958-9604-1-9

COBISS.BH-ID: 11203590

Čerkez, Bajram: Osnovi matematike

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 1998.

Jezik: bosanski

COBISS.BH-ID: 513083343

Rađo, Izet: Antropomotorika: (priručnik)

Vrsta građe: priručnik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 1. izdanje

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2000.

Jezik: bosanski

ISBN: 9958-9604-2-7

COBISS.BH-ID: 7328006

Selimović, Elharun: Psychology: A Handbook for Pedagogical Academy Students

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar, Džemal Bijedic University, Pedagogical Academy, 1997

Language: Bosnian

COBISS.BH-ID – 512117455

Talović, Munir: Football

Type of material: professional monograph, adults, serious (non-literary text)

Edition: first

Publishing and production: Mostar, Džemal Bijedic University, Pedagogical Academy, 1998

Language: Bosnian

ISBN - 9958-9604-1-9

COBISS.BH-ID – 11203590

Čerkez, Bajram: Fundamentals of Mathematics

Type of material: textbook; adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 1998

Language: Bosnian

COBISS.BH-ID – 513083343

Rađo, Izet: Anthropomotorics: [handbook]

Type of material: handbook; adults, serious (non-literary text)

Izdanje - 1. izd.

Publishing and production: Mostar, Pedagogical Academy, 2000

Language: Bosnian

ISBN - 9958-9604-2-7

COBISS.BH-ID – 7328006

Rađo, Izet: Izdržljivost nogometaša

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2000.

Jezik: bosanski

ISBN: 9958-9604-3-5

COBISS.BH-ID: 8247302

Hadžikadunić, Muriz; Rađo, Izet; Pašalić, Emir: Upotreba fitness programa u sportu i rekreaciji

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Sarajevo [i. e. Mostar]: [Pedagoška akademija], 2000.

Jezik: bosanski

ISBN: 9958-9604-4-3

COBISS.BH-ID: 8247046

Vodič kroz studije Univerzitet "Džemal Bijedić", Pedagoška akademija

Vrsta građe: priručnik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 2000.

Jezik: bosanski

COBISS.BH-ID: 512372175

Džubur, Ahmed: Sistematika biljaka. Knj. 2

Vrsta građe: priručnik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 2001.

Jezik: bosanski

COBISS.BH-ID: 512226767

Rađo, Izet: Endurance of Football Players

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 2000

Language: Bosnian

ISBN - 9958-9604-3-5

COBISS.BH-ID – 8247302

Hadžikadunić, Muriz; Rađo, Izet; Pašalić, Emir: The Use of Fitness Programs in Sports and Recreation

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Sarajevo / Mostar, [Pedagogical Academy], 2000

Language: Bosnian

ISBN - 9958-9604-4-3

COBISS.BH-ID – 8247046

Study Guide Dzemal Bijedic Univerzitet of Mostar, Pedagogical Academy

Type of material: handbook; adults, serious (non-literary text)

Publishing and production: Mostar, Dzemal Bijedic University, Pedagogical Academy, 2000

Language: Bosnian

COBISS.BH-ID – 512372175

Džubur, Ahmed: Plant Systematics. Book 2

Type of material: handbook, adults, serious (non-literary text)

Publishing and production: Mostar, Dzemal Bijedic University of Mostar, Pedagogical Academy, 2001

Language: Bosnian

COBISS.BH-ID – 512226767

Zbornik radova Internacionalni workshop Submediteransko voćarstvo i vinogradarstvo (2001, Mostar)

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Pedagoška akademija Univerziteta "Džemal Bijedić", 2001.

Jezik: bosanski

ISBN: 9958-9604-5-1

COBISS.BH-ID: 10224134

Sarić, Safet: Mulabdić: monografija

Vrsta građe: drugi književni oblici; odrasli, opća (lijepa književnost)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2002.

Jezik: bosanski

ISBN: 9958-604-05-1

COBISS.BH-ID: 10955526

Šoše, Hamid: Odbojka: tehnologija i modeli treninga

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2002.

Jezik: bosanski

ISBN: 9958-9604-6-X

COBISS.BH-ID: 10600710

Šoše, Jasmina H.: Sportisti i emocionalna inteligencija

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 1. izdanje

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2002.

Jezik: bosanski

ISBN: 9958-9604-9-4

COBISS.BH-ID: 11574022

Book of Proceedings International workshop Sub-Mediterranean Fruit Growing and Viticulture (2001, Mostar)

Type of material: book; adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 2001

Language: Bosnian

ISBN - 9958-9604-5-1

COBISS.BH-ID - 10224134

Sarić, Safet: Mulabdić: Monograph

Type of material: other literary forms; adults, general (fine literature)

Publishing and production: Mostar: Pedagogical Academy, 2002

Language: Bosnian

ISBN - 9958-604-05-1

COBISS.BH-ID - 10955526

Šoše, Hamid: Volleyball: Technology and Training Models

Type of material: textbook; adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 2002

Language: Bosnian

ISBN - 9958-9604-6-X

COBISS.BH-ID - 10600710

Šoše, Jasmina H: Athletes and Emotional Intelligence

Type of material: textbook; adults, serious (non-literary text)

Edition: first

Publishing and production: Mostar, Pedagogical Academy, 2002

Language: Bosnian

ISBN - 9958-9604-9-4

COBISS.BH-ID - 11574022

Šoše, Hamid: Teorija sporta

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 1. izdanje

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2002.

Jezik: bosanski

ISBN: 9958-9604-7-8

COBISS.BH-ID: 11052294

Džubur, Ahmed: Trešnja i višnja

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 1. izdanje

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2002.

Jezik: bosanski

ISBN: 9958-9604-8-6

COBISS.BH-ID: 11449350

Mikić, Branimir; Talović, Munir; Lačić, Osman: Osnovni aspekti selekcije u nogometu

Vrsta građe: stručna monografija; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija, 2003.

Jezik: bosanski

COBISS.BH-ID: 11667206

Sportski Logos: naučno-stručni časopis

Vrsta građe: časopis; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Pedagoška akademija Mostar, Odsjek za sport i zdravlje, 2003–

Jezik: bosanski

ISSN: 1512-875X

COBISS.BH-ID: 16194054

Šoše, Hamid: The Theory of Sports

Type of material: textbook; adults, serious (non-literary text)

Edition: first

Publishing and production: Mostar, Pedagogical Academy, 2002

Language: Bosnian

ISBN - 9958-9604-7-8

COBISS.BH-ID – 11052294

Džubur, Ahmed: Cherry and Sour Cherry

Type of material: textbook; adults, serious (non-literary text)

Edition: first

Publishing and production: Mostar, Pedagogical Academy, 2002

Language: Bosnian

ISBN - 9958-9604-8-6

COBISS.BH-ID – 11449350

Mikić, Branimir; Talović, Munir; Lačić, Osman: Basic Aspects of Selection in Football

Type of material: professional monograph; adults, serious (non-literary text)

Publishing and production: Mostar, Pedagogical Academy, 2003

Language: Bosnian

COBISS.BH-ID – 11667206

Sports Logos: Scientific-Professional Journal

Type of material: journal; adults, serious (non-literary text)

Izdavanje i proizvodnja - Mostar: Pedagoška akademija Mostar, Odsjek za sport i zdravlje, 2003–

Jezik - bosanski

ISSN - 1512-875X

COBISS.BH-ID – 16194054



Pun fenjera stari Mostar žmiri ozdo

Pun fenjera stari Mostar žmiri ozdo,
Spava. Mjesečine pokrilo ga platno.
Ljepote! Uz rijeku, kao labud bijeli,
Leži Mostar i pun sunca, adiđara,
Sav trepti, i stremi s kopljima munara,
Kao da bi nebu poletjeti htio.

Rijeka čista,
Prepuna smaragda, putuje i blista,
I red bliskih kuća u njoj se ogleda.
Uz Neretvu, dole, behar se razgrozdo;

Pun fenjera stari Mostar žmiri ozdo,
Spava. Mjesečine pokrilo ga platno.

Aleksa Šantić

Lit with lanterns, old Mostar's blinking from the valley

Lit with lanterns, old Mostar's blinking from the valley
Asleep. Covered by the canvas of moonlight.
Oh, beauty! By the river, like a white swan,
Like a pearl, Mostar's lying, full of sunshine,
Flickering, reaching for the sky with the spears of
minarets,
As if trying to fly.

The river is pure,
Full of emeralds, traveling and gleaming,
And a row of nearby houses reflecting in it.
Along the Neretva, below, blossoms scatter;

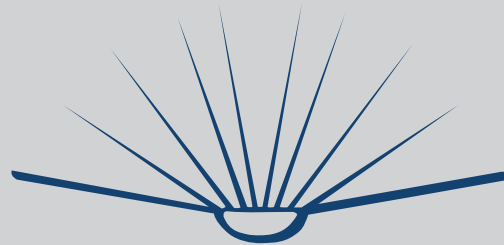
Lit with lanterns, old Mostar's blinking from the valley,
Asleep. Covered by the canvas of moonlight.

Aleksa Šantić



NASTAVNIČKI





**NASTAVNIČKI FAKULTET
OD OSNIVANJA 2002. GODINE PA SVE DO DANAS**

**FACULTY OF EDUCATION - FROM ITS ESTABLISHMENT IN
2002 TO THE PRESENT DAY**



NASTAVNIČKI



FAKULTET

Nastavnički fakultet Univerziteta „Džemal Bijedić“ u Mostaru je javna ustanova u državnoj svojini. Pravni je sljedbenik Pedagoške akademije Univerziteta „Džemal Bijedić“ u Mostaru, najstarije članice Univerziteta koja je osnovana 1950. godine, a 2002/2003. godine je prerasla u Nastavnički fakultet. Dan Fakulteta je 5. februar. Osnovna djelatnost Fakulteta je visoko i više obrazovanje, obrazovanje kadrova za osnovne i srednje škole. Nastavno-naučni i naučno-istraživački proces na Fakultetu odvijaju se u okviru studijskih grupa, prema nastavnim planovima i programima za redovne i vanredne studente, kroz predavanja, vježbe, konsultacije, seminare, hospitovanja, mentorski rad, radionice, ekskurzije, provjere znanja i druge oblike nastavnog, naučnog i istraživačkog rada.

The Faculty of Education, Džemal Bijedic University of Mostar, is a public, state-run institution, and the legal successor of the Pedagogical Academy of Džemal Bijedic University of Mostar. It is the oldest member of the University, which was founded in 1950 and became the Faculty of Education in the 2002/2003 academic year. The Faculty's Day is marked on February 5th. The primary activity of the Faculty is higher and vocational education, with the focus on training future teachers for elementary and high schools. The teaching-scientific and research process at the Faculty takes place within study programs, in line with curricula and programs, for full-time and part-time students. The teaching process is conducted through lectures, exercises, consultations, seminars, observation, mentoring, workshops, excursions, knowledge checks, as well as other forms of teaching.



Na Fakultetu studiraju studenti iz svih krajeva BiH kao i iz zemalja okruženja. U nastavnom procesu, osim oko 40 stalnih zaposlenika Fakulteta, angažovani su nastavnici i saradnici s Univerziteta u Sarajevu, Tuzli, Zenici, Bihaću, Čitluku i Sveučilišta u Mostaru, među kojima su najpoznatija imena iz oblasti visokog obrazovanja.

Fakultet, koji se nalazi na lokalitetu Univerzitetskog kampusa, koristi nekoliko objekata za odvijanje nastavnog procesa na svih devet studijskih grupa i za preko 2.000 studenata.

Fakultet je iz vlastitih sredstava osavremenio nastavni proces nabavkom i primjenom najsavremenije audiovizuelne opreme. Upravni odbor i dekan Fakulteta, nizom odluka, stimulišu studente, što za posljedicu ima obezbjeđenje vlastitog kadra.

Kontinuiranim ulaganjem u osavremenjivanje nastavnih učila, učioničkog prostora, povećanje knjižnog fonda, izgradnju laboratorija u kojima će se vršiti istraživanja i eksperimentalni razvoj, kao i intenzivan naučno-istraživački rad, otvaraju se vrata perspektivnije budućnosti ovog Fakulteta.

U vremenu novih društvenih uslova i novog odnosa prema visokom obrazovanju na Fakultetu se prati reforma visokog obrazovanja u BiH. U tom smislu se od akademske 2006/07. godine počelo s upisom studenata koji studiraju prema **bolonjskim principima** i nastava se odvija u III (tri) ciklusa prema sistemu 4+1+3 (240 ECTS + 60 ECTS + 180 ECTS) i 3+2 (180 ECTS + 120 ECTS).

Students from all parts of Bosnia and Herzegovina, as well as from neighboring countries, study at the Faculty. In addition to about 40 full-time teaching staff members at the Faculty, professors and associates from the Universities of Sarajevo, Tuzla, Zenica, Bihać, Čitluk, as well as the University of Mostar, are engaged in the teaching process, among whom are the most recognized names in the field of higher education from the former Yugoslavia.

The Faculty of Education, located at the University campus, uses several buildings that have been reconstructed with the Faculty's own funds, in order to conduct the teaching process for all 9 study programs that it offers, and for over 2,000 students.

Using its own funds, the Faculty has modernized the teaching process by purchasing and utilizing the latest audiovisual equipment. Through a set of decisions, the Board of Directors and the Dean of the Faculty increase the motivation of students, thereby creating conditions for securing its own teaching staff in the future.

Aware of the fact that modernizing teaching aids, classroom spaces, increasing the library collection, and building laboratories for research and experimental development, as well as intensifying scientific research work, opens the doors to a more promising future for the Faculty, we continue to invest in these areas.

In the context of new social conditions and a new approach to higher education, the Faculty follows the reform of higher education in Bosnia and Herzegovina. In this regard, starting from the 2006/07 academic year, study programs for new generations of students have been aligned with the **Bologna principles**, with teaching taking place in three cycles according to the 4+1+3 (240 ECTS + 60 ECTS + 180 ECTS) and 3+2 (180 ECTS + 120 ECTS) systems.

Misija i vizija Nastavničkog fakulteta

Misija Nastavničkog fakulteta

Pod okriljem Nastavničkog fakulteta profiliraju se različiti kadrovi za obavljanje odgovornog zanimanja odgajatelja, učitelja, nastavnika i profesora. Postojeći potencijal u obrazovanju različitih kadrova te sposobnost praćenja reformskih procesa u visokom obrazovanju, nametnut je savremenim društvenim promjenama. Misija Fakulteta je osiguranje kvaliteta u procesu obrazovanja na sva tri ciklusa studija, a u takvom rasporedu društvenih odnosa i unapređenje teorije i prakse u oblasti društvenih, humanističkih i prirodnih nauka, unapređenje odgojnog i obrazovnog rada u bosanskohercegovačkom društvu kao i kvalitetan naučno-istraživački rad u navedenim oblastima. Misija Fakulteta orijentisana je i ispunjava se kroz:

- vrijednosti etičke i društveno odgovorne prakse u sistemu odgoja i obrazovanja;
- proširivanje znanja iz oblasti odgoja i obrazovanja;
- usvajanje savremenih vještina i alata potrebnih za komunikaciju na globalnom nivou;
- usaglašavanje potreba za profilima kadrova između visokog obrazovanja i tržišta rada;
- inoviranje studijskih programa na sva tri ciklusa i u svim oblastima, baziranim na posljednjim naučnim rezultatima, najvišim stručnim standardima i etičkim kodeksima;
- formiranje timova, stručnjaka iz prakse, specijaliziranih i stručnih kadrova koji će

Mission and vision of the Faculty of Education

Mission

Under the auspices of the Faculty of Education, future professionals are provided with adequate education for various types of responsible professions, such as those of educators, teachers, and instructors. The existing potential in the education of various professionals and the ability to follow the reform processes in higher education have been driven by contemporary social changes. The mission of the Faculty is to ensure quality in the education process across all three cycles of study and, in such a social context, to advance theory and practice in the fields of humanities, as well as social and natural sciences. These efforts aim to enhance the educational and pedagogical work in Bosnian society, as well as scientific and research work in the aforementioned fields. The Faculty's mission is also oriented towards, and accomplished through the following:

- The values of ethical and socially responsible practice in the education system,
- Expanding knowledge in the fields of education and upbringing,
- Acquiring modern skills and tools necessary for global communication,
- Aligning the needs for professional profiles between higher education and the labor market,
- Innovating study programs, across all three cycles and in all fields, based on the latest scientific results, the highest professional standards, and ethical codes,

- činiti potencijal fakulteta u vođenju stručnih projekata (domaćih i međunarodnih);
- organizacija domaćih i međunarodnih naučnih i stručnih skupova i savjetovanja te pružanje usluga stručnog cjeloživotnog obrazovanja i usavršavanja zainteresiranim stranama;
- poboljšanje vidljivosti Fakulteta kroz naučno-istraživački rad i otvaranje Instituta prirodnih nauka i Instituta za kineziologiju te poboljšanje stručne prakse studenata na sva tri ciklusa studiranja.

Vizija Nastavničkog fakulteta

Vizija Nastavničkog fakulteta u Mostaru je da kao jedna od respektabilnih institucija ove vrste u Bosni i Hercegovini i regionu postane traženi fakultet koji promoviše visoke etičke vrijednosti, odgovornost prema čovjeku, društvenoj zajednici i prirodi, posebno stavljajući naglasak na razumijevanje i poštivanje različitosti, njegovanje tolerancije i kulture dijaloga. Nastavnički fakultet je otvoren za sve polaznike koji prihvataju nastavni program, kodeks ponašanja i etiku koju promoviše. Vizija razvoja Nastavničkog fakulteta usaglašena je s vizijom razvoja Univerziteta „Džemal Bijedić“ u Mostaru koja predviđa i podstiče razvoj pojedinačnih organizacionih jedinica kao i reorganizaciju postojeće strukture organizacionih jedinica Univerziteta. Idući u korak s vremenom, cilj je biti vodeća visokoobrazovna ustanova u području odgoja i obrazovanja u Bosni i Hercegovini. Ostvarivanje ove vizije moguće je angažovanjem svih članova i segmenata ustanove koja treba biti otvorena za društvene, naučne i obrazovne promjene, ali i akademski autonomna te ideološki nezavisna

- Forming strong teams of professionals and practitioners, as well as specialized and skilled personnel who will represent the Faculty's potential in leading professional projects (domestic and international),
- Organizing domestic and international scientific and professional conferences and consultations, as well as providing services for professional lifelong education and training for interested parties,
- Improving the visibility of the Faculty through scientific research work, establishing Institutes for Natural Sciences and Kinesiology, and improving the professional practice of students across all three cycles of study.

Vision

The vision of the Faculty of Education in Mostar is to become one of the respected institutions of its kind in Bosnia and Herzegovina and the region, offering a program that promotes high ethical values, as well as responsibility towards humans, society, and nature. The Faculty places particular emphasis on understanding and respecting diversity, fostering tolerance and a culture of dialogue. It is open to all students who accept the curriculum, code of conduct, and ethics it promotes.

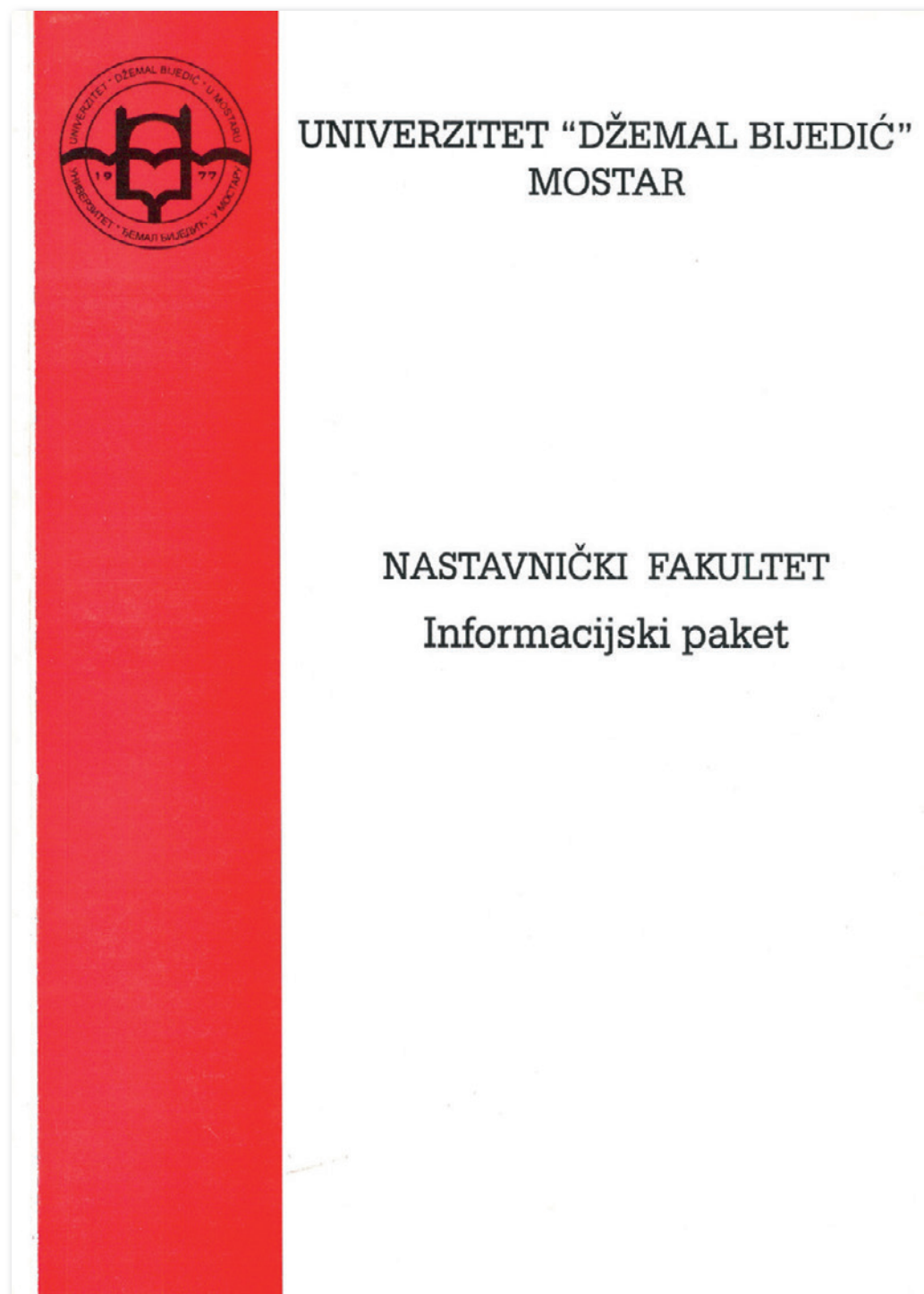
The development vision of the Faculty of Education aligns with the development vision of Džemal Bijedic University of Mostar, which envisions and encourages the development of individual organizational units as well as the reorganization of the existing structure of organizational units within the University. Keeping pace with the times in which we live, our goal is to become a leading higher education

organizacija. Podmlađivanjem kadra, inovacijom infrastrukturnih kapaciteta, dobrim međuljudskim odnosima, sistemom stimulacija i destimulacija, pohvala i nagrada, radom u savremenim uslovima, stvaraju se predispozicije za kvalitetniju budućnost Fakulteta. Konkretni koraci u realizaciji navedene vizije Fakulteta su:

- snažnije povezivanje s lokalnom zajednicom, privrednim subjektima, školama i pojedincima;
- najbolje, talentovane, kvalitetne mlade studente učiniti zaposlenicima Fakulteta;
- pokretačkim i projektnim idejama dati prioritet;
- poboljšati razmjenu studenata, nastavnog i vannastavnog osoblja u cilju internacionalne vidljivosti Fakulteta;
- permanentno poboljšavanje vlastitih potencijala i jačanje institucije (ulaganje u obrazovanje i stručno usavršavanje vlastitog kadra te povoljnije uslove za vlastiti naučno-istraživački rad).

institution in the field of education and upbringing in our country. Achieving this vision is possible by engaging all components of the institution, which should be open to social, scientific, and educational changes, while also being academically autonomous and ideologically independent. The prerequisites for a better future for our Faculty are being created by rejuvenating teaching staff, innovating infrastructural capacities, fostering good interpersonal relationships, implementing systems of rewards and sanctions, praise and recognition for individuals, and working in modern conditions. The concrete steps to realize this vision of the Faculty include:

1. Strengthening connections with the local community, business entities, schools, and individuals,
2. Offering the chance to the best, most talented, and high-quality students to become a part of the Faculty teaching staff once they complete their studies,
3. Prioritizing entrepreneurial and project-based ideas,
4. Improving student, teaching, and extracurricular teaching staff exchange to enhance the international visibility of the Faculty and gain necessary experience.
5. Continuously improving our own potential and strengthening the institution (investing in the education and professional development of our staff, providing better conditions for our scientific and research work, etc.).



Odsjeci i studijski programi na Nastavničkom fakultetu od akademske 2002. godine.

Akademska 2002/03. godina

VI stepen

1. Biologija i hemija
2. Historija i geografija
3. Likovni odgoj
4. Muzički odgoj
5. Predškolski odgoj
6. Islamska vjeronauka
7. Fizika i informatika sa tehničkim odgojem

VII stepen

1. Razredna nastava
2. Pedagogija
3. Sport

Akademska 2004/05. godina

VII stepen

1. Likovna kultura
2. Muzička kultura
3. Hemija
4. Predškolski odgoj

Akademska 2005/06. godina

VI stepen

1. Sportska akademija

Departments and study programs at the Faculty of Education since 2002/2003 academic year

Academic year 2002/03

Level VI

1. Biology and Chemistry
2. History and Geography
3. Art Education
4. Music Education
5. Primary Education
6. Islamic Religious Education
7. Physics and Computer Science with Technical Education

Level VII

1. Primary Education
2. Pedagogy
3. Physical Education

Academic year 2004/05

Level VII

1. Art Education
2. Music Education
3. Chemistry
4. Preschool Education

Academic year 2005/06

Level VI

1. Sports Academy

STUDIJSKI PROGRAMI PREMA BOLONJSKOM PROCESU (prvi put aktivni)

Akadska 2006/07.

1. Biologija
2. Hemija
3. Razredna nastava
4. Sociologija
5. Psihologija
6. Likovna kultura
7. Muzička kultura
8. Predškolski odgoj
9. Pedagogija
10. Sport i zdravlje

I ciklus

Muzičke umjetnosti – upis rađen do akademske 2012/2013.

I ciklus

- Likovne umjetnosti – upis rađen do akademske 2013/2014. godine
- Akademske 2012/2013. godine pokreće se Stručni studij iz oblasti sporta, 180 ECTS bodova (3+2)
- Akademske 2014/15. pokreće se Odsjek Psihologija i sociologija (4+1), 240 ECTS bodova
- Akademske 2015/16. pokreće se studijski program Konzervacijska biologija i ekologija (4+1), 240 ECTS bodova
- Akademske 2021/22. godine ponovo se aktivira Predškolski odgoj (I i II ciklus)
- Akademske 2022/23. godine usvaja se plan i program studijskog programa Biologija i hemija (4+1), 240 ECTS bodova

STUDY PROGRAMS DESIGNED IN LINE WITH THE BOLOGNA PROCESS (active for the first time)

Academic year 2006/07

1. Biology
2. Chemistry
3. Primary Education
4. Sociology
5. Psychology
6. Art Education
7. Music Education
8. Preschool Education
9. Pedagogy
10. Sport and Health

Cycle I

Musical Arts – enrollments conducted until the 2012/2013 academic year

First cycle

- Fine Arts - enrollments conducted until the 2013/2014 academic year
- In the academic year 2012/2013, Professional Study Program in the Field of Sports was launched 180 ECTS (3+2)
- In the academic year 2014/15, the Psychology and Sociology Department was launched (4+1), 240 ECTS
- In the academic year 2015/16 the Conservation Biology and Ecology study program was launched (4+1), 240 ECTS
- In the academic year 2021/22, the Preschool Education Department (first and second cycle) was reactivated.
- In the academic year 2022/23, the study program in Biology and Chemistry (4+1) was adopted, 240 ECTS.

ODSJECI I STUDIJSKI PROGRAMI AKTIVNI NA NASTAVNIČKOM FAKULTETU AKADEMSKE 2024/2025. GODINE

I CIKLUS (240 ECTS bodova)

1. Odsjek Biologija
2. Studijski program Konzervacijska biologija i ekologija
3. Odsjek Hemija
4. Odsjek Razredna nastava
5. Odsjek Sport i zdravlje
6. Odsjek Psihologija i sociologija
7. Odsjek Predškolski odgoj
8. Odsjek Pedagogija
9. Studijski program Pedagogija i Specijalna pedagogija

I CIKLUS (180 ECTS bodova)

1. Stručni studij iz oblasti sporta

II CIKLUS (60 ECTS bodova)

1. Odsjek Biologija
2. Odsjek Hemija
3. Odsjek Razredna nastava
4. Odsjek Pedagogija
5. Odsjek Sport i zdravlje
6. Odsjek Psihologija
7. Odsjek Sociologija
8. Odsjek Predškolski odgoj

II CIKLUS (120 ECTS bodova)

1. Stručni studij iz oblasti sporta

DEPARTMENTS AND STUDY PROGRAMS ACTIVE AT THE FACULTY OF EDUCATION IN THE ACADEMIC YEAR 2024/2025

FIRST CYCLE (240 ECTS)

1. Department of Biology
2. Conservation Biology and Ecology Study Program
3. Department of Chemistry
4. Department of Primary Education
5. Department of Sports and Health
6. Department of Psychology and Sociology
7. Department of Preschool Education
8. Department of Pedagogy
9. Pedagogy and Special Pedagogy Study Program

FIRST CYCLE (180 ECTS)

1. Professional Study Program in the Field of Sports

SECOND CYCLE (60 ECTS)

1. Department of Biology
2. Department of Chemistry
3. Department of Primary Education
4. Department of Pedagogy
5. Department of Sports and Health
6. Department of Psychology
7. Department of Sociology
8. Department of Preschool Education

SECOND CYCLE (120 ECTS)

1. Professional Study Program in the Field of Sports



#UPIS2024

ODSJEK

Biologija - Hemija

**POSTANI KOMPETENTAN
I KVALITETAN NASTAVNIK**

-  **SAMOSTALNO REALIZIRAJ
NASTAVNE PROGRAME**
-  **IZVODI ZAHTJEVNE
LABORATORIJSKE EKSPERIMENTE**
-  **UČI OD DOKAZANIH
STRUČNJAKA**

UPIŠI NF

 **+387 36 514 203**

 **nf.unmo.ba**

**NASTAVNI PLANOV I PROGRAMI
TRENUTNO AKTIVNIH ODSJEKA
I STUDIJSKIH PROGRAMA NA
NASTAVNIČKOM FAKULTETU**

**STUDIJSKI PROGRAM BIOLOGIJA-HEMIJA,
I CIKLUS**

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Matematika	2	2	0	5	OBAVEZNI
2	Opšta hemija I	3	2	0	6	OBAVEZNI
3	Morfologija i anatomija biljaka	2	2	0	5	OBAVEZNI
4	Citologija	3	2	0	6	OBAVEZNI
5	Norma i kultura književnog jezika	2	1	1	4	OBAVEZNI
6	Uvod u laboratorijski rad	1	2	0	4	OBAVEZNI
x	SUMARNO	13	11	1	30	30
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Uvod u zoologiju	2	1	1	4	OBAVEZNI
2	Histologija i embriologija životinja	2	2	0	5	OBAVEZNI
3	Opšta hemija II	2	3	0	6	OBAVEZNI
4	Analitička hemija I	3	3	0	6	OBAVEZNI
5	Engleski jezik/ Njemački jezik	2	1	0	4	OBAVEZNI
6	Fizika	2	2	0	5	OBAVEZNI
x	SUMARNO	13	12	1	30	30
SEDMIČNI FOND		26			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

**CURRICULA FOR DEPARTMENTS AND
STUDY PROGRAMS CURRENTLY ACTIVE
AT THE FACULTY OF EDUCATION**

**THE BIOLOGY AND CHEMISTRY STUDY
PROGRAM - FIRST CYCLE**

SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Mathematics	2	2	0	5	COMPULSORY
2	General Chemistry	3	2	0	6	COMPULSORY
3	Morphology and Anatomy of Plants	2	2	0	5	COMPULSORY
4	Cytology	3	2	0	6	COMPULSORY
5	Norm and Culture of Literary Language	2	1	1	4	COMPULSORY
6	Introduction to Laboratory Work	1	2	0	4	COMPULSORY
x	TOTAL	13	11	1	30	30
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Introduction to Zoology	2	1	1	4	COMPULSORY
2	Histology and Embriology of Animals	2	2	0	5	COMPULSORY
3	General Chemistry II	2	3	0	6	COMPULSORY
4	Analytical Chemistry I	3	3	0	6	COMPULSORY
5	English /German Language	2	1	0	4	COMPULSORY
6	Physics	2	2	0	5	COMPULSORY
x	TOTAL	13	12	1	30	30
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Anorganska hemija	2	2	0	5	OBAVEZNI
2	Organska hemija I	3	2	0	6	OBAVEZNI
3	Analitička hemija II	2	3	0	5	OBAVEZNI
4	Sistematika beskičmenjaka	2	2	0	5	OBAVEZNI
5	Pedagogija	2	1	1	4	OBAVEZNI
6	Sistematika algi i gljiva	2	2	0	5	OBAVEZNI
x	SUMARNO	13	12	1	30	30
SEDMIČNI FOND		26			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Organska hemija II	2	2	0	5	OBAVEZNI
2	Sistematika kičmenjaka	3	2	0	6	OBAVEZNI
3	Savremene digitalne kompetencije	2	1	0	4	OBAVEZNI
4	Didaktika	2	1	1	4	OBAVEZNI
5	Mikrobiologija	2	2	0	5	OBAVEZNI
6	Sistematika kormofita	3	2	0	6	OBAVEZNI
x	SUMARNO	14	10	1	30	30
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

SEMESTER III						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Inorganic Chemistry	2	2	0	5	COMPULSORY
2	Organic Chemistry I	3	2	0	6	COMPULSORY
3	Analytical Chemistry II	2	3	0	5	COMPULSORY
4	Systematics of Invertebrates	2	2	0	5	COMPULSORY
5	Pedagogy	2	1	1	4	COMPULSORY
6	Systematics of Algae and Fungi	2	2	0	5	COMPULSORY
x	TOTAL	13	12	1	30	30
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER IV						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Organic Chemistry II	2	2	0	5	COMPULSORY
2	Systematics of Vertebrates	3	2	0	6	COMPULSORY
3	Contemporary Digital Competencies	2	1	0	4	COMPULSORY
4	Didactics	2	1	1	4	COMPULSORY
5	Microbiology	2	2	0	5	COMPULSORY
6	Systematics of Cormophytes	3	2	0	6	COMPULSORY
x	TOTAL	14	10	1	30	30
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Biohemija I	3	2	0	6	OBAVEZNI
2	Fizikalna hemija I	3	2	0	6	OBAVEZNI
3	Genetika	2	2	0	5	OBAVEZNI
4	Fiziologija biljaka	2	2	0	5	OBAVEZNI
5	Psihologija	2	1	0	4	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN)						
1	Entomologija	2	1	0	4	IZBORNI
2	Životne zajednice vodenih ekosistema	2	1	0	4	IZBORNI
x	SUMARNO	14	10	0	30	30
SEDMIČNI FOND		25			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMETA						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Opća ekologija	2	1	1	4	OBAVEZNI
2	Molekularna biologija	2	2	0	5	OBAVEZNI
3	Biohemija II	2	2	0	5	OBAVEZNI
4	Fizikalna hemija II	2	2	0	6	OBAVEZNI
5	Metodika nastave biologije	2	2	0	5	OBAVEZNI
6	Metodika nastave hemije	2	2	0	5	OBAVEZNI
x	SUMARNO	12	11	1	30	30
SEDMIČNI FOND		24			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Biochemistry I	3	2	0	6	COMPULSORY
2	Physical Chemistry I	3	2	0	6	COMPULSORY
3	Genetics	2	2	0	5	COMPULSORY
4	Physiology of Plants	2	2	0	5	COMPULSORY
5	Psychology	2	1	0	4	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Entomology	2	1	0	4	ELECTIVE
2	Biological Communities of Aquatic Ecosystems	2	1	0	4	ELECTIVE
X	TOTAL	14	10	0	30	30
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

SEMESTER VI						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	General Ecology	2	1	1	4	COMPULSORY
2	Molecular Biology	2	2	0	5	COMPULSORY
3	Biochemistry II	2	2	0	5	COMPULSORY
4	Physical Chemistry II	2	2	0	6	COMPULSORY
5	Methodology of Biology Teaching	2	2	0	5	COMPULSORY
6	Methodology of Chemistry Teaching	2	2	0	5	COMPULSORY
X	TOTAL	12	11	1	30	30
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodička praksa biologije I	1	3	0	5	OBAVEZNI
2	Metodička praksa hemije I	1	3	0	5	OBAVEZNI
3	Ekologija čovjeka i zaštita životne sredine	3	2	0	6	OBAVEZNI
4	Uporedna anatomija i fiziologija životinja i čovjeka	3	2	0	6	OBAVEZNI
5	Hemija životne sredine	2	1	1	4	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN)						
1	Savremene biohemijske metode	2	1	0	4	IZBORNI
2	Hemija prirodnih proizvoda	2	1	0	4	IZBORNI
x	SUMARNO	12	12	1	30	
SEDMIČNI FOND		25			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodička praksa biologije II	1	3	0	5	OBAVEZNI
2	Metodička praksa hemije II	1	3	0	5	OBAVEZNI
3	Instrumentalne metode analize	2	2	0	5	OBAVEZNI
4	Enzimi	2	1	0	4	OBAVEZNI
5	Organska evolucija sa naukom o čovjeku	2	2	0	5	OBAVEZNI
6	ZAVRŠNI RAD	0	5	0	6	OBAVEZNI
x	SUMARNO	8	16	0	30	
SEDMIČNI FOND		25			ECTS	
SUMA: ŠEST OBAVEZNIH PREDMET				= 30		

CYCLE I – SEMESTER VII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodical Practice of Teaching Biology I	1	3	0	5	COMPULSORY
2	Methodical Practice of Teaching Chemistry I	1	3	0	5	COMPULSORY
3	Human Ecology and Environmental Protection	3	2	0	6	COMPULSORY
4	Comparative Anatomy and Physiology of Humans and Animals	3	2	0	6	COMPULSORY
5	Environmental Chemistry	2	1	1	4	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Contemporary Biochemical Methods	2	1	0	4	ELECTIVE
2	Chemistry of Natural Products	2	1	0	4	ELECTIVE
x	TOTAL	12	12	1	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

CYCLE I – SEMESTER VIII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodical Practice of Teaching Biology II	1	3	0	5	COMPULSORY
2	Methodical Practice of Teaching Chemistry II	1	3	0	5	COMPULSORY
3	Instrumental Methods of Analysis	2	2	0	5	COMPULSORY
4	Enzymes	2	1	0	4	COMPULSORY
5	Organic Evolution with the Science of Man	2	2	0	5	COMPULSORY
6	Bachelor's Thesis	0	5	0	6	COMPULSORY
x	TOTAL	8	16	0	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: SIX COMPULSORY SUBJECTS						

ODSJEK BIOLOGIJA, II CIKLUS

ODSJEK BIOLOGIJA						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija naučnog rada i istraživanja	2	2	0	5	OBAVEZNI
2	Genomika i biotehnologija	2	2	0	5	OBAVEZNI
MODUL BIOLOGIJA ČELIJE						
1	Biofizika	2	1	1	4	IZBORNI
2	Celularna i molekularna imunologija	2	1	1	4	IZBORNI
3	Metabolizam	2	1	1	4	IZBORNI
4	Biopatologija	2	1	1	4	IZBORNI
5	Fiziološki mehanizmi adaptacije	2	1	1	4	IZBORNI
MODUL BIOSISTEMATIKA						
1	Biodiverzitet flore i faune u BiH	2	1	1	4	IZBORNI
2	Zakoni u prirodi	2	1	1	4	IZBORNI
3	Životne zajednice vodenih ekosistema	2	1	1	4	IZBORNI
4	Ekološko taksonomska diferencijacija odabrane grupe	2	1	1	4	IZBORNI
5	Ishrana i zdravlje	2	1	1	4	IZBORNI
x	SUMARNO	14	9	5	30	30
SEDMIČNI FOND		28			ECTS = 30	
SUMA: DVA OBAVEZNA I PET IZBORNIH PREDMETA						

ODSJEK BIOLOGIJA						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Akademsko pisanje	2	2	0	5	OBAVEZNI
2	Eksperimentalni rad u biologiji	2	2	0	5	OBAVEZNI
3	Diplomski rad	3	10	4	20	OBAVEZNI
x	SUMARNO	7	14	4		30
SEDMIČNI FOND		25			ECTS = 30	
SUMA: DVA OBAVEZNA I DIPLOMSKI RAD						

DEPARTMENT OF BIOLOGY– SECOND CYCLE

DEPARTMENT OF BIOLOGY						
SECOND CYCLE – SEMESTER I						
R/B	SUBJECT	P	V	S	ECTS	TYPE OF SUBJECT
1	Methodology of Scientific Research	2	2	0	5	COMPULSORY
2	Genomics and Biotechnology	2	2	0	5	COMPULSORY
CELL BIOLOGY MODULE						
1	Biophysics	2	1	1	4	ELECTIVE
2	Cellular and Molecular Immunology	2	1	1	4	ELECTIVE
3	Metabolism	2	1	1	4	ELECTIVE
4	Biopathology	2	1	1	4	ELECTIVE
5	Physiological Mechanisms of Adaptation	2	1	1	4	ELECTIVE
BIOSYSTEMATICS MODULE						
1	Biodiversity of Flora and Fauna in B&H	2	1	1	4	ELECTIVE
2	Laws in Nature	2	1	1	4	ELECTIVE
3	Biological Communities of Aquatic Ecosystems	2	1	1	4	ELECTIVE
4	Ecological Taxonomic Differentiation of the Selected Group	2	1	1	4	ELECTIVE
5	Nutrition and Health	2	1	1	4	ELECTIVE
x	TOTAL	14	9	5	30	30
CLASS HOURS PER WEEK		28			ECTS = 30	
TOTAL: TWO COMPULSORY AND FIVE ELECTIVE SUBJECTS						

DEPARTMENT OF BIOLOGY						
SECOND CYCLE – SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Academic Writing	2	2	0	5	COMPULSORY
2	Experimental Work in Biology	2	2	0	5	COMPULSORY
3	Master's Thesis	3	10	4	20	COMPULSORY
x	TOTAL	7	14	4		30
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: TWO COMPULSORY AND BACHELOR'S THESIS						

ODSJEK HEMIJA, II CIKLUS

ODSJEK HEMJA						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija naučno- istraživačkog rada (zajednički) *B	2	2	0	5	OBAVEZNI
2	Imunohemija (profesori) *A	2	2	0	5	OBAVEZNI
3	Mjeriteljstvo u hemiji (master)	2	2	0	5	OBAVEZNI
IZBORNI: (STUDENT BIRA PET PREDMETA)						
1	Fizikalno-hemijska karakterizacija (zajednički) *B	1	2	0	4	IZBORNI
2	Monitoring u životnoj sredini (zajednički) *B	1	3	0	4	IZBORNI
3	Genetički inženjering (zajednički)	2	1	1	4	IZBORNI
4	Lantanidi i aktinidi (profesori)	2	1	1	4	IZBORNI
5	Makro i mikroorganizacija nastave (profesori)	2	1	1	4	IZBORNI
6	Odnosi u nastavi (profesori)	2	1	1	4	IZBORNI
7	Pedagoška psihologija (profesori)	2	1	1	4	IZBORNI
8	Pojavni oblici i transport teških metala (magistar)	2	1	1	4	IZBORNI
9	Tehnologija zaštite od korozije (magistar)	2	1	1	4	IZBORNI
10	Postupci izdvajanja anorganskih soli (magistar)	2	1	1	4	IZBORNI
x	SUMARNO	12	12	5	30	30
SEDMIČNI FOND		24			ECTS = 30	
SUMA: DVA OBAVEZNA I PET IZBORNIH PREDMETA						

DEPARTMENT OF CHEMISTRY- SECOND CYCLE

DEPARTMENT OF CHEMISTRY						
CYCLE II – SEMESTER I						
R/B	SUBJECT	P	V	S	ECTS	TYPE OF SUBJECT
1	Methodology of Scientific Research (shared subject) *B	2	2	0	5	COMPULSORY
2	Immunochemistry (for teachers) *A	2	2	0	5	COMPULSORY
3	Measurement in Chemistry (Master's)	2	2	0	5	COMPULSORY
ELECTIVE: (STUDENTS SELECT FIVE SUBJECTS)						
1	Physical-Chemical Characterization (shared) *B	1	2	0	4	ELECTIVE
2	Environmental Monitoring (shared) *B	1	3	0	4	ELECTIVE
3	Genetic Engineering (shared)	2	1	1	4	ELECTIVE
4	Lanthanides and Actinides (for teachers)	2	1	1	4	ELECTIVE
5	Macro and Micro Organization of Teaching (for teachers)	2	1	1	4	ELECTIVE
6	Relationship in Teaching (for teachers)	2	1	1	4	ELECTIVE
7	Pedagogical Psychology (for teachers)	2	1	1	4	ELECTIVE
8	Forms of Occurrence and Transport of Heavy Metals (Master's)	2	1	1	4	ELECTIVE
9	Corrosion Protection Technology (Master's)	2	1	1	4	ELECTIVE
10	Methods of Extraction of Inorganic Salts (Master's)	2	1	1	4	ELECTIVE
x	TOTAL	12	12	5	30	30
CLASS HOURS PER WEEK			24		ECTS = 30	
TOTAL: TWO COMPULSORY AND FIVE ELECTIVE SUBJECTS						

ODSJED HEMJA						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Statistička obrada podataka (zajednički) *A	1	4	0	5	OBAVEZNI
STUDENT BIRA PREDMET VEZAN ZA DIPLOMSKI RAD (ZAJEDNIČKI) *A						
1	Analiza životnih namirnica	2	2	0	5	OBAVEZNI
2	Biohemijske metode	2	2	0	5	OBAVEZNI
3	Analiza vode	2	2	0	5	OBAVEZNI
4	Fizikalno-hemijske metode	2	2	0	5	OBAVEZNI
5	DIPLOMSKI RAD	1	2X8	0	20	OBAVEZNI
x	SUMARNO	4	22		30	30
SEDMIČNI FOND			26		ECTS = 30	
SUMA: DVA OBAVEZNA						

DEPARTMENT OF CHEMISTRY						
SECOND CYCLE – SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Statistical Data Processing (shared) *A	1	4	0	5	COMPULSORY
STUDENTS SELECT A SUBJECT RELATED TO THEIR MASTER'S THESES (SHARED) *A						
1	Analysis of Food Products	2	2	0	5	COMPULSORY
2	Biochemical Methods	2	2	0	5	COMPULSORY
3	Water Analysis	2	2	0	5	COMPULSORY
4	Physical-Chemical Methods	2	2	0	5	COMPULSORY
5	MASTER'S THESIS	1	2X8	0	20	COMPULSORY
x	TOTAL	4	22		30	30
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: TWO COMPULSORY						



#UPIS2024

ODSJED

Razredna nastava

**POSTANI KOMPETENTAN
I KVALITETAN NASTAVNIK**

-  **SAMOSTALNO REALIZIRAJ
NASTAVNE PROGRAME**
-  **BUDI INSPIRACIJA
BUDUĆIM GENERACIJAMA**
-  **UČI OD DOKAZANIH
STRUČNJAKA**

UPIŠI NF

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ODSJEK RAZREDNA NASTAVA, I CIKLUS

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Psihologija	2	1	1	4	OBAVEZNI
2	Pedagogija	2	1	1	4	OBAVEZNI
3	Sociologija	2	1	1	4	OBAVEZNI
4	Bosanski, Hrvatski, Srpski jezik I	3	2	0	6	OBAVEZNI
5	Tjelesni i zdravstveni odgoj	1	2	0	4	OBAVEZNI
6	Komunikacijske vještine	1	2	0	4	OBAVEZNI
7	Teorija sporta	1	2	0	4	OBAVEZNI
x	SUMARNO	12	11	3	30	30
SEDMIČNI FOND		26			ECTS = 30	
SUMA: SEDAM OBAVEZNIH PREDMETA						

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Bosanski, Hrvatski, Srpski jezik II	2	2	0	5	OBAVEZNI
2	Didaktika	2	1	1	4	OBAVEZNI
3	Matematika I	3	2	0	6	OBAVEZNI
4	Dječija književnost	2	2	0	5	OBAVEZNI
5	Priroda i društvo	1	2	0	4	OBAVEZNI
6	Osnove likovne kulture	3	2	0	6	OBAVEZNI
x	SUMARNO	13	11	1	30	30
	SEDMIČNI FOND	26			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

PRIMARY EDUCATION DEPARTMENT- FIRST CYCLE

SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Psychology	2	1	1	4	COMPULSORY
2	Pedagogy	2	1	1	4	COMPULSORY
3	Sociology	2	1	1	4	COMPULSORY
4	Bosnian / Croatian / Serbian Language I	3	2	0	6	COMPULSORY
5	Physical and Health Education	1	2	0	4	COMPULSORY
6	Communication Skills	1	2	0	4	COMPULSORY
7	Theory of Sports	1	2	0	4	COMPULSORY
x	TOTAL	12	11	3	30	30
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SEVEN COMPULSORY SUBJECTS						

SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Bosnian / Crotian / Serbian Language II	2	2	0	5	COMPULSORY
2	Didactics	2	1	1	4	COMPULSORY
3	Mathematics I	3	2	0	6	COMPULSORY
4	Children’s Literature	2	2	0	5	COMPULSORY
5	Nature and Society	1	2	0	4	COMPULSORY
6	Fundamentals of Visual Arts	3	2	0	6	COMPULSORY
x	TOTAL	13	11	1	30	30
	CLASS HOURS PER WEEK	26			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Matematika II	2	2	0	5	OBAVEZNI
2	Uvod u prirodne nauke	2	2	0	5	OBAVEZNI
3	Sociologija odgoja i obrazovanja	2	2	0	5	OBAVEZNI
4	Kultura usmenog i pisanog izražavanja	2	2	0	5	OBAVEZNI
5	Dječija igra sa metodikom	2	2	0	5	OBAVEZNI
6	Osnove engleskog jezika	2	2	0	5	OBAVEZNI
x	SUMARNO	12	12	0	30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Teorija književnosti	3	2	0	6	OBAVEZNI
2	Metodologija istraživanja u odgoju i obrazovanju	3	2	0	6	OBAVEZNI
3	Pedagoška psihologija	3	2	0	6	OBAVEZNI
4	Statističke metode u obrazovanju	3	2	0	6	OBAVEZNI
5	Antropomotorika	3	2	0	6	OBAVEZNI
x	SUMARNO	15	10	0	30	30
	SEDMIČNI FOND	25			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA						

SEMESTER III						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Mathematics II	2	2	0	5	COMPULSORY
2	Introduction to Natural Sciences	2	2	0	5	COMPULSORY
3	Sociology of Education and Upbringing	2	2	0	5	COMPULSORY
4	Culture of Oral and Written Expression	2	2	0	5	COMPULSORY
5	Children's Play with Methodology	2	2	0	5	COMPULSORY
6	Basics of the English Language	2	2	0	5	COMPULSORY
x	TOTAL	12	12	0	30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER IV						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Theory of Literature	3	2	0	6	COMPULSORY
2	Research Methodology in Education and Upbringing	3	2	0	6	COMPULSORY
3	Pedagogical Psychology	3	2	0	6	COMPULSORY
4	Statistical Methods in Education	3	2	0	6	COMPULSORY
5	Anthropomotorics	3	2	0	6	COMPULSORY
x	TOTAL	15	10	0	30	30
	CLASS HOURS PER WEEK	25			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodika prirode i društva	3	2	0	6	OBAVEZNI
2	Metodika b/h/s jezika i književnosti	3	2	0	6	OBAVEZNI
3	Metodika matematike	3	2	0	6	OBAVEZNI
4	Teorija i metodika školske gimnastike	3	2	0	6	OBAVEZNI
5	Likovne tehnike	3	2	0	6	OBAVEZNI
x	SUMARNO	15	10	0	30	30
	SEDMIČNI FOND	25			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Dječiji crtež	3	2	0	6	OBAVEZNI
2	Osnove tjelesnog i zdravstvenog odgoja	3	2	0	6	OBAVEZNI
3	Osnove muzičke kulture	3	2	0	6	OBAVEZNI
4	Metodička praksa prirode i društva	0	4	0	4	OBAVEZNI
5	Metodička praksa b/h/s jezika i književnosti	0	4	0	4	OBAVEZNI
6	Metodička praksa matematike	0	4	0	4	OBAVEZNI
x	SUMARNO	9	18	0	30	30
	SEDMIČNI FOND	27			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Nature and Society	3	2	0	6	COMPULSORY
2	Methodology of Bosnian / Croatian / Serbian Language and Literature	3	2	0	6	COMPULSORY
3	Methodology	3	2	0	6	COMPULSORY
4	Theory and Methodology of School Gymnastics	3	2	0	6	COMPULSORY
5	Art Techniques	3	2	0	6	COMPULSORY
x	TOTAL	15	10	0	30	30
	CLASS HOURS PER WEEK	25			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS						

SEMESTER VI						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Children’s Drawing	3	2	0	6	COMPULSORY
2	Fundamentals of Physical and Health Education	3	2	0	6	COMPULSORY
3	Basics of Music Culture	3	2	0	6	COMPULSORY
4	Metodical Practice of Nature and Society	0	4	0	4	COMPULSORY
5	Metodical Practice of Bosnian / Croatian / Serbian Language and Literature	0	4	0	4	COMPULSORY
6	Metodical Practice of Mathematics	0	4	0	4	COMPULSORY
x	TOTAL	9	18	0	30	30
	CLASS HOURS PER WEEK	27			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Školska pedagogija	3	2	0	6	OBAVEZNI
2	Metodika tjelesnog i zdravstvenog odgoja	3	2	0	6	OBAVEZNI
3	Metodika muzičke kulture	3	2	0	6	OBAVEZNI
4	Metodika likovne kulture	3	2	0	6	OBAVEZNI
5	Kultura življenja	3	2	0	6	OBAVEZNI
x	SUMARNO	15	10	0	30	30
	SEDMIČNI FOND	25			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA						

VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodička praksa muzičke kulture	0	4	0	4	OBAVEZNI
2	Metodička praksa likovne kulture	0	4	0	4	OBAVEZNI
3	Metodička praksa tjelesnog i zdravstvenog odgoja	0	4	0	4	OBAVEZNI
4	Pedagoška dokumentacija i evidencija	2	2	0	5	OBAVEZNI
5	Aktivnosti u prirodi	2	2	0	5	OBAVEZNI
6	Završni rad	0	6	0	8	OBAVEZNI
x	SUMARNO	4	22	0	30	30
	SEDMIČNI FOND	26			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA+ ZAVRŠNI RAD						

SEMESTER VII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	School Pedagogy	3	2	0	6	COMPULSORY
2	Methodology of Physical and Health Education	3	2	0	6	COMPULSORY
3	Methodology of Music Education	3	2	0	6	COMPULSORY
4	Methodology of Visual Arts Education	3	2	0	6	COMPULSORY
5	Culture of Living	3	2	0	6	COMPULSORY
x	TOTAL	15	10	0	30	30
	CLASS HOURS PER WEEK	25			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS						

SEMESTER VIII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodical Practice of Music Education	0	4	0	4	COMPULSORY
2	Methodical Practice of Visual Art Education	0	4	0	4	COMPULSORY
3	Methodical Practice of Physical and Health Education	0	4	0	4	COMPULSORY
4	Pedagogical Documentation and Records	2	2	0	5	COMPULSORY
5	Activities in Nature	2	2	0	5	COMPULSORY
6	Bachelor's Thesis	0	6	0	8	COMPULSORY
x	TOTAL	4	22	0	30	30
	CLASS HOURS PER WEEK	26			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS+ BACHELOR'S THESIS						

ODSJAK RAZREDNA NASTAVA, II CIKLUS

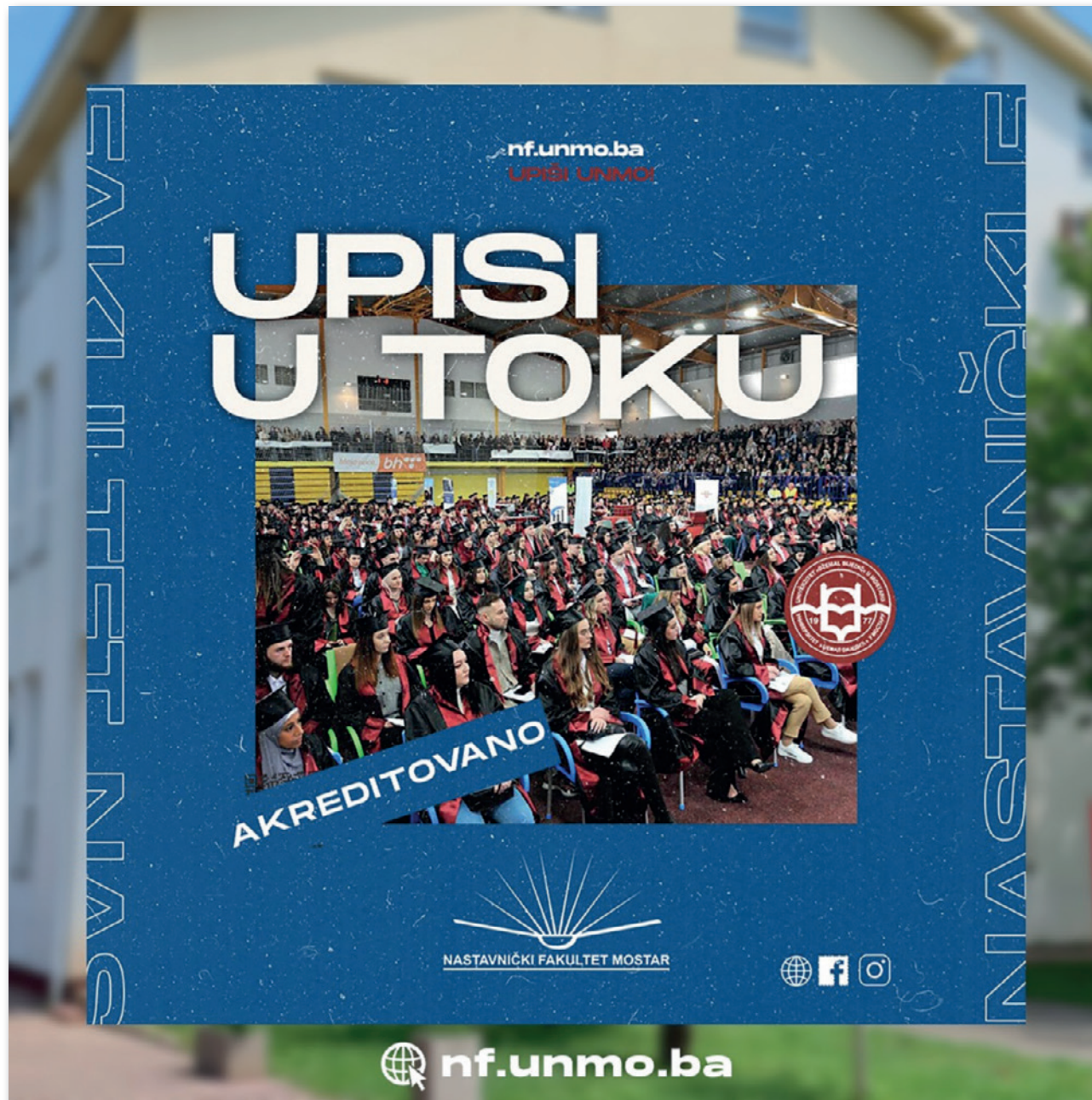
RAZREDNA NASTAVA						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija naučnoistraživačkog rada	3	2	0	6	OBAVEZNI
2	Likovnost u scenskom izrazu i lutkarstvu	2	2	0	5	OBAVEZNI
3	Elokvencija naučnog stila	2	2	0	5	OBAVEZNI
4	Etnologija	2	2	0	5	OBAVEZNI
5	Odnosi u nastavi	2	1	1	4	IZBORNI
6	Obrazovanje na daljinu	2	2	0	5	IZBORNI
x	SUMARNO	20	13	2	30	30
	SEDMIČNI FOND	25			ECTS = 30	
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA (student bira 4 obavezna i 2 izborna predmeta, jedan od 5 ECTS, a drugi od 4 ECTS boda)						

RAZREDNA NASTAVA						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Književnost naroda i narodnosti BiH	2	2	0	5	OBAVEZNI
2	Menadžment ljudskih resursa u obrazovanju	2	2	0	5	OBAVEZNI
3	Diplomski rad	4	9	5	20	OBAVEZNI
x	SUMARNO	7	13	7	30	30
	SEDMIČNI FOND	27			ECTS = 30	
SUMA: DVA OBAVEZNA PREDMETA + DIPLOMSKI RAD						

PRIMARY EDUCATION DEPARTMENT – SECOND CYCLE

PRIMARY EDUCATION						
SECOND CYCLE – SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Scientific Research	3	2	0	6	COMPULSORY
2	Visual Arts in Stage Expression and Puppetry	2	2	0	5	COMPULSORY
3	Eloquence of the Scientific Style	2	2	0	5	COMPULSORY
4	Ethnology	2	2	0	5	COMPULSORY
5	Relationships in Teaching	2	1	1	4	ELECTIVE
6	Distance Learning	2	2	0	5	ELECTIVE
7	Media	2	2	0	5	ELECTIVE
x	TOTAL	15	13	1	30	30
	CLASS HOURS PER WEEK	29			ECTS = 30	
SUMA: FOUR COMPULSORY AND FOUR ELECTIVE SUBJECTS (students choose two electives)						

PRIMARY EDUCATION						
SECOND CYCLE – SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Literature of Peoples and Ethnicities of Bosnia-Herzegovina	2	2	0	5	COMPULSORY
2	Management of Human Resources in Education	2	2	0	5	COMPULSORY
3	Master’s Thesis	4	9	5	20	COMPULSORY
x	TOTAL	7	13	7	30	30
	CLASS HOURS PER WEEK	27			ECTS = 30	
TOTAL: TWO COMPULSORY SUBJECTS + MASTER’S THESIS						



ODSJER PEDAGOGIJA**STUDIJSKI PROGRAM PEDAGOGIJA I
SPECIJALNA PEDAGOGIJA, I CIKLUS**

Pedagogija i Specijalna pedagogija						
I CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Pedagogija I	2	2	0	5	OBAVEZNI
2	Pedagogija sporta	2	1	0	4	OBAVEZNI
3	Porodična pedagogija I	2	2	0	5	OBAVEZNI
4	Pedagoška statistika I	2	1	0	4	OBAVEZNI
5	Psihologija	2	1	0	4	OBAVEZNI
6	Norma i kultura književnog jezika	2	1	0	4	OBAVEZNI
7	Tjelesni i zdravstveni odgoj I	1	2	0	4	OBAVEZNI
x	SUMARNO	13	10		30	30
	SEDMIČNI FOND	23			ECTS = 30	
SUMA: SEDAM OBAVEZNIH PREDMETA						

Pedagogija i Specijalna pedagogija						
I CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Pedagogija II	2	2	0	5	OBAVEZNI
2	Pedagoška statistika II	2	1	0	4	OBAVEZNI
3	Porodična pedagogija II	2	2	0	5	OBAVEZNI
4	Sociologija	2	1	0	4	OBAVEZNI
5	Engleski jezik	2	1	0	4	OBAVEZNI
6	Metode igre i kreativna terapija	1	2	0	4	OBAVEZNI
7	Tjelesni i zdravstveni odgoj II	1	2	0	4	OBAVEZNI
x	SUMARNO	12	11		30	30
	SEDMIČNI FOND	23		ECTS = 30		
SUMA: SEDAM OBAVEZNIH PREDMETA						

DEPARTMENT OF PEDAGOGY**STUDY PROGRAM OF PEDAGOGY AND
SPECIAL PEDAGOGY**

Pedagogy and Special Pedagogy						
FIRST CYCLE – SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Pedagogy I	2	2	0	5	COMPULSORY
2	Pedagogy of Sports	2	1	0	4	COMPULSORY
3	Family Pedagogy I	2	2	0	5	COMPULSORY
4	Pedagogical Statistics I	2	1	0	4	COMPULSORY
5	Psychology	2	1	0	4	COMPULSORY
6	Norm and Culture of Literary Language	2	1	0	4	COMPULSORY
7	Physical and Health Education I	1	2	0	4	COMPULSORY
x	TOTAL	13	10		30	30
	CLASS HOURS PER WEEK	23			ECTS = 30	
TOTAL: SEVEN COMPULSORY SUBJECTS						

Pedagogy and Special pedagogy						
FIRST CYCLE – SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Pedagogy II	2	2	0	5	COMPULSORY
2	Pedagogical Statistics II	2	1	0	4	COMPULSORY
3	Family Pedagogy II	2	2	0	5	COMPULSORY
4	Sociology	2	1	0	4	COMPULSORY
5	English language	2	1	0	4	COMPULSORY
6	Play Methods and Creative Therapy	1	2	0	4	COMPULSORY
7	Physical and Health Education II	1	2	0	4	COMPULSORY
x	TOTAL	12	11		30	30
	CLASS HOURS PER WEEK	23			ECTS = 30	
TOTAL: SEVEN COMPULSORY SUBJECTS						

Pedagogija i Specijalna pedagogija						
I CIKLUS – III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Predškolska pedagogija I	3	2	0	6	OBAVEZNI
2	Specijalna pedagogija I	3	2	0	6	OBAVEZNI
3	Školska pedagogija I	2	2	0	5	OBAVEZNI
4	Komunikacija i cjeloživotno učenje	2	1	0	4	OBAVEZNI
5	Razvojna psihologija	2	2	0	5	OBAVEZNI
6	Pedagoška praksa u predškolskim ustanovama	0	2	0	4	OBAVEZNI
x	SUMARNO	12	11		30	30
	SEDMIČNI FOND	23			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

Pedagogija i Specijalna pedagogija						
I CIKLUS – IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Predškolska pedagogija II	3	2	0	6	OBAVEZNI
2	Specijalna pedagogija II	3	2	0	6	OBAVEZNI
3	Historija pedagogije i školstva	2	1	0	4	OBAVEZNI
4	Školska pedagogija II	2	2	0	5	OBAVEZNI
5	Edukacijska psihologija	2	2	0	5	OBAVEZNI
6	Pedagoška praksa u školskim ustanovama	0	2	0	4	OBAVEZNI
x	SUMARNO	12	11		30	30
	SEDMIČNI FOND	23			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

Pedagogy and Special pedagogy						
FIRST CYCLE – SEMESTER III						
No.	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Preschool Pedagogy I	3	2	0	6	COMPULSORY
2	Special Pedagogy I	3	2	0	6	COMPULSORY
3	School pedagogy I	2	2	0	5	COMPULSORY
4	Communication and Lifelong Learning	2	1	0	4	COMPULSORY
5	Developmental Psychology	2	2	0	5	COMPULSORY
6	Pedagogical Practice in Preschool Institutions	0	2	0	4	COMPULSORY
X	TOTAL	12	11		30	30
	CLASS HOURS PER WEEK	23			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

Pedagogy and Special Pedagogy						
FIRST CYCLE – SEMESTER IV						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Preschool Pedagogy II	3	2	0	6	COMPULSORY
2	Special Pedagogy II	3	2	0	6	COMPULSORY
3	History of Pedagogy and Education	2	1	0	4	COMPULSORY
4	School Pedagogy II	2	2	0	5	COMPULSORY
5	Educational Psychology	2	2	0	5	COMPULSORY
6	Preschool Practice in Educational Institutions	0	2	0	4	COMPULSORY
x	TOTAL	12	11		30	30
	CLASS HOURS PER WEEK	23			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

Pedagogija						
I CIKLUS – V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija naučno-istraživačkog rada u odgoju i obrazovanju	3	2	0	6	OBAVEZNI
2	Didaktika I	2	2	0	5	OBAVEZNI
3	Komparativna pedagogija	2	2	0	5	OBAVEZNI
4	Metodika odgojnog rada	2	2	0	5	OBAVEZNI
5	Pedagoška praksa u ustanovama za osobe sa teškoćama u razvoju	1	3	0	5	OBAVEZNI
IZBORNI PREDMETI						
6	Profesionalno informisanje učenika	2	1	0	4	IZBORNI
7	Medijacija u odgoju i obrazovanju	2	1	0	4	IZBORNI
x	SUMARNO	12	12	0	30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

Specijalna pedagogija						
I CIKLUS – V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija naučno-istraživačkog rada u odgoju i obrazovanju	3	2	0	6	OBAVEZNI
2	Rana razvojna rehabilitacija	2	2	0	5	OBAVEZNI
3	Uvod u intelektualne i razvojne teškoće	2	2	0	5	OBAVEZNI
4	Osnove anatomije i fiziologije	2	2	0	5	OBAVEZNI
5	Pedagoška praksa u ustanovama za osobe sa teškoćama u razvoju	1	3	0	5	OBAVEZNI
IZBORNI PREDMETI						
6	Medijacija u odgoju i obrazovanju	2	1	0	4	IZBORNI
7	Profesionalno informisanje učenika	2	1	0	4	IZBORNI
x	SUMARNO	12	12		30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

Pedagogy						
FIRST CYCLE – SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Scientific Research in Education and Upbringing	3	2	0	6	COMPULSORY
2	Didactics I	2	2	0	5	COMPULSORY
3	Comparative Pedagogy	2	2	0	5	COMPULSORY
4	Methodology of Upbringing	2	2	0	5	COMPULSORY
5	Pedagogical Practice in Facilities for Individuals with Developmental Disabilities	1	3	0	5	COMPULSORY
ELECTIVE SUBJECTS						
6	Career Counseling for Students	2	1	0	4	ELECTIVE
7	Mediation in Education and Upbringing	2	1	0	4	ELECTIVE
x	TOTAL	12	12	0	30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

Special pedagogy						
FIRST CYCLE – SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Scientific Research in Education and Upbringing	3	2	0	6	COMPULSORY
2	Early Developmental Rehabilitation	2	2	0	5	COMPULSORY
3	Introduction to Intellectual and Developmental Difficulties	2	2	0	5	COMPULSORY
4	Fundamentals of Anatomy and Physiology	2	2	0	5	COMPULSORY
5	Pedagogical Practice in Facilities for Individuals with Disabilities	1	3	0	5	COMPULSORY
ELECTIVE SUBJECTS						
6	Mediation in Upbringing and Education	2	1	0	4	ELECTIVE
7	Career Counseling for Students	2	1	0	4	ELECTIVE
x	TOTAL	12	12		30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

Pedagogija						
I CIKLUS – VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Didaktika II	2	2	0	5	OBAVEZNI
2	Medicinska pedagogija	2	2	0	5	OBAVEZNI
3	Interkulturalni odgoj	2	2	0	5	OBAVEZNI
4	Pedagogija slobodnog vremena	2	2	0	5	OBAVEZNI
5	Edukometrija	2	2	0	5	OBAVEZNI
6	Inkluzija u odgoju i obrazovanju	2	2	0	5	OBAVEZNI
x	SUMARNO	12	12	0	30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

Pedagogy						
FIRST CYCLE – SEMESTER VI						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Didactics II	2	2	0	5	COMPULSORY
2	Medical Pedagogy	2	2	0	5	COMPULSORY
3	Intercultural Education	2	2	0	5	COMPULSORY
4	Pedagogy of Free Time	2	2	0	5	COMPULSORY
5	Educational Measurement	2	2	0	5	COMPULSORY
6	Inclusion in Education and Upbringing	2	2	0	5	COMPULSORY
X	TOTAL	12	12	0	30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

Specijalna pedagogija						
I CIKLUS – VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Edukacijsko-rehabilitacijska procjena	2	2	0	5	OBAVEZNI
2	Medicinska pedagogija	2	2	0	5	OBAVEZNI
3	Oligofrenopedagogija	2	2	0	5	OBAVEZNI
4	Tiflopedagogija	2	2	0	5	OBAVEZNI
5	Planiranje i programiranje u rehabilitaciji djece i mladih s intelektualnim teškoćama	2	2	0	5	OBAVEZNI
6	Inkluzija u odgoju i obrazovanju	2	2	0	5	OBAVEZNI
x	SUMARNO	12	12	0	30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

Special Pedagogy						
FIRST CYCLE – SEMESTER VI						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Education and Rehabilitation Assessment	2	2	0	5	COMPULSORY
2	Medical Pedagogy	2	2	0	5	COMPULSORY
3	Oligophrenopedagogy	2	2	0	5	COMPULSORY
4	Typhlopedagogy	2	2	0	5	COMPULSORY
5	Planning and Programming in the Rehabilitation of Children and Adolescents with Intellectual Disabilities	2	2	0	5	COMPULSORY
6	Inclusion in Education and Upbringing	2	2	0	5	COMPULSORY
X	TOTAL	12	12	0	30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

Pedagogija						
I CIKLUS – VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodika nastavnog rada I	2	2	0	5	OBAVEZNI
2	Andragogija	2	2	0	5	OBAVEZNI
3	Metodika rada pedagoga	3	2	0	6	OBAVEZNI
4	Inkluzivna nastava	2	2	0	5	OBAVEZNI
5	Asistivna tehnologija u odgojno-obrazovnim ustanovama	2	2	0	5	OBAVEZNI
IZBORNI PREDMETI						
6	Socijalna pedagogija	2	1	0	4	IZBORNI
	Domska pedagogija	2	1	0	4	IZBORNI
x	SUMARNO	13	11	0	30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

Pedagogy						
FIRST CYCLE – SEMESTER VII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Teaching I	2	2	0	5	COMPULSORY
2	Andragogy	2	2	0	5	COMPULSORY
3	Methodology of Pedagogue's Work	3	2	0	6	COMPULSORY
4	Inclusive Teaching	2	2	0	5	COMPULSORY
5	Assistive Technology in Educational Institutions	2	2	0	5	COMPULSORY
ELECTIVE SUBJECTS						
6	Social Pedagogy	2	1	0	4	ELECTIVE
	Residential Pedagogy	2	1	0	4	ELECTIVE
X	TOTAL	13	11	0	30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

Specijalna pedagogija						
I CIKLUS – VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Surdopedagogija	2	2	0	5	OBAVEZNI
2	Logopedska pedagogija I	2	2	0	5	OBAVEZNI
3	Porodica i rehabilitacija	2	2	0	5	OBAVEZNI
4	Rehabilitacija igrom	2	2	0	5	OBAVEZNI
5	Asistivna tehnologija u odgojno-obrazovnim ustanovama	3	2	0	6	OBAVEZNI
IZBORNI PREDMETI						
6	Tretman djece sa teškoćama	2	1	0	4	IZBORNI
	Specijalna edukacija i rehabilitacija	2	1	0	4	IZBORNI
x	SUMARNO	13	11		30	30
	SEDMIČNI FOND	24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

Special Pedagogy						
FIRST CYCLE – SEMESTER VII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Surdo-Pedagogy	2	2	0	5	COMPULSORY
2	Speech Therapy Pedagogy I	2	2	0	5	COMPULSORY
3	Family and Rehabilitation	2	2	0	5	COMPULSORY
4	Rehabilitation Through Play	2	2	0	5	COMPULSORY
5	Asistive Technology in Educational Institutions	3	2	0	6	COMPULSORY
ELECTIVE SUBJECTS						
6	Treatment of Children with Disabilities	2	1	0	4	ELECTIVE
	Special Education and Rehabilitation	2	1	0	4	ELECTIVE
X	TOTAL	13	11		30	30
	CLASS HOURS PER WEEK	24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

Pedagogija						
I CIKLUS – VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodika nastavnog rada II	2	2	0	5	OBAVEZNI
2	Mentalno zdravlje	2	2	0	5	OBAVEZNI
3	Odgoj i obrazovanje nadarene djece	2	2	0	5	OBAVEZNI
4	Menadžment u obrazovanju	2	2	0	5	OBAVEZNI
5	Neprihvatljiva ponašanja djece i adolescenata	2	1	0	4	OBAVEZNI
6	ZAVRŠNI RAD	0	3	0	6	OBAVEZNI
x	SUMARNO	10	12	0	30	30
	SEDMIČNI FOND	22			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA + ZAVRŠNI RAD						

Specijalna pedagogija						
I CIKLUS – VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Odgoj i obrazovanje nadarene djece	2	2	0	5	OBAVEZNI
2	Logopedska pedagogija II	2	2	0	5	OBAVEZNI
3	Odgoj i obrazovanje djece sa autizmom	2	1	0	4	OBAVEZNI
4	Metode u edukaciji i rehabilitaciji djece sa motoričkim poremećajima i hroničnim bolestima	2	2	0	5	OBAVEZNI
5	Menadžment u specijalnoj edukaciji i rehabilitaciji	2	2	0	5	OBAVEZNI
6	ZAVRŠNI RAD	0	3	0	6	OBAVEZNI
x	SUMARNO	10	12	0	30	30
	SEDMIČNI FOND	22			ECTS = 30	
SUMA: PET OBAVEZNIH PREDMETA + ZAVRŠNI RAD						

Pedagogy						
FIRST CYCLE – SEMESTER VIII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Teaching II	2	2	0	5	COMPULSORY
2	Mental Health	2	2	0	5	COMPULSORY
3	Upbringing and Education of Gifted Children	2	2	0	5	COMPULSORY
4	Management in Education	2	2	0	5	COMPULSORY
5	Unacceptable Behaviors of Children and Adolescents	2	1	0	4	COMPULSORY
6	BACHELOR'S THESIS	0	3	0	6	COMPULSORY
X	TOTAL	10	12	0	30	30
	CLASS HOURS PER WEEK	22			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS + FINAL PAPER						

Special Pedagogy						
FIRST CYCLE –SEMESTER VIII						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Upbringing and Education of Gifted Children	2	2	0	5	COMPULSORY
2	Speech Therapy Pedagogy II	2	2	0	5	COMPULSORY
3	Upbringing and Education of Children with Autism	2	1	0	4	COMPULSORY
4	Methods in Education and Rehabilitation of Children with Motor Disorders and Chronic Diseases	2	2	0	5	COMPULSORY
5	Management in Special Education and Rehabilitation	2	2	0	5	COMPULSORY
6	BACHELOR'S THESIS	0	3	0	6	COMPULSORY
X	TOTAL	10	12	0	30	30
	CLASS HOUR PER WEEK	22			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS + BACHELOR'S THESIS						

ODSJEK PEDAGOGIJA, II CIKLUS

PEDAGOGIJA						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Pedagoške teorije	2	2	0	5	OBAVEZNI
2	Pedagoška komunikologija	2	2	0	5	OBAVEZNI
3	Inkluzija u odgoju i obrazovanju	2	2	0	5	OBAVEZNI
4	Menadžment u odgoju i obrazovanju	3	2	2	7	OBAVEZNI
5	Didaktičke teorije	2	1	1	4	IZBORNI
6	Planiranje i programiranje u nastavi	1	2	0	4	IZBORNI
x	SUMARNO	12	11	3	30	30
	SEDMIČNI FOND	26			ECTS = 30	
SUMA: TRI OBAVEZNA I DVA IZBORNA PREDMETA						

PEDAGOGIJA						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Akademsko pisanje	2	2	0	5	OBAVEZNI
2	Odnosi u nastavi	2	2	0	5	OBAVEZNI
3	DIPLOMSKI RAD	4	9	5	20	OBAVEZNI
x	SUMARNO	20	13	2	30	30
	SEDMIČNI FOND	25			ECTS = 30	
SUMA: DVA OBAVEZNA I DIPLOMSKI RAD						

DEPARTMENT OF PEDAGOGY – SECOND CYCLE

PEDAGOGY						
SECOND CYCLE – SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Pedagogical Theories	2	2	0	5	COMPULSORY
2	Pedagogical Communication	2	2	0	5	COMPULSORY
3	Inclusion in Education and Upbringing	2	2	0	5	COMPULSORY
4	Management in Education and Upbringing	3	2	2	7	COMPULSORY
5	Didactic Theories	2	1	1	4	ELECTIVE
6	Planning and Programming in Teaching	1	2	0	4	ELECTIVE
X	TOTAL	12	11	3	30	30
	CLASS HOURS PER WEEK	26			ECTS = 30	
TOTAL: THREE COMPULSORY AND TWO ELECTIVE SUBJECTS						

PEDAGOGY						
SECOND CYCLE- SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Academic Writing	2	2	0	5	COMPULSORY
2	Relationships in Teaching	2	2	0	5	COMPULSORY
3	MASTER'S THESIS	4	9	5	20	COMPULSORY
X	TOTAL	20	13	2	30	30
	CLASS HOURS PER WEEK	25			ECTS = 30	
TOTAL: TWO COMPULSORY AND MASTER'S THESIS						



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ODSJEK

Sport i zdravlje

**STVARAJ BUDUĆE ŠAMPIONE
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-  **SAMOSTALNO REALIZIRAJ
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ODSJEK SPORT I ZDRAVLJE, I CIKLUS

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Košarka	3	2	0	6	OBAVEZNI
2	Funkcionalna anatomija	2	1	0	4	OBAVEZNI
3	Školska gimnastika	2	2	0	5	OBAVEZNI
4	Pedagogija	2	1	1	4	OBAVEZNI
5	Rukomet	3	2	0	6	OBAVEZNI
6	Osnove motorike	2	2	0	5	OBAVEZNI
x	SUMARNO	14	10	1	30	30
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Plivanje I	3	2	0	6	OBAVEZNI
2	Atletika	2	2	0	5	OBAVEZNI
3	Antropomotorika	3	2	0	6	OBAVEZNI
4	Fiziologija sporta	2	1	0	4	OBAVEZNI
5	Teorija i historija sporta	3	0	0	4	OBAVEZNI
6	Biomehanika	2	2	0	5	OBAVEZNI
x	SUMARNO	15	9	0	30	30
SEDMIČNI FOND		24			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Odbojka	3	2	0	6	OBAVEZNI
2	Sociologija	2	1	1	4	OBAVEZNI
3	Dječija igra sa metodikom	3	2	0	6	OBAVEZNI
4	Psihologija	2	1	1	4	OBAVEZNI
5	Fitnes i aerobik	2	2	0	5	OBAVEZNI
6	Ritmika i ples	2	2	0	5	OBAVEZNI
x	SUMARNO	14	10	2	30	30
SEDMIČNI FOND		26			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

**DEPARTMENT OF SPORTS AND HEALTH-
FIRST CYCLE**

SEMESTER I						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Basketball	3	2	0	6	COMPULSORY
2	Functional Anatomy	2	1	0	4	COMPULSORY
3	School Gymnastics	2	2	0	5	COMPULSORY
4	Pedagogy	2	1	1	4	COMPULSORY
5	Handball	3	2	0	6	COMPULSORY
6	Basics of Motoric Skills	2	2	0	5	COMPULSORY
X	TOTAL	14	10	1	30	30
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Swimming I	3	2	0	6	COMPULSORY
2	Athletics	2	2	0	5	COMPULSORY
3	Anthropomotorics	3	2	0	6	COMPULSORY
4	Physiology of Sports	2	1	0	4	COMPULSORY
5	Theory and History of Sports	3	0	0	4	COMPULSORY
6	Biomechanics	2	2	0	5	COMPULSORY
X	TOTAL	15	9	0	30	30
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER III						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Volleyball	3	2	0	6	COMPULSORY
2	Sociology	2	1	1	4	COMPULSORY
3	Children's Play with Methodology	3	2	0	6	COMPULSORY
4	Psychology	2	1	1	4	COMPULSORY
5	Fitness and Aerobics	2	2	0	5	COMPULSORY
6	Rhythm and Dance	2	2	0	5	COMPULSORY
X	TOTAL	14	10	2	30	30
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Nogomet	3	2	0	6	OBAVEZNI
2	Didaktika	2	2	0	4	OBAVEZNI
3	Korektivna gimnastika	2	2	0	6	OBAVEZNI
4	Sistematska kineziologija	2	1	0	4	OBAVEZNI
5	Aktivnosti u prirodi	2	2	0	5	OBAVEZNI
6	Planinarenje i alpinizam	2	2	0	5	OBAVEZNI
x	SUMARNO	13	11	0	30	
SEDMIČNI FOND		24			ECTS	
SUMA: ŠEST OBAVEZNIH PREDMETA					= 30	

SEMESTER IV						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Football	3	2	0	6	COMPULSORY
2	Didactics	2	2	0	4	COMPULSORY
3	Corrective Gymnastics	2	2	0	6	COMPULSORY
4	Systematic Kinesiology	2	1	0	4	COMPULSORY
5	Activities in Nature	2	2	0	5	COMPULSORY
6	Mountaineering and Alpinism	2	2	0	5	COMPULSORY
X	TOTAL	13	11	0	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Skijanje I	2	2	0	5	OBAVEZNI
2	Kineziološka metodika I	2	2	0	5	OBAVEZNI
3	Sportska gimnastika	2	2	0	5	OBAVEZNI
4	Statističke metode	2	2	0	5	OBAVEZNI
5	Kineziometrija	2	2	0	5	OBAVEZNI
Izborni predmeti						
1	Sportska Rekreativna	2	2	0	5	IZBORNI
2	Engleski jezik	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Skiing I	2	2	0	5	COMPULSORY
2	Kinesiological Methodology I	2	2	0	5	COMPULSORY
3	Sports Gymnastics	2	2	0	5	COMPULSORY
4	Statistical Methods	2	2	0	5	COMPULSORY
5	Kinesimetry	2	2	0	5	COMPULSORY
Elective subjects						
1	Sports Recreation	2	2	0	5	ELECTIVE
2	English language	2	2	0	5	ELECTIVE
X	TOTAL	12	12	0	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Kondiciona priprema u sportu	2	2	0	5	OBAVEZNI
2	Metodička praksa I	0	3	1	5	OBAVEZNI
3	Plivanje II	2	2	0	5	OBAVEZNI
4	Menadžment u sportu	3	1	1	5	OBAVEZNI
5	Strukturalna i funkcionalna analiza odbojke	2	2	0	5	OBAVEZNI
Izborni predmeti						
1	Strukturalna i funkcionalna analiza košarke	2	2	0	5	IZBORNI

SEMESTER VI						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Conditioning Training in Sports	2	2	0	5	COMPULSORY
2	Methodical Practice I	0	3	1	5	COMPULSORY
3	Swimming II	2	2	0	5	COMPULSORY
4	Management in Sports	3	1	1	5	COMPULSORY
5	Structural and Functional Analysis of Handball	2	2	0	5	COMPULSORY
Elective subjects						
1	Structural and Functional Analysis of Basketball	2	2	0	5	ELECTIVE

2	Stoni tenis	2	2	0	5	IZBORNI
x	SUMARNO	11	12	2	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

2	Table Tennis	2	2	0	5	ELECTIVE
X	TOTAL	11	12	2	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sportski marketing	3	1	1	5	OBAVEZNI
2	Kineziološka metodika II	2	2	0	5	OBAVEZNI
3	Planiranje i programiranje u sportu	2	2	0	5	OBAVEZNI
4	Skijanje II	2	2	0	5	OBAVEZNI
5	Strukturalna i funkcionalna analiza nogometa	2	2	0	5	OBAVEZNI
Izborni predmeti						
1	Strukturalna i funkcionalna analiza rukometa	2	2	0	5	IZBORNI
2	Tenis	2	2	0	5	IZBORNI
x	SUMARNO	13	11	1	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

SEMESTER VII						
	SUBJECT	L	E	S	ECTS	SUBJECT
1	Sports Marketing	3	1	1	5	COMPULSORY
2	Kinesiological Methodology	2	2	0	5	COMPULSORY
3	Planning and Programming in Sports	2	2	0	5	COMPULSORY
4	Skiing II	2	2	0	5	COMPULSORY
5	Structural and Functional Analysis of Football	2	2	0	5	COMPULSORY
Elective subjects						
1	Structural and Functional Analysis of Handball	2	2	0	5	ELECTIVE
2	Tennis	2	2	0	5	ELECTIVE
X	TOTAL	13	11	1	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sportska medicina i oporavak u sportu	2	2	0	5	OBAVEZNI
2	Osnove sportskog treninga	3	2	0	6	OBAVEZNI
3	Metodička praksa II	0	2	0	3	OBAVEZNI
4	Modeli organizacije u sportu	2	2	0	5	OBAVEZNI
5	Borilački sportovi	3	2	0	6	OBAVEZNI
Izborni predmeti						
1	Izleti i logorovanja	2	2	0	5	IZBORNI
2	Sport osoba s invaliditetom	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET				ECTS = 30		

SEMESTER VIII						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sports Medicine and Recovery in Sports	2	2	0	5	COMPULSORY
2	Basics of Sports Training	3	2	0	6	COMPULSORY
3	Methodical Practice II	0	2	0	3	COMPULSORY
4	Models of Organization in Sports	2	2	0	5	COMPULSORY
5	Martial Arts	3	2	0	6	COMPULSORY
Elective subjects						
1	Excursions and Camping Trips	2	2	0	5	ELECTIVE
2	Sports for Persons with Disabilities	2	2	0	5	ELECTIVE
X	TOTAL	12	12	0	30	
TOTAL: FIVE COMPLUSORY AND ONE ELECTIVE SUBJECT						

ODSJEK SPORT I ZDRAVLJE, II CIKLUS

II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija istraživačkog rada	2	2	0	5	OBAVEZNI
2	Testiranje i mjerenje u sportu	2	2	0	5	OBAVEZNI
Sport						MODUL
1	Kondicioniranje u (izabranom sportu)	2	2	0	5	IZBORNI
2	Tehnologija i modeli u (izabranom sportu)	2	2	0	5	IZBORNI
3	Metodika treninga u (izabranom sportu)	2	2	0	5	IZBORNI
4	Planiranje i programiranje u (izabranom sportu)	2	2	0	5	IZBORNI
Sportska rekreacija						MODUL
1	Metodika sportske rekreacije u slobodno vrijeme	2	2	0	5	IZBORNI
2	Metodika sportske rekreacije u turizmu	2	2	0	5	IZBORNI
3	Menadžment i marketing u sp. rekreaciji	2	2	0	5	IZBORNI
4	Programiranje u rekreaciji	1	1	1	3	IZBORNI
5	Turizam i sport	2	0	0	2	IZBORNI
Menadžment u sportu						MODUL
1	Strateški i operativni menadžment u sportu	2	2	0	5	IZBORNI
2	Osnove savremenog sporta i sportske organizacije	2	2	0	5	IZBORNI
3	Menadžment marketinga i odnosi sa javnošću u sportu	2	2	0	5	IZBORNI
4	Menadžment sportsko poslovnih objekata	1	1	1	3	IZBORNI
5	Liderstvo u sportu	2	0	0	2	IZBORNI
x	SUMARNO	13	11	1	30	
SEDMIČNI FOND		25			ECTS	
SUMA: DVA OBAVEZNA I JEDAN MODUL					= 30	

DEPARTMENT OF SPORTS AND HEALTH - SECOND CYCLE

SECOND CYCLE – SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Research Methodology	2	2	0	5	COMPULSORY
2	Testing and Measurement in Sports	2	2	0	5	COMPULSORY
Sports						MODULE
1	Conditioning in the Selected Sport	2	2	0	5	ELECTIVE
2	Technology and Models in the Selected Sport	2	2	0	5	E
3	Methodology of Training in the Selected Sport	2	2	0	5	ELECTIVE
4	Planning and Programming in the Selected Sport	2	2	0	5	ELECTIVE
Sports Recreation						MODULE
1	Methodology of Sports Recreation in Free Time	2	2	0	5	ELECTIVE
2	Methodology of Sports Recreation in Tourism	2	2	0	5	ELECTIVE
3	Management and Marketing in Sports Recreation	2	2	0	5	ELECTIVE
4	Programming in Recreation	1	1	1	3	ELECTIVE
5	Tourism And Sports	2	0	0	2	ELECTIVE
Management in Sports						MODULE
1	Strategic and Operational Management in Sports	2	2	0	5	ELECTIVE
2	Basics of Contemporary Sports and Sports Organization	2	2	0	5	ELECTIVE
3	Management of Marketing and Public Relations in Sports	2	2	0	5	ELECTIVE
4	Management of Sports Business Facilities	1	1	1	3	ELECTIVE
5	Leadership in Sports	2	0	0	2	ELECTIVE
x	TOTAL	13	11	1	30	
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: TWO COMPULSORY AND ONE ELECTIVE MODULE						

II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metode analize podataka	2	2	0	5	OBAVEZNI
2	Menadžment ljudskih resursa	2	2	0	5	OBAVEZNI
3	DIPLOMSKI MASTER RAD	4	9	5	20	IZBORNI
x	SUMARNO	8	15	0	30	
SEDMIČNI FOND		25			ECTS	
SUMA: DVA OBAVEZNA I DIPLOMSKI RAD				= 30		

SECOND CYCLE –SEMESTER II						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methods of Data Analysis	2	2	0	5	COMPULSORY
2	Management of Human Resources	2	2	0	5	COMPULSORY
3	MASTER'S THESIS	4	9	5	20	ELECTIVE
x	TOTAL	8	15	0	30	
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: TWO COMPULSORY AND MASTER'S THESIS						

STRUČNI STUDIJ IZ OBLASTI SPORTA

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sociologija sporta	2	1	1	4	OBAVEZNI
2	Funkcionalna anatomija	2	2	0	5	OBAVEZNI
3	Pedagogija sporta	2	2	0	5	OBAVEZNI
4	Teorija i historija sporta	2	2	0	5	OBAVEZNI
5	Informatika u sportu	2	2	0	5	OBAVEZNI
x	SUMARNO	13	11	1	30	
SEDMIČNI FOND		25		ECTS		
SUMA: PET OBAVEZNIH PREDMETA				= 30		

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Fiziologija sporta	2	1	1	4	OBAVEZNI
2	Psihologija sporta	2	1	1	4	OBAVEZNI
3	Sportske igre	3	2	0	6	OBAVEZNI
4	Metodika sporta I	3	2	0	6	OBAVEZNI
5	Bazični sportovi	3	2	0	6	OBAVEZNI
5	Biomehanika	2	1	1	4	
x	SUMARNO	15	9	3	30	
SEDMIČNI FOND		25		ECTS		
SUMA: ŠEST OBAVEZNIH PREDMETA				= 30		

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Oporavak u sportu	2	1	1	4	OBAVEZNI
2	Osnove menadžmenta u sportu	2	2	0	5	OBAVEZNI
3	Osnove sportskog treninga	3	2	0	6	OBAVEZNI
4	Osnove fitnesa	2	2	0	5	OBAVEZNI
5	Osnove boričakih sportova	3	2	0	6	OBAVEZNI
6	Timski rad u sportu	2	1	1	4	OBAVEZNI
x	SUMARNO	14	10	2	30	
SEDMIČNI FOND		26		ECTS		
SUMA: ŠEST OBAVEZNIH PREDMETA				= 30		

PROFESSIONAL STUDIES IN THE FIELD OF SPORTS

SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sociology of Sports	2	1	1	4	COMPULSORY
2	Functional Anatomy	2	2	0	5	COMPULSORY
3	Pedagogy of Sports	2	2	0	5	COMPULSORY
4	Theory and History of Sports	2	2	0	5	COMPULSORY
5	Informatics in Sports	2	2	0	5	COMPULSORY
X	TOTAL	13	11	1	30	
CLASS HOURS PER WEEK		25		ECTS		
TOTAL: FIVE COMPULSORY SUBJECTS				= 30		

SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Physiology of Sports	2	1	1	4	COMPULSORY
2	Psychology of Sports	2	1	1	4	COMPULSORY
3	Sports Games	3	2	0	6	COMPULSORY
4	Methodology of Sports I	3	2	0	6	COMPULSORY
5	Basic Sports	3	2	0	6	COMPULSORY
5	Biomechanics	2	1	1	4	
X	TOTAL	15	9	3	30	
CLASS HOURS PER WEEK		25		ECTS		
TOTAL: SIX COMPULSORY SUBJECTS				= 30		

SEMESTER III						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Recovery in Sports	2	1	1	4	COMPULSORY
2	Fundamentals of Management in Sports	2	2	0	5	COMPULSORY
3	Fundamentals of Sports Training	3	2	0	6	COMPULSORY
4	Fundamentals of Fitness	2	2	0	5	COMPULSORY
5	Fundamentals of Martial Arts	3	2	0	6	COMPULSORY
6	Team Work in Sports	2	1	1	4	COMPULSORY
X	TOTAL	14	10	2	30	
CLASS HOURS PER WEEK		26		ECTS		
TOTAL: SIX COMPULSORY SUBJECTS				= 30		

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija u sportu	2	2	0	5	OBAVEZNI
2	Testiranje i mjerenje u sportu	2	2	0	5	OBAVEZNI
3	Aktivnosti u prirodi	3	2	0	6	OBAVEZNI
4	Metodika sporta II	3	2	0	6	OBAVEZNI
5	Sportska medicina	2	1	1	4	OBAVEZNI
6	Ishrana sportaša	2	1	1	4	OBAVEZNI
x	SUMARNO	14	10	2	30	
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ŠEST OBAVEZNIH PREDMETA						

SEMESTER IV						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology in Sports	2	2	0	5	COMPULSORY
2	Testing and Measurement in Sports	2	2	0	5	COMPULSORY
3	Activities in Nature	3	2	0	6	COMPULSORY
4	Methodology of Sports II	3	2	0	6	COMPULSORY
5	Sports Medicine	2	1	1	4	COMPULSORY
6	Nutrition for Athletes	2	1	1	4	COMPULSORY
X	TOTAL	14	10	2	30	
CLASS HOURS PER WEEK		25			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
USMJERENJE – SPORTOVI						
1	Historijski razvoj izabranog sporta	3	2	0	6	IZBORNI
2	Pravila i organizacija izabranog sporta	3	2	0	6	IZBORNI
3	Tehnička priprema u izabranom sportu	3	2	0	6	IZBORNI
4	Taktička priprema u izabranom sportu	3	2	0	6	IZBORNI
5	Kondiciona priprema u sportu	3	2	0	6	IZBORNI
USMJERENJE – SPORTSKA REKREACIJA I TURIZAM						
1	Osnove sportske rekreacije u turizmu	3	2	0	6	IZBORNI
2	Aspekti sportske rekreacije i slobodnog vremena	3	2	0	6	IZBORNI
3	Planiranje i programiranje u sportskoj rekreaciji	3	2	0	6	IZBORNI
4	Antropološka analiza sportsko-rekreativnih aktivnosti	3	2	0	6	IZBORNI
5	Sportsko-rekreativni sadržaji u turizmu	3	2	0	6	IZBORNI
USMJERENJE – MENADŽMENT U SPORTU						
1	Menadžment u sportu	3	2	0	6	IZBORNI

SEMESTER V						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
ORIENTATION – SPORTS						
1	Historical Development of the Selected Sport	3	2	0	6	ELECTIVE
2	Rules and Organization of the Selected Sport	3	2	0	6	ELECTIVE
3	Technical Training in the Selected Sport	3	2	0	6	ELECTIVE
4	Tactical Training in the Selected Sport	3	2	0	6	ELECTIVE
5	Conditioning Training in Sports	3	2	0	6	ELECTIVE
ORIENTATION – SPORTS RECREATION AND TOURISM						
1	Basics of Sports Recreation in Tourism	3	2	0	6	ELECTIVE
2	Aspects of Sports Recreation and Free Time	3	2	0	6	ELECTIVE
3	Planning and Programming in Sports Recreation	3	2	0	6	ELECTIVE
4	Anthropological Analysis of Sports and Recreational Activities	3	2	0	6	ELECTIVE
5	Sports and Recreational Activities in Tourism	3	2	0	6	ELECTIVE

2	Menadžment sportskih organizacija	3	2	0	6	IZBORNI
3	Modeli organizacije sporta	3	2	0	6	IZBORNI
4	Menadžment školskog sporta	3	2	0	6	IZBORNI
5	Menadžment ljudskih resursa u sportu	3	2	0	6	IZBORNI
USMJERENJE – SPECIJALNE NAMJENE VOJSKA I POLICIJA						
1	Osnove planinarenja	3	2	0	6	IZBORNI
2	Sportovi na vodi	3	2	0	6	IZBORNI
3	Sportsko penjanje	3	2	0	6	IZBORNI
4	Samoodbrana	3	2	0	6	IZBORNI
5	Kondiciona priprema u sportu	3	2	0	6	IZBORNI
x	SUMARNO	14	9	5	30	ECTS = 30
SEDMIČNI FOND		28				
SUMA: STUDENT BIRA JEDAN IZBORNI MODUL OD 5 PREDMETA						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
USMJERENJE – SPORTOVI						
1	Metodika treninga izabranog sporta	3	2	0	6	IZBORNI
2	Planiranje i programiranje u izabranom sportu	3	2	0	6	IZBORNI
3	Stručna praksa u izabranom sportu	3	2	0	6	IZBORNI
4	Psihološka priprema u sportu	3	2	0	6	IZBORNI
5	Završni rad	3	2	0	6	IZBORNI
USMJERENJE – SPORTSKA REKREACIJA I TURIZAM						
1	Modeli programa sportske rekreacije	3	2	0	6	IZBORNI
2	Aerobni programi sportske rekreacije	3	2	0	6	IZBORNI
3	Individualni i organizovani programi sportske rekreacije	3	2	0	6	IZBORNI
4	Modeli sportsko-rekreativnih ponuda u turizmu	3	2	0	6	IZBORNI
5	Završni rad	3	2	0	6	IZBORNI

ORIENTATION – MANAGEMENT IN SPORTS						
1	Management in Sports	3	2	0	6	ELECTIVE
2	Management of Sports Organizations	3	2	0	6	ELECTIVE
3	Models of Organization in Sports	3	2	0	6	ELECTIVE
4	Management of School Sports	3	2	0	6	ELECTIVE
5	Management of Human Resources in Sports	3	2	0	6	ELECTIVE
ORIENTATION – SPECIAL PURPOSES:MILITARY AND POLICE						
1	Basics of Mountaineering	3	2	0	6	ELECTIVE
2	Water Sports	3	2	0	6	ELECTIVE
3	Sport Climbing	3	2	0	6	ELECTIVE
4	Self-Defense	3	2	0	6	ELECTIVE
5	Conditioning Training in Sports	3	2	0	6	ELECTIVE
X	TOTAL	14	9	5	30	ECTS = 30
CLASS HOURS PER WEEK		28				
TOTAL: STUDENTS SELECT ONE ELECTIVE MODULE						

SEMESTER VI						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
ORIENTATION – SPORTS						
1	Methodology of Training in the Selected Sport	3	2	0	6	ELECTIVE
2	Planning and Programming in the Selected Sport	3	2	0	6	ELECTIVE
3	Internship in the Selected Sport	3	2	0	6	ELECTIVE
4	Psychological Preparation in Sports	3	2	0	6	ELECTIVE
5	Bachelor's Thesis	3	2	0	6	ELECTIVE
ORIENTATION – SPORTS RECREATION AND TOURISM						
1	Models of Sports Recreation Programs	3	2	0	6	ELECTIVE
2	Aerobic Programs of Sports Recreation	3	2	0	6	ELECTIVE

USMJERENJE – MENADŽMENT U SPORTU						
1	Osnove marketinga u sportu	3	2	0	6	IZBORNI
2	Liderstvo u sportu	3	2	0	6	IZBORNI
3	Strateški menadžment u sportu	3	2	0	6	IZBORNI
4	Vještine komuniciranja u sportu	3	2	0	6	IZBORNI
5	Završni rad	3	2	0	6	IZBORNI
USMJERENJE – SPECIJALNE NAMJENE VOJSKA I POLICIJA						
1	Sportsko logorovanje	3	2	0	6	IZBORNI
2	Sociologija nasilja u sportu	3	2	0	6	IZBORNI
3	Tjelesni i zdravstveni odgoj u vojsci i policiji	3	2	0	6	IZBORNI
4	Stručna praksa	3	2	0	6	IZBORNI
5	Završni rad	3	2	0	6	IZBORNI
x	SUMARNO	14	9	5	30	
SEDMIČNI FOND		28			ECTS = 30	
SUMA: JEDAN MODUL OD 4 PREDMETA + ZAVRŠNI RAD						

3	Individual and Organized Programs of Sports Recreation	3	2	0	6	ELECTIVE
4	Models of Sports and Recreational Offers in Tourism	3	2	0	6	ELECTIVE
5	Bachelor's Thesis	3	2	0	6	ELECTIVE
ORIENTATION – MANAGEMENT IN SPORTS						
1	Fundamentals of Marketing in Sports	3	2	0	6	ELECTIVE
2	Leadership in Sports	3	2	0	6	ELECTIVE
3	Strategic Management in Sports	3	2	0	6	ELECTIVE
4	Communication Skills in Sports	3	2	0	6	ELECTIVE
5	Bachelor's Thesis	3	2	0	6	ELECTIVE
ORIENTATION – SPECIAL PURPOSES: MILITARY AND POLICE						
1	Sports Camping	3	2	0	6	ELECTIVE
2	Sociology of Violence in Sports	3	2	0	6	ELECTIVE
3	Physical and Health Education in the Military and Police	3	2	0	6	ELECTIVE
4	Internship	3	2	0	6	ELECTIVE
5	Bachelor's Thesis	3	2	0	6	ELECTIVE
X	TOTAL	14	9	5	30	ECTS = 30
CLASS HOURS PER WEEK		28				
TOTAL: ONE MODULE OF FOUR SUBJECTS + BACHELOR'S THESIS						

STRUČNI STUDIJ IZ OBLASTI SPORTA, II CIKLUS

II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Upravljanje u sportu	2	2	0	5	OBAVEZNI
2	Transformacioni procesi u sportu	2	2	0	5	OBAVEZNI
3	Farmakološka sredstva u sportu	2	2	0	5	OBAVEZNI
USMJERENJE – SPORTOVI						MODUL
1	Kineziološka analiza izabranog sporta	2	2	0	5	IZBORNI
2	Strukturalna analiza izabranog sporta	2	2	0	5	IZBORNI
3	Funkcionalna analiza izabranog sporta	2	2	0	5	IZBORNI
USMJERENJE – SPORTSKA REKREACIJA I TURIZAM						
1	Metodičke osnove sportsko-rekreativne aktivnosti	2	2	0	5	IZBORNI
2	Analiza i modeliranje fitness programa	2	2	0	5	IZBORNI
3	Sportska rekreacija u procesu rada	2	2	0	5	IZBORNI
USMJERENJE – MENADŽMENT U SPORTU						
1	Menadžment sportskih događaja	2	2	0	5	IZBORNI
2	Menadžeri u sportu	2	2	0	5	IZBORNI
3	Upravljanje rizicima u sportu	2	2	0	5	IZBORNI
USMJERENJE – SPECIJALNE NAMJENE VOJSKA I POLICIJA						
1	Ishrana u prirodi	2	2	0	5	IZBORNI
2	Specifična kondiciona priprema	2	2	0	5	IZBORNI
3	Primijenjeno plivanje u vojsci i policiji	2	2	0	5	IZBORNI
x	SUMARNO	14	9	5	30	ECTS = 30
SEDMIČNI FOND		28				
SUMA: 3 OBAVEZNA PREDMETA + JEDAN MODUL OD 3 PREDMETA						

PROFESSIONAL STUDIES IN THE FIELD OF SPORTS – SECOND CYCLE

SECOND CYCLE – SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF THE SUBJECT
1	Management in Sports	2	2	0	5	COMPULSORY
2	Transformational Processes in Sports	2	2	0	5	COMPULSORY
3	Farmakološka sredstva u sportu	2	2	0	5	COMPULSORY
ORIENTATION – SPORTS						MODULE
1	Kinesiological Analysis of the Selected Sport	2	2	0	5	ELECTIVE
2	Structural Analysis of the Selected Sport	2	2	0	5	ELECTIVE
3	Functional Analysis of the Selected Sport	2	2	0	5	ELECTIVE
ORIENTATION – SPORTS RECREATION IN TOURISM						
1	Methodical Basics of Sports and Recreational Activities	2	2	0	5	ELECTIVE
2	Analysis and Modeling of Fitness Programs	2	2	0	5	ELECTIVE
3	Sports Recreation in the Work Process	2	2	0	5	ELECTIVE
ORIENTATION – MANAGEMENT IN SPORTS						
1	Management of Sports Events	2	2	0	5	ELECTIVE
2	Managers in Sports	2	2	0	5	ELECTIVE
3	Risk Management in Sports	2	2	0	5	ELECTIVE
ORIENTATION – SPECIAL PURPOSES: MILITARY AND POLICE						
1	Nutrition in Nature	2	2	0	5	ELECTIVE
2	Specific Conditioning Training	2	2	0	5	ELECTIVE
3	Applied Swimming in the Military and Police	2	2	0	5	ELECTIVE
X	TOTAL	14	9	5	30	ECTS = 30
CLASS HOURS PER WEEK		28				
TOTAL: THREE COMPULSORY SUBJECTS + ONE ELECTIVE MODULE						

II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Kondiciona priprema mladih	2	2	0	5	OBAVEZNI
2	Žene i sport	2	2	0	5	OBAVEZNI
3	Sportske povrede i njihova prevencija	2	2	0	5	OBAVEZNI
USMJERENJE – SPORTOVI						MODUL
1	Dijagnostika u izabranom sportu	2	2	0	5	IZBORNI
2	Selekcija u izabranom sportu	2	2	0	5	IZBORNI
3	Situacijska efikasnost u izabranom sportu	2	2	0	5	IZBORNI
USMJERENJE – SPORTSKA REKREACIJA I TURIZAM						
1	Kinezioterapija	2	2	0	5	IZBORNI
2	Turizam i wellness	2	2	0	5	IZBORNI
3	Ekonomika sportske rekreacije	2	2	0	5	IZBORNI
USMJERENJE – MENADŽMENT U SPORTU						
1	Sportski marketing i industrija sporta	2	2	0	5	IZBORNI
2	Menadžment u profesionalnom sportu	2	2	0	5	IZBORNI
3	Upravljanje projektima u sportu	2	2	0	5	IZBORNI
USMJERENJE – SPECIJALNE NAMJENE VOJSKA I POLICIJA						
1	Orijentacija u prirodi	2	2	0	5	IZBORNI
2	Menadžment sigurnosti u sportu	2	2	0	5	IZBORNI
3	Borilački sportovi	2	2	0	5	IZBORNI
x	SUMARNO	14	9	5	30	
SEDMIČNI FOND		28			ECTS = 30	
SUMA: SUMA 3 OBAVEZNA PREDMETA + JEDAN IZBORNI MODUL OD 3 PREDMETA						

SECOND CYCLE – SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Youth Conditioning Training	2	2	0	5	COMPULSORY
2	Women and Sports	2	2	0	5	COMPULSORY
3	Sports Injuries and Prevention	2	2	0	5	COMPULSORY
ORIENTATION – SPORTS						MODULE
1	Diagnostics in the Selected Sport	2	2	0	5	ELECTIVE
2	Selection in the Selected Sport	2	2	0	5	ELECTIVE
3	Situational Efficiency in the Selected Sport	2	2	0	5	ELECTIVE
ORIENTATION – SPORTS RECREATION AND TOURISM						
1	Kinesiotherapy	2	2	0	5	ELECTIVE
2	Tourism and Wellness	2	2	0	5	ELECTIVE
3	Economics of Sports Recreation	2	2	0	5	ELECTIVE
ORIENTATION – MANAGEMENT IN SPORTS						
1	Sports marketing and the Industry of Sports	2	2	0	5	ELECTIVE
2	Management in Professional Sports	2	2	0	5	ELECTIVE
3	Project Management in Sports	2	2	0	5	ELECTIVE
ORIENTATION – SPECIAL PURPOSES: MILITARY AND POLICE						
1	Orientation in Nature	2	2	0	5	ELECTIVE
2	Safety Management in Sports	2	2	0	5	ELECTIVE
3	Martial Arts	2	2	0	5	ELECTIVE
X	TOTAL	14	9	5	30	ECTS = 30
CLASS HOURS PER WEEK		28				
TOTAL: THREE COMPULSORY SUBJECTS + ONE ELECTIVE MODULE						

II CIKLUS – III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sport i mediji	2	2	0	5	OBAVEZNI
2	Sport osoba sa invaliditetom	2	2	0	5	OBAVEZNI
3	Kineziološka antropologija	2	2	0	5	OBAVEZNI
USMJERENJE – SPORTOVI						MODUL
1	Taktika sa metodikom u izabranom sportu	2	2	0	5	IZBORNI
2	Tehnika sa metodikom u izabranom sportu	2	2	0	5	IZBORNI
3	Stručno trenerska praksa u klubu	2	2	0	5	IZBORNI
USMJERENJE – SPORTSKA REKREACIJA I TURIZAM						
1	Sport za sve	2	2	0	5	IZBORNI
2	Razvoj turizma u BiH	2	2	0	5	IZBORNI
3	Stručna praksa	2	2	0	5	IZBORNI
USMJERENJE – MENADŽMENT U SPORTU						
1	Menadžment sportskih objekata	2	2	0	5	IZBORNI
2	Preduzetništvo u sportu	2	2	0	5	IZBORNI
3	Terenske vježbe	2	2	0	5	IZBORNI
USMJERENJE – SPECIJALNE NAMJENE VOJSKA I POLICIJA						
1	Skijanje	2	2	0	5	IZBORNI
2	Streljaštvo	2	2	0	5	IZBORNI
3	Pružanje prve pomoći	2	2	0	5	IZBORNI
x	SUMARNO	14	9	5	30	ECTS = 30
SEDMIČNI FOND		28				
SUMA: SUMA: SUMA 3 OBAVEZNA PREDMETA + JEDAN IZBORNI MODUL OD 3 PREDMETA						

SECOND CYCLE – SEMESTER III						
R/B	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sports and Media	2	2	0	5	COMPULSORY
2	Sports for Persons with Disabilities	2	2	0	5	COMPULSORY
3	Kinesiological Anthropology	2	2	0	5	COMPULSORY
ORIENTATION – SPORTS						MODULE
1	Tactics with Methodology in the Selected Sport	2	2	0	5	ELECTIVE
2	Technique with Methodology in the Selected Sport	2	2	0	5	ELECTIVE
3	Professional Coaching Practice in the Club	2	2	0	5	ELECTIVE
ORIENTATION – SPORTS RECREATION IN TOURISM						
1	Sports for Everybody	2	2	0	5	ELECTIVE
2	Development of Tourism in Bosnia-Herzegovina	2	2	0	5	ELECTIVE
3	Internship	2	2	0	5	ELECTIVE
ORIENTATION – MANAGEMENT IN SPORTS						
1	Management of Sports Facilities	2	2	0	5	ELECTIVE
2	Entrepreneurship in Sports	2	2	0	5	ELECTIVE
3	Field Exercise	2	2	0	5	ELECTIVE
ORIENTATION – SPECIAL PURPOSES: MILITARY AND POLICE						
1	Skiing	2	2	0	5	ELECTIVE
2	Shooting	2	2	0	5	ELECTIVE
3	First Aid Procedures	2	2	0	5	ELECTIVE
X	TOTAL	14	9	5	30	ECTS = 30
CLASS HOURS PER WEEK		28				
TOTAL: THREE COMPULSORY + ONE ELECTIVE MODULE						

II CIKLUS – IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Kvantitativne metode u sportu	2	2	0	5	OBAVEZNI
2	Metodologija istraživačkog rada	2	2	0	5	OBAVEZNI
DIPLOMSKI RAD						
1	DIPLOMSKI RAD	2	12	0	20	IZBORNI
x	SUMARNO	6	16	0	30	
SEDMIČNI FOND		22		ECTS		
SUMA: DVA OBAVEZNA I DIPLOMSKI RAD				= 30		

SECOND CYCLE – SEMESTER IV						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Quantitative Methods in Sports	2	2	0	5	COMPULSORY
2	Research Methodology	2	2	0	5	COMPULSORY
MASTER'S THESIS						
1	MASTER'S THESIS	2	12	0	20	ELECTIVE
X	TOTAL	6	16	0	30	
CLASS HOURS PER WEEK		22			ECTS = 30	
TOTAL: TWO COMPULSORY SUBJECTS AND MASTER'S THESIS						



NASTAVNIČKI FAKULTET
Univerzitet "Džemal Bijedić" u Mostaru

VRŠIMO UPIS STUDENATA

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- Četiri godine
- Osam semestara

POSTANI PONOSNI STUDENT

KOMPETENCIJE

- ✓ **Realizacija nastave**
Osposobljenost za realizaciju nastave iz čak šest predmeta.
- ✓ **HR i psihoterapija**
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UPISNI ROK

5. 6. 2023. godine
Službeni datum početka upisa.

Pozovi nas na:
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USRC "Mithad Hujdur Hujka", 88104 Mostar, BiH
Nastavnički fakultet Mostar - UNMO

ODSJAK PSIHOLOGIJA I SOCIOLOGIJA, I CIKLUS

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sociologija	2	1	1	4	OBAVEZNI
2	Statistika u društvenim naukama	2	2	0	5	OBAVEZNI
3	Biološka psihologija	1	2	0	4	OBAVEZNI
4	Komunikologija	2	1	1	4	OBAVEZNI
5	Istorija psihologije i psihološki pravci	2	2	0	5	OBAVEZNI
6	Pedagogija	2	1	1	4	OBAVEZNI
7	Tjelesni i zdravstveni odgoj I	1	2	0	4	OBAVEZNI
x	SUMARNO	12	11	2	30	
SEDMIČNI FOND		25			ECTS	
SUMA: SEDAM OBAVEZNIH PREDMETA					= 30	

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Psihologija osjeta i percepcije	1	2	0	4	OBAVEZNI
2	Metodologija istraživanja	2	2	0	5	OBAVEZNI
3	Sociologija porodice	2	1	1	4	OBAVEZNI
4	Rana socijalna misao	2	1	1	4	OBAVEZNI
5	Psihologija mišljenja i inteligencije	2	2	0	5	OBAVEZNI
6	Tjelesni i zdravstveni odgoj II	1	2	0	4	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN PREDMET)						
1	Osnove demokratije	2	1	1	4	IZBORNI
2	Sociologija okoliša	2	1	1	4	IZBORNI
x	SUMARNO	12	11	3	30	
SEDMIČNI FOND		26			ECTS = 30	
SUMA: ŠEST OBAVEZNIH I JEDAN IZBORNI PREDMET						

DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sociology	2	1	1	4	
2	Statistics in Social Sciences	2	2	0	5	COMPULSORY
3	Biological Psychology	1	2	0	4	COMPULSORY
4	Communication Science	2	1	1	4	COMPULSORY
5	History of Psychology and Psychological Schools of Thought	2	2	0	5	COMPULSORY
6	Pedagogy	2	1	1	4	COMPULSORY
7	Physical and Health Education I	1	2	0	4	COMPULSORY
x	TOTAL	12	11	2	30	
CLASS HOURS PER WEEK		25			ECTS	
TOTAL: SEVEN COMPULSORY SUBJECTS					= 30	

SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Psychology of Sensation and Perception	1	2	0	4	COMPULSORY
2	Research Methodology	2	2	0	5	COMPULSORY
3	Sociology of the Family	2	1	1	4	COMPULSORY
4	Early Social Thought	2	1	1	4	COMPULSORY
5	Psychology of Thinking and Intelligence	2	2	0	5	COMPULSORY
6	Physical and Health Education II	1	2	0	4	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Fundamentals of Democracy	2	1	1	4	ELECTIVE
2	Environmental Sociology	2	1	1	4	ELECTIVE
x	TOTAL	12	11	3	30	
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SIX COMPULSORY AND ONE ELECTIVE SUBJECT						

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Savremene teorije nacije	2	2	0	5	OBAVEZNI
2	Sociološke teorije	2	2	0	5	OBAVEZNI
3	Psihologija djetinjstva i adolescencije	2	2	0	5	OBAVEZNI
4	Psihologija učenja i pamćenja	2	2	0	5	OBAVEZNI
5	Sociologija naselja	2	2	0	5	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN PREDMET)						
1	Drevne religije	2	2	0	5	IZBORNI
2	Religije savremenog svijeta	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Psihologija odrasle dobi i starenja	2	2	0	5	OBAVEZNI
2	Sociologija kulture i umjetnosti	2	2	0	5	OBAVEZNI
3	Sociologija politike	2	2	0	5	OBAVEZNI
4	Psihopatologija I	2	2	0	5	OBAVEZNI
5	Psihologija motivacije i emocija	2	2	0	5	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN PREDMET)						
1	Etnologija	2	2	0	5	IZBORNI
2	Sociologija identiteta	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: PET OBAVEZNIH I JEDAN IZBORNI PREDMET						

SEMESTER III						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Contemporary Theory of the Nation	2	2	0	5	COMPULSORY
2	Sociological Theories	2	2	0	5	COMPULSORY
3	Psychology of Childhood and Adolescence	2	2	0	5	COMPULSORY
4	Psychology of Learning and Memory	2	2	0	5	COMPULSORY
5	Sociology of Settlements	2	2	0	5	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Ancient Religions	2	2	0	5	ELECTIVE
2	Religions of the Contemporary World	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECTS						

SEMESTER IV						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Psychology of Adulthood and Aging	2	2	0	5	COMPULSORY
2	Sociology of Art and Culture	2	2	0	5	COMPULSORY
3	Sociology of Politics	2	2	0	5	COMPULSORY
4	Psychopathology I	2	2	0	5	COMPULSORY
5	Psychology of Motivation and Emotions	2	2	0	5	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Ethnology	2	2	0	5	ELECTIVE
2	Sociology of Identity	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sociologija organizacije	2	2	0	5	OBAVEZNI
2	Sociologija religije	2	2	0	5	OBAVEZNI
3	Psihopatologija II	2	2	0	5	OBAVEZNI
4	Psihologija sporta	2	2	0	5	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA ČETIRI, STUDENT BIRA DVA PREDMETA)						
1	Pojedinac i socijalna interakcija	2	2	0	5	IZBORNI
2	Vještine govora	2	2	0	5	IZBORNI
3	Kulturalne teorije	2	2	0	5	IZBORNI
4	Novi socijalni pokreti	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA PREDMETA						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Sociologija braka i spolnosti	2	2	0	5	OBAVEZNI
2	Psihologija ličnosti	2	2	0	5	OBAVEZNI
3	Sociologija spoznaje i morala	2	2	0	5	OBAVEZNI
4	Edukacijska psihologija	2	2	0	5	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA DVA, STUDENT BIRA JEDAN PREDMET)						
1	Psihologija nadarenosti	2	2	0	5	IZBORNI
2	Psihologija grupe	2	2	0	5	IZBORNI
3	Sociologija sporta	2	2	0	5	IZBORNI
4	Sociologija roda	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24		ECTS = 30		
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA PREDMETA						

SEMESTER V						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sociology of Organization	2	2	0	5	COMPULSORY
2	Sociology of Religion	2	2	0	5	COMPULSORY
3	Psychopathology II	2	2	0	5	COMPULSORY
4	Phychology of Sports	2	2	0	5	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT TWO MODULES)						
1	The Individual and Social Interaction	2	2	0	5	ELECTIVE
2	Speech Skills	2	2	0	5	ELECTIVE
3	Cultural Theories	2	2	0	5	ELECTIVE
4	New Social Movements	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

SEMESTER VI						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Sociology of Marriage and Sexuality	2	2	0	5	COMPULSORY
2	Psychology of Personality	2	2	0	5	COMPULSORY
3	Sociology of Cognition and Morality	2	2	0	5	COMPULSORY
4	Educational Psychology	2	2	0	5	COMPULSORY
ELECTIVE MODULES (STUDENTS SELECT ONE MODULE)						
1	Psychology of Giftedness	2	2	0	5	ELECTIVE
2	Psychology of Groups	2	2	0	5	ELECTIVE
3	Sociology of Sports	2	2	0	5	ELECTIVE
4	Sociology of Gender	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Psihometrija	2	2	0	5	OBAVEZNI
2	Metodika nastave	2	3	0	6	OBAVEZNI
3	Mentalno zdravlje	1	2	0	4	OBAVEZNI
4	Sociologija odgoja i obrazovanja	2	2	0	5	OBAVEZNI
IZBORNI MODUL (OD PONUĐENA ČETIRI, STUDENT BIRA DVA PREDMETA)						
1	Odabir i razvoj osoblja	2	2	0	5	IZBORNI
2	Psihologija marginalnih grupa	2	2	0	5	IZBORNI
3	Obrazovne politike	2	2	0	5	IZBORNI
4	Sociologija medija	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA PREDMETA						

VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Psihologija rada	1	2	0	4	OBAVEZNI
2	Osnove savjetovanja i psihoterapije	2	2	0	5	OBAVEZNI
3	Socijalna psihologija	1	2	0	4	OBAVEZNI
4	Etika u odgoju i obrazovanju	2	1	1	4	OBAVEZNI
5	Inkluzija u obrazovanju	2	1	1	4	OBAVEZNI
6	Sociologija BH društva	2	2	0	5	OBAVEZNI
7	Završni rad	0	3	0	4	OBAVEZNI
x	SUMARNO	10	13	1	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: SEDAM OBAVEZNIH PREDMETA						

SEMESTER VII						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Psychometrics	2	2	0	5	COMPULSORY
2	Methodology of Teaching	2	3	0	6	COMPULSORY
3	Mental Health	1	2	0	4	COMPULSORY
4	Sociology of Upbringing and Education	2	2	0	5	COMPULSORY
ELECTIVE MODULE (STUDENTS SELECT TWO MODULES)						
1	Staff Selection and Development	2	2	0	5	ELECTIVE
2	Psychology of Marginalized Groups	2	2	0	5	ELECTIVE
3	Educational Policies	2	2	0	5	ELECTIVE
4	Sociology of Media	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

SEMESTER VIII						
	SUBJECT	L	V	S	ECTS	TYPE OF SUBJECT
1	Industrial Psychology	1	2	0	4	COMPULSORY
2	Basics of Counseling and Psychotherapy	2	2	0	5	COMPULSORY
3	Social Psychology	1	2	0	4	COMPULSORY
4	Ethics in Upbringing and Education	2	1	1	4	COMPULSORY
5	Inclusion in Education	2	1	1	4	COMPULSORY
6	Sociology of B-H Society	2	2	0	5	COMPULSORY
7	Bachelor's thesis	0	3	0	4	COMPULSORY
x	TOTAL	10	13	1	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: SEVEN COMPULSORY SUBJECTS						

ODSJEK PSIHOLOGIJA, II CIKLUS

PSIHOLOGIJA						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Multivarijantne metode 1	2	2	0	5	OBAVEZNI
2	Procjena i tretman psihičkih poremećaja	2	1	1	4	OBAVEZNI
IZBORNI PREDMET 1						
1	Etika u psihologiji	2	2	0	5	IZBORNI
2	Kroskulturalna psihologija	2	2	0	5	IZBORNI
3	Psihologija partnerskih odnosa	2	2	0	5	IZBORNI
4	Razvojna psihopatologija	2	2	0	5	IZBORNI
5	Psihologija spolnosti	2	2	0	5	IZBORNI
6	Forenzička psihologija	2	2	0	5	IZBORNI
IZBORNI PREDMET 2						
1	Praktikum iz savjetovanja i psihoterapije	1	1	1	3	IZBORNI
2	Praktikum iz psihologije rada	1	1	1	3	IZBORNI
IZBORNI PREDMET 3						
1	Socijalno-psihološka istraživanja	1	1	1	3	IZBORNI
2	Samopoimanje i samopredstavljanje	1	1	1	3	IZBORNI
x	SUMARNO	12	11	3	30	
SEDMIČNI FOND		26			ECTS = 30	
SUMA: DVA OBAVEZNA PREDMETA + 5 IZBORNIH PREDMETA (Iz prvog izbornog modula, student bira 3 predmeta, a iz drugog i trećeg izbornog modula po 1 predmet)						

PSIHOLOGIJA						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Multivarijantne metode 2	2	2	0	5	OBAVEZNI
2	Stručna praksa	0	3	0	5	OBAVEZNI
3	Diplomski rad	4	9	5	20	OBAVEZNI
x	SUMARNO	6	14	5	30	
SEDMIČNI FOND		25			ECTS = 30	
SUMA: TRI OBAVEZNA PREDMETA						

DEPARTMENT OF PSYCHOLOGY – SECOND CYCLE

PSYCHOLOGY						
SECOND CYCLE- SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Multivariate Methods 1	2	2	0	5	COMPULSORY
2	Assessment and Treatment of Mental Disorders	2	1	1	4	COMPULSORY
ELECTIVE SUBJECT 1						
1	Ethics in Psychology	2	2	0	5	ELECTIVE
2	Cross-Cultural Psychology	2	2	0	5	ELECTIVE
3	Psychology of Partnership Relations	2	2	0	5	ELECTIVE
4	Developmental Psychopathology	2	2	0	5	ELECTIVE
5	Psychology of Sexuality	2	2	0	5	ELECTIVE
6	Forensic Psychology	2	2	0	5	ELECTIVE
ELECTIVE SUBJECT 2						
1	Practicum in Counseling and Psychotherapy	1	1	1	3	ELECTIVE
2	Practicum in Industrial Psychology	1	1	1	3	ELECTIVE
ELECTIVE SUBJECT 3						
1	Social and Psychological Research	1	1	1	3	ELECTIVE
2	Self-Concept and Self-Presentation	1	1	1	3	ELECTIVE
x	TOTAL	12	11	3	30	ECTS = 30
CLASS HOURS PER WEEK		26				
TOTAL: TWO COMPULSORY SUBJECTS + FIVE ELECTIVE SUBJECTS (students select 3 elective subjects from the first group, and 1 from both second and third group)						

PSYCHOLOGY						
SECOND CYCLE- SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Multivariate Methods 2	2	2	0	5	COMPULSORY
2	Internship	0	3	0	5	COMPULSORY
3	Master's Thesis	4	9	5	20	COMPULSORY
x	TOTAL	6	14	5	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: THREE COMPULSORY SUBJECTS						

ODSJEK SOCIOLOGIJA, II CIKLUS

SOCIOLOGIJA – EDUKACIJSKI SMJER						
I CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Istraživanje humanitarnog prava	3	2	0	6	OBAVEZNI
2	Komuniciranje u multietničkim zajednicama	3	2	0	6	OBAVEZNI
3	Sociologija multikulturalizma	3	2	0	6	OBAVEZNI
Izborni predmeti (Studenti biraju 2 od ponuđena 4 predmeta)						
1	Savremene rodne studije	3	2	0	6	IZBORNI
2	Javno mnijenje	3	2	0	6	IZBORNI
3	Civilno društvo	3	2	0	6	IZBORNI
4	Interkulturalno razumijevanje i ljudska prava	3	2	0	6	IZBORNI
x	SUMARNO	15	10	0	30	
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA PREDMETA						

SOCIOLOGIJA – EDUKACIJSKI SMJER						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Evropske integracije	2	2	0	5	OBAVEZNI
2	Etika komuniciranja	2	2	0	5	OBAVEZNI
3	Diplomski rad	-	-	-	20	OBAVEZNI
x	SUMARNO	4	4	1	30	
SEDMIČNI FOND		5			ECTS = 30	
SUMA: DVA OBAVEZNA PREDMETA + DIPLOMSKI RAD						

DEPARTMENT OF SOCIOLOGY– SECOND CYCLE

SOCIOLOGY – EDUCATIONAL ORIENTATION						
FIRST CYCLE - SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Research in Humanitarian Law	3	2	0	6	COMPULSORY
2	Communication in Multi-Ethnic Communities	3	2	0	6	COMPULSORY
3	Sociology and Multiculturalism	3	2	0	6	COMPULSORY
Elective subjects (Students select two subjects)						
1	Contemporary Gender Studies	3	2	0	6	ELECTIVE
2	Public Opinion	3	2	0	6	ELECTIVE
3	Civil Society	3	2	0	6	ELECTIVE
4	Intercultural Understanding and Human Rights	3	2	0	6	ELECTIVE
x	TOTAL	15	10	0	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

SOCIOLOGY – EDUCATIONAL ORIENTATION						
SECOND CYCLE - SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	European Integrations	2	2	0	5	COMPULSORY
2	Ethics of Communication	2	2	0	5	COMPULSORY
3	Master's Thesis	-	-	-	20	COMPULSORY
X	TOTAL	4	4	1	30	ECTS = 30
CLASS HOURS PER WEEK		5				
TOTAL: TWO COMPULSORY SUBJECTS + MASTER'S THESIS						

SOCIOLOGIJA – ZNANSTVENO-ISTRAŽIVAČKI SMJER						
I CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Istraživanje humanitarnog prava	3	2	0	6	OBAVEZNI
2	Empirijsko socijalno istraživanje	3	2	0	6	OBAVEZNI
3	Sociologija multikulturalizma	3	2	0	6	OBAVEZNI
Izborni predmeti (Studenti biraju 2 od 4 ponuđena predmeta)						
1	Teorijski modeli pristupa obitelji	3	2	0	6	IZBORNI
2	Nasilje u obitelji	3	2	0	6	IZBORNI
3	Koncepti socijalnog uključivanja	3	2	0	6	IZBORNI
4	Interkulturalno razumijevanje i ljudska prava	3	2	0	6	IZBORNI
x	SUMARNO	15	10	0	30	
SEDMIČNI FOND		25			ECTS = 30	
SUMA: ČETIRI OBAVEZNA I DVA IZBORNA PREDMETA						

SOCIOLOGIJA – ZNANSTVENO-ISTRAŽIVAČKI SMJER						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Siromaštvo i socijalna isključenost	2	2	0	5	OBAVEZNI
2	Istraživački projekat	2	2	0	5	OBAVEZNI
3	Diplomski rad	-	-	-	20	OBAVEZNI
x	SUMARNO	4	4	1	30	
SEDMIČNI FOND		5			ECTS = 30	
SUMA: DVA OBAVEZNA PREDMETA + DIPLOMSKI RAD						

SOCIOLOGY – SCIENTIFIC RESEARCH ORIENTATION						
FIRST CYCLE - SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Research on Humanitarian Law	3	2	0	6	COMPULSORY
2	Empirical Social Research	3	2	0	6	COMPULSORY
3	Sociology of Multiculturalism	3	2	0	6	COMPULSORY
Elective subjects (Students select two subjects)						
1	Theoretical Models for Family Engagement	3	2	0	6	ELECTIVE
2	Domestic Violence	3	2	0	6	ELECTIVE
3	Concepts of Social Inclusion	3	2	0	6	ELECTIVE
4	Intercultural Understanding and Human Rights	3	2	0	6	ELECTIVE
x	TOTAL	15	10	0	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

SOCIOLOGY - SCIENTIFIC RESEARCH ORIENTATION						
SECOND CYCLE - SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Poverty and Social Exclusion	2	2	0	5	COMPULSORY
2	Research Project	2	2	0	5	COMPULSORY
3	Master's Thesis	-	-	-	20	COMPULSORY
x	TOTAL	4	4	1	30	ECTS = 30
CLASS HOURS PER WEEK		5				
TOTAL: TWO COMPULSORY SUBJECTS + MASTER'S THESIS						



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ODSJEK

Predškolski odgoj

**POSTANI KOMPETENTAN
I KVALITETAN NASTAVNIK**



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ODSJEK PREDŠKOLSKI ODGOJ. I CIKLUS

I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Fonetika i morfologija	3	2	0	6	OBAVEZNI
2	Dječija književnost	2	2	0	5	OBAVEZNI
3	Psihologija	2	1	1	4	OBAVEZNI
4	Osnove likovnih umjetnosti	2	2	0	5	OBAVEZNI
5	Flora	2	1	1	4	OBAVEZNI
6	Dječija igra sa metodikom	3	2	0	6	OBAVEZNI
x	SUMARNO	14	10	2	30	
SEDMIČNI FOND		26			ECTS	
SUMA ŠEST OBAVEZNIH PREDMETA				= 30		

II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Razvojna psihologija	3	2	0	6	OBAVEZNI
2	Poznavanje prirode i društva	3	2	0	6	OBAVEZNI
3	Norma i kultura književnog jezika	2	1	0	4	OBAVEZNI
4	Didaktika	2	2	0	5	OBAVEZNI
5	Tjelesni i zdravstveni odgoj	1	2	0	4	OBAVEZNI
6	Engleski jezik u predškolskom odgoju	2	2	0	5	OBAVEZNI
x	SUMARNO	13	11	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA ŠEST OBAVEZNIH PREDMETA						

III SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodika građanskog obrazovanja	2	2	0	5	OBAVEZNI
2	Ritmika i ples	2	2	0	5	OBAVEZNI
3	Sociologija	2	1	1	4	OBAVEZNI
4	Metodika odgojno-obrazovnog rada	3	2	0	6	OBAVEZNI
5	Razvoj dječije muzikalnosti	2	2	0	5	OBAVEZNI

DEPARTMENT OF PRESCHOOL EDUCATION – FIRST CYCLE

SEMESTER I						
	SUBJECT	P	V	S	ECTS	TYPE OF SUBJECT
1	Phonetics and Morphology	3	2	0	6	COMPULSORY
2	Children's Literature	2	2	0	5	COMPULSORY
3	Psychology	2	1	1	4	COMPULSORY
4	Fundamentals of Visual Arts	2	2	0	5	COMPULSORY
5	Flora	2	1	1	4	COMPULSORY
6	Children's Play with Methodology	3	2	0	6	COMPULSORY
x	TOTAL	14	10	2	30	
CLASS HOURS PER WEEK		26			ECTS = 30	
TOTAL: SIX COMPULSORY SUBJECTS						

SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Developmental Psychology	3	2	0	6	COMPULSORY
2	Knowledge of Nature and Society	3	2	0	6	COMPULSORY
3	Norm and Culture of the Literary Language	2	1	0	4	COMPULSORY
4	Didactics	2	2	0	5	COMPULSORY
5	Physical and Health Education	1	2	0	4	COMPULSORY
6	English in Preschool Education	2	2	0	5	COMPULSORY
x	TOTAL	13	11	0	30	
CLASS HOURS PER WEEK		24		ECTS		
TOTAL: SIX COMPULSORY SUBJECTS				= 30		

SEMESTER III						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Civic Education	2	2	0	5	COMPULSORY
2	Rhythm and Dance	2	2	0	5	COMPULSORY
3	Sociology	2	1	1	4	COMPULSORY
4	Methodology of Educational Work	3	2	0	6	COMPULSORY
5	Development of Children's Musicality	2	2	0	5	COMPULSORY

IZBORNI MODUL						
1	Savremeni mediji i dijete	2	2	0	5	IZBORNI
2	Aktivnosti u prirodi	2	2	0	5	IZBORNI
x	SUMARNO	13	11	1	30	
SEDMIČNI FOND		25			ECTS	
SUMA ŠEST OBAVEZNIH PREDMETA				= 30		

ELECTIVE MODULES						
1	Children and Modern Media	2	2	0	5	ELECTIVE
2	Activities in Nature	2	2	0	5	ELECTIVE
x	TOTAL	13	11	1	30	ECTS = 30
CLASS HOURS PER WEEK		25				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

IV SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodika likovne kulture	2	2	0	5	OBAVEZNI
2	Kompjuter u odgoju i obrazovanju	2	2	0	5	OBAVEZNI
3	Muzička kultura	2	2	0	5	OBAVEZNI
4	Uvod u logopediju	2	2	0	5	OBAVEZNI
5	Inkluzija u obrazovanju	2	2	0	5	OBAVEZNI
IZBORNI MODUL						
1	Ljudska prava	2	2	0	5	IZBORNI
2	Civilno društvo	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA PET OBAVEZNIH PREDMETA I JEDAN IZBORNI PREDMET						

SEMESTER IV						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Methodology of Visual Arts	2	2	0	5	COMPULSORY
2	Computer in Education and Teaching	2	2	0	5	COMPULSORY
3	Musical Culture	2	2	0	5	COMPULSORY
4	Introduction to Speech Therapy	2	2	0	5	COMPULSORY
5	Inclusion in Education	2	2	0	5	COMPULSORY
ELECTIVE MODULES						
1	Human Rights	2	2	0	5	ELECTIVE
2	Civil Society	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	
CLASS HOURS PER WEEK		24			ECTS = 30	
TOTAL: FIVE COMPULSORY SUBJECTS AND ONE ELECTIVE SUBJECT						

V SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Predškolska pedagogija	2	2	0	5	OBAVEZNI
2	Sociologija odgoja i obrazovanja	2	2	0	5	OBAVEZNI
3	Pedagoška psihologija	3	2	0	6	OBAVEZNI
4	Pedagogija	2	1	1	4	OBAVEZNI
5	Analiza i karakteristike dječjeg crteža	2	2	0	5	OBAVEZNI
IZBORNI MODUL						
1	Zimovanje u prirodi	2	2	0	5	IZBORNI
2	Ljetovanje u prirodi	2	2	0	5	IZBORNI
x	SUMARNO	13	11	1	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA PET OBAVEZNIH PREDMETA I JEDAN IZBORNI PREDMET						

SEMESTER V						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Preschool Pedagogy	2	2	0	5	COMPULSORY
2	Sociology of Education	2	2	0	5	COMPULSORY
3	Educational Psychology	3	2	0	6	COMPULSORY
4	Pedagogy	2	1	1	4	COMPULSORY
5	Analysis and Characteristics of Children’s Drawings	2	2	0	5	COMPULSORY
ELECTIVE MODULES						
1	Winter Camps in Nature	2	2	0	5	ELECTIVE
2	Summer Camps in Nature	2	2	0	5	ELECTIVE
x	TOTAL	13	11	1	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

VI SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Fauna	3	2	0	6	OBAVEZNI
2	Metodika razvoja početnih matematičkih pojmova	2	2	0	5	OBAVEZNI
3	Kultura življenja	2	1	0	4	OBAVEZNI
4	Razvoj vještine izražavanja	2	2	0	5	OBAVEZNI
5	Metodička praksa prirode i društva	2	2	0	5	OBAVEZNI
IZBORNI MODUL						
1	Nastavni sistemi	2	2	0	5	IZBORNI
2	Društvena zajednica i porodica	2	2	0	5	IZBORNI
x	SUMARNO	13	11	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA PET OBAVEZNIH PREDMETA I JEDAN IZBORNI PREDMET						

VII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Metodologija istraživanja u odgoju i obrazovanju	2	2	0	5	OBAVEZNI
2	Porodična pedagogija	2	2	0	5	OBAVEZNI
3	Etika	2	2	0	5	OBAVEZNI
4	Korektivna gimnastika	2	2	0	5	OBAVEZNI
5	Osnove motorike	2	2	0	5	OBAVEZNI
IZBORNI MODUL						
1	Metodička praksa dječije igre	2	2	0	5	IZBORNI
2	Teorija sporta	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	ECTS = 30
SEDMIČNI FOND		24				
SUMA PET OBAVEZNIH PREDMETA I JEDAN IZBORNI PREDMET						

FIRST CYCLE – SEMESTER VI						
	SUBJECT	EL	E	S	ECTS	TYPE OF SUBJECT
1	Fauna	3	2	0	6	COMPULSORY
2	Methodology of Developing Basic Mathematical Concepts	2	2	0	5	COMPULSORY
3	Culture of Life	2	1	0	4	COMPULSORY
4	Development of Expression Skills	2	2	0	5	COMPULSORY
5	Methodical Practice of Nature and Society	2	2	0	5	COMPULSORY
ELECTIVE MODULES						
1	Educational Systems	2	2	0	5	ELECTIVE
2	Social Community and Family	2	2	0	5	ELECTIVE
x	TOTAL	13	11	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

SEMESTER VII						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Research Methodology in Education	2	2	0	5	COMPULSORY
2	Family Pedagogy	2	2	0	5	COMPULSORY
3	Ethics	2	2	0	5	COMPULSORY
4	Corrective Gymnastics	2	2	0	5	COMPULSORY
5	Basics of Motor Skills	2	2	0	5	COMPULSORY
ELECTIVE MODULES						
1	Methodical Practice of Children's Play	2	2	0	5	ELECTIVE
2	Theory of Sports	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

VIII SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Specijalna pedagogija	2	2	0	5	OBAVEZNI
2	Metodika muzičke kulture	2	2	0	5	OBAVEZNI
3	Stručna pedagoška praksa u vrtiću	1	2	0	4	OBAVEZNI
4	Inkluzivna praksa	2	2	0	5	OBAVEZNI
5	Završni rad	0	4	0	6	OBAVEZNI
IZBORNI MODUL						
1	Metodika razvoja govora	2	2	0	5	IZBORNI
2	Djeca, okoliš i održivi razvoj	2	2	0	5	IZBORNI
x	SUMARNO	9	14	0	30	
SEDMIČNI FOND		23			ECTS = 30	
SUMA PET OBAVEZNIH PREDMETA I JEDAN IZBORNI PREDMET						

SEMESTER VIII						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Special Pedagogy	2	2	0	5	COMPULSORY
2	Methodology of Musical Culture	2	2	0	5	COMPULSORY
3	Professional Pedagogical Practice in Kindergarten	1	2	0	4	COMPULSORY
4	Inclusive Practice	2	2	0	5	COMPULSORY
5	Bachelor's Thesis	0	4	0	6	COMPULSORY
ELECTIVE MODULES						
1	Methodology of Speech Development	2	2	0	5	ELECTIVE
2	Children, Environment, and Sustainable Development	2	2	0	5	ELECTIVE
x	TOTAL	9	14	0	30	ECTS = 30
CLASS HOURS PER WEEK		23				
TOTAL: FIVE COMPULSORY AND ONE ELECTIVE SUBJECT						

ODSJER PREDŠKOLSKI ODGOJ, II CIKLUS

PREDŠKOLSKI ODGOJ						
II CIKLUS – I SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Kvantitativne metode	2	2	0	5	OBAVEZNI
2	Upravljanje ljudskim resursima u obrazovanju	2	2	0	5	OBAVEZNI
3	Akademsko pisanje	2	2	0	5	OBAVEZNI
4	Zaštita okoliša	2	2	0	5	OBAVEZNI
IZBORNI MODUL						
1	Pravilna ishrana djece	2	2	0	5	IZBORNI
2	Psihologija nadarenosti i kreativnosti	2	2	0	5	IZBORNI
3	Deformiteti lokomotornog aparata	2	2	0	5	IZBORNI
4	Antropološka obilježja djece	2	2	0	5	IZBORNI
x	SUMARNO	12	12	0	30	
SEDMIČNI FOND		24			ECTS = 30	
SUMA: ČETIRI OBAVEZNA PREDMETA I DVA IZBORNA PREDMETA						

PREDŠKOLSKI ODGOJ						
II CIKLUS – II SEMESTAR						
R/B	NASTAVNI PREDMET	P	V	S	ECTS	PREDMET
1	Planiranje i programiranje nastave	2	2	0	5	OBAVEZNI
2	Komunikologija	2	2	0	5	OBAVEZNI
3	Diplomski rad	4	9	5	20	IZBORNI
x	SUMARNO	8	13	5	30	
SEDMIČNI FOND		26			ECTS = 30	
SUMA: DVA OBAVEZNA PREDMETA + DIPLOMSKI RAD						

DEPARTMENT OF PRESCHOOL EDUCATION – SECOND CYCLE

PRESCHOOL EDUCATION						
SECOND CYCLE – SEMESTER I						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Quantitative Methods	2	2	0	5	COMPULSORY
2	Human Resource Management in Education	2	2	0	5	COMPULSORY
3	Academic Writing	2	2	0	5	COMPULSORY
4	Environmental Protection	2	2	0	5	COMPULSORY
ELECTIVE MODULES						
1	Proper Nutrition for Children	2	2	0	5	ELECTIVE
2	Psychology of Giftedness and Creativity	2	2	0	5	ELECTIVE
3	Musculoskeletal Deformities	2	2	0	5	ELECTIVE
4	Anthropological Characteristics of Children	2	2	0	5	ELECTIVE
x	TOTAL	12	12	0	30	ECTS = 30
CLASS HOURS PER WEEK		24				
TOTAL: FOUR COMPULSORY AND TWO ELECTIVE SUBJECTS						

PRESCHOOL EDUCATION						
SECOND CYCLE- SEMESTER II						
	SUBJECT	L	E	S	ECTS	TYPE OF SUBJECT
1	Planning and Programing of Teaching	2	2	0	5	COMPULSORY
2	Communication Science	2	2	0	5	COMPULSORY
3	Master's Thesis	4	9	5	20	
x	TOTAL	8	13	5	30	
CLASS HOURS PER WEEK			26		ECTS = 30	
TOTAL: TWO COMPULSORY SUBJECTS + MASTER'S THESIS						

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UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU
NASTAVNIČKI FAKULTET

VRŠI UPIS STUDENATA

U AKADEMSKOJ 2024/2025. GODINI
NA SLJEDEĆE STUDIJSKE PROGRAME:

PRVI CIKLUS STUDIJA

• Studijski program Predškolski odgoj	4 + 1 (240 ECTS + 60 ECTS)
• Studijski program Sport i zdravlje	4 + 1 (240 ECTS + 60 ECTS)
• Studijski program Razredna nastava	4 + 1 (240 ECTS + 60 ECTS)
• Stručni studij iz oblasti sporta	3 + 2 (180 ECTS + 120 ECTS)
• Studijski program Biologija - Hemija	4 (240 ECTS)
• Studijski program Pedagogija i Specijalna pedagogija (Defektologija)	4 (240 ECTS)
• Studijski program Psihologija i sociologija	4 (240 ECTS)

DRUGI CIKLUS STUDIJA

• Studijski program Psihologija	1 (60 ECTS)
• Studijski program Sociologija	1 (60 ECTS)
• Studijski program Biologija	1 (60 ECTS)
• Studijski program Hemija	1 (60 ECTS)

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AKREDITOVANO

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2. Mr. Zekija Ćemalović, angažovana na predmetima *Zoologija beskičmenjaka, Zoologija kičmenjaka, Metodika nastave biologije i Nauka o čovjeku*;

A significant contribution to the development and functioning of the Pedagogical Academy has been made by the following professors and associates:

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Professors and Associates who worked as full-time teaching staff

Professors:

1. Milan Bodirola, PhD, for the subject Theory of Literature and Literature of Yugoslav Nations;
2. Zekija Ćemalović, MA, for the subjects za predmet Zoology of Invertebrates, Zoology of Vertebrates, Methodology of Biology Teaching, and Anthropology.

3. Mr. Blažo Dubljević, angažovan na predmetima *Fizička geografija, Društvena geografija, Metodika nastave geografije i Regionalna geografija svijeta*;
4. Valerija Ljubić, angažovna na predmetu *Matematika III*;
5. Mr. Velimir Laznibat, angažovan na predmetu *Srpskohrvatski jezik* (fonetika, morfologija, sintaksa i lingvistika);
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3. Blažo Dubljević, MA, for the subjects Physical Geography, Human Geography, Methodology of Geography Teaching, and Regional Geography of the World.
4. Valerija Ljubić, for the subject Mathematics III
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6. Radonja Prelević, for the subjects Literature of Yugoslav Nations, and Children's Literature
7. Jovo Šarović, MA, for the subjects Mathematics II, Mathematics IV, and Methodology of Teaching Mathematics
8. Milenko Kundačina, MA, for the subjects People's Defense and Social Self-Defense in Social Federative Republic of Yugoslavia (SFRY) I and II
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11. Mirko Rutešić, for the subject Pedagogy
12. Sulejman Spahović, for the subjects Physics I, Physics II, Physics III, and za predmet fizika I, fizika II, fizika III, and Methodology of Teaching Physics with Methodical Practicum and Laboratory Physics Practicum
13. Hidajeta Zaklan, for the subjects General Chemistry, Inorganic Chemistry, and Methodology of Teaching Chemistry
14. Zvonimir Kljajo, MA, for the subjects General History of the Modern and Contemporary Era, History of the Peoples of the SFRY in the Modern and Contemporary Era, Methodology of Teaching History

15. Halil Handač, angažovan na predmetu *Fizička kultura i rekreacija*;
16. Mr. Rudolf Kraljević, angažovan na predmetima *Opšta istorija do kraja XVIII vijeka* i *Istorija naroda SFRJ do kraja XVIII vijeka*.

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6. Mr. Ljubinko Mitranić, angažovan na predmetu *Fizika* (elektricitet, elektronika magnetizma i atomska fizika).

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2. Dr. Elvedin Hanić, angažovan na predmetima *Opšta biologija* i *Sistematika bilja*;
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15. Halil Handač, for the subject Physical Education and Recreation
16. Rudolf Kraljević, MA, for the subject General History until the End of the 18th Century, and History of the Peoples of the SFRY until the End of the 18th Century

Lecturers:

1. Jovanka Bevanda, for the subject of Methodology of Educational Work
2. Šahzija Spahović, for the subjects of Organic Chemistry, and General Chemistry
3. Josip Škutor, for the subjects Audiovisual Aids, and Laboratory Practicum I,II and III
4. Krešimir Ledić, for the subject Visual Art Education
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6. Ljubinko Mitranić, MA, for the subjects Physics (Electricity, Electronics of Magnetism and Atomic Physics).

Professors who worked as part-time teaching staff:

1. Mile Delić, PhD, for the subjects Ecology, Evolution, and General Botantics
2. Elvedin Hanić, PhD, for the subjects General Biology and Systematics of Plants
3. Jovan Čovo, PhD, for the subject Regional Geography of SFRY
4. Borislav Stevković, for the subjects Musical Education and Teaching Methodology of Musical Education

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Pored nastavnog osoblja tu je i nenastavno osoblje koje je učestvovalo u radu Pedagoške akademije i Nastavničkog fakulteta: Rusminka Kajtaz, dipl. iur., Ahmed Lalić, profesor geografije, Aziz Bubalo, referent, Kemal Kebo, laborant.

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In addition to the teaching staff, there is also non-teaching staff who participated in the work of the Pedagogical Academy and the Faculty of Education: Rusminka Kajtaz, BA; Ahmed Lalić, BA, Aziz Bubalo, student affairs officer, Kemal Kebo, laboratory technician.

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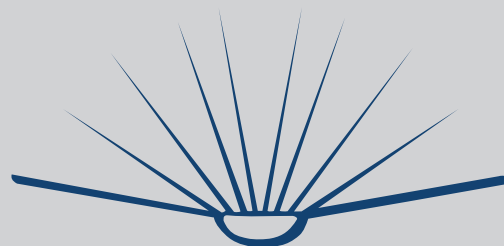
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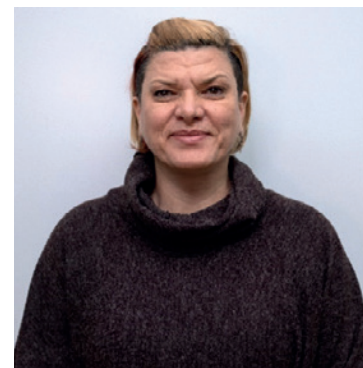
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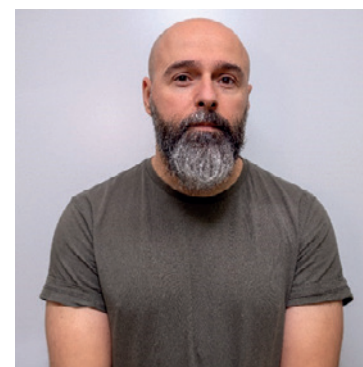
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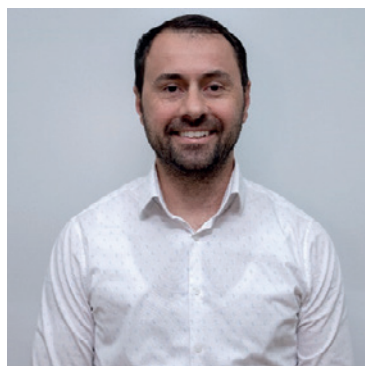
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viša asistentica



Mr. Admir Topalović,
asistent



Mr. Haris Šunje,
asistent



Mr. Nejla Graho,
asistentica



Mr. Enisa Herić,
viša laborantica



Samir Veljković,
viši laborant



Jusuf Turković,
viši laborant

Administrativno osoblje / Administrative staff



Lejla Žugor, referentica za
opšte poslove



Đenana Hajdar, viša
referentica za studentska
pitanja



Sanela Kruškonja,
referentica za studentska
pitanja

Tehničko osoblje / Technical staff



Ševko Peco,
domar



Vezira Mušinović,
spremačica – kafe
kuharica



Senada Vejzović,
spremačica – kafe
kuharica



UPIS KANDIDATA NA DOKTORSKI STUDIJ IZ OBLASTI KINEZILOGIJE

 **UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU**
NASTAVNIČKI FAKULTET

INFORMACIJE
NA BROJEVE TELEFONA:

036 / 514 205
DEKANAT

061 / 194 685
VODITELJ STUDIJA

UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU
NASTAVNIČKI FAKULTET / ODSJEK SPORT I ZDRAVLJE
VRŠI UPIS KANDIDATA
NA III CIKLUS / DOKTORSKI STUDIJ IZ OBLASTI DRUŠTVENIH NAUKA,
NAUČNO POLJE KINEZILOGIJA

III CIKLUS

3. godine 180 ECTS

- KINEZIOLŠKA EDUKACIJA • KINEZIOLŠKA REKREACIJA
- KINEZILOGIJA SPORTA • BIOMEDICINSKI ASPEKTI KINEZILOGIJE
- ORGANIZACIJA I UPRAVLJANJE U KINEZILOGIJI

 Odsjek Sport i zdravlje
Nastavnički fakultet

Univerzitet "Džemal Bijedić" u Mostaru
Nastavnički fakultet
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 Sportizdravlje

III ciklus – Doktorski studij iz oblasti društvenih nauka – kineziologija

Nivo (ciklus): III ciklus, doktorski studij

Voditelj studija: dr. Damir Đedović, vanredni profesor

Model: Studijski program slijedi trociklični model 4+1+3. Predloženi doktorski studij traje najmanje 3 godine.

Broj ECTS bodova = 180

Vrsta studija: akademski studij trećeg ciklusa

Zvanje: doktor društvenih nauka, naučno polje kineziologija s oznakom grane:

1. kineziološka edukacija;
2. kineziologija sporta i rekreacije;
3. kineziterapija i prilagođena tjelesna aktivnost;
4. organizacija i upravljanje u sportu;
5. transformacioni procesi i modeli u sportu.

Dodatak doktorske diplome omogućava uvid u usmjerenje dokorskog studija, strukturu položenih predmeta, broj pojedinačno ostvarenih ECTS kredita, ishode učenja i stečene kompetencije studenta.

Oblast obrazovanja: Društvene nauke, naučno polje kineziologija, grane: kineziološka edukacija, kineziologija sporta i rekreacije, kineziterapija i prilagođena tjelesna aktivnost, organizacija i upravljanje u sportu, transformacioni procesi i modeli u sportu.

Način izvođenja: redovno i vanredno (redovno samofinansirajuće) u sjedištu organizatora studija.

Ciljevi studijskog programa:

Osnovni cilj studija III ciklusa/ dokorskog studija jeste da kandidat usvoji i doprinese daljem razvoju:

Third cycle – Doctoral study in the field of Social sciences – Kinesiology

Level (cycle): Third cycle, doctoral study

Study Program Director: Damir Đedović, PhD, Associate Professor

Model: The study program follows a three-cycle model 4+1+3. The proposed doctoral study lasts at least 3 years.

Number of ECTS credits = 180 ECTS

Type of Study: Academic third-cycle study program

Title: Doctor of Social Sciences, scientific field of Kinesiology with the following branch designation:

1. Kinesiological Education,
2. Kinesiology of Sports and Recreation,
3. Kinesiotherapy and Adapted Physical Activity,
4. Organization and Management in Sports,
5. Transformational Processes and Models in Sports.

The supplement to the doctoral diploma provides insight into the focus of the doctoral study, the structure of completed courses, the number of individually earned ECTS credits, learning outcomes, as well as the competencies acquired by the student.

Field of education: Social sciences, scientific field of Kinesiology branches: Kinesiological Education, Kinesiology of Sports and Recreation, Kinesiotherapy and Adapted Physical Activity, Organization and Management in Sports, Transformational Processes and Models in Sports.

Mode of delivery: full-time and part-time (part-time is self-financed); classes are conducted at the premises of the study organizer.

1. specijalističkih znanja iz užeg područja iz kojeg priprema doktorski rad;
2. znanja potrebnih za korištenje savremenih naučnih metoda, istraživačkih tehnika i alata u užem području istraživanja;
3. sposobnosti za kreativno rješavanje kompleksnih problema iz svoje prakse;
4. kompetencija koje ga osposobljavaju za dalji naučno-istraživački rad u oblasti;
5. aktuelnog stanja sporta i tjelesne aktivnosti u svim njegovim aspektima.

Kroz izučavanje obaveznih nastavnih predmeta studenti dokorskog studija trebaju ovladati savremenom metodologijom naučnog istraživanja kao i modernim kvantitativnim i kvalitativnim metodama istraživanja. Kroz izučavanje izbornih predmeta, analizu baza podataka, pisanje seminarskih i istraživačkih radova iz oblasti doktorske disertacije, studenti dokorskog studija, ovladat će najvišim nivoom znanja iz oblasti izabranog užeg naučnog područja.

Svrishodnost organiziranja III ciklusa/ dokorskog studija bazira se na činjenici da studenti – naučni kadrovi educirani kroz planirane izborne istraživačke module mogu dati izvanredan doprinos u razvoju svih oblika kineziološke (sportske) djelatnosti. Osnovni problemi koji će biti tretirani u studijskim programima su sadržani u utvrđivanju ciljeva različitih programa vježbanja, utvrđivanju stanja subjekta u relaciji s ciljevima te utvrđivanju zakonitosti planiranja, programiranja, provođenja i kontrole transformacijskih postupaka različitih sportskih grana. Značajan dio sadržaja studijskih programa će se bazirati na određivanju stanja antropološkog statusa pojedinaca u smislu poželjnih integracijskih promjena antropoloških obilježja i utjecaja različitih

Objectives of the Study Program

The main objective of the doctoral study is for the candidate to acquire and contribute to the further development of the following:

1. Specialist knowledge in the narrower field in which the candidate prepares the doctoral thesis,
2. Knowledge necessary for using modern scientific methods, research techniques, and tools in the specific area of research,
3. The ability to creatively solve complex problems from their practice,
4. Competencies that enable further scientific research work in the field,
5. An understanding of the current state of sports and physical activity in all its aspects.

Through the study of compulsory courses, doctoral students should master modern scientific research methodology, as well as contemporary quantitative and qualitative research methods. Through the study of elective courses, analysis of databases, and writing seminar and research papers in the area of the doctoral dissertation, doctoral students will achieve the highest level of knowledge in their chosen narrower scientific field.

The purpose of organizing this third study cycle (doctoral studies) is based on the fact that students (scientific personnel educated through planned elective research modules) can make an outstanding contribution to the development of all forms of kinesiological sports activities. The main issues addressed in the study programs will involve determining the objectives of different exercise programs, assessing the state of the subject in relation to these goals, and identifying the laws of planning, programming, implementing,

kinezioloških operatora koji uključuju usvajanje određenih motoričkih informacija. Drugi sadržaji se odnose na utvrđivanje početnih stanja i, u vezi s tim, na probleme klasifikacije ili homogenizacije grupa, racionalnih postupaka selekcije, utvrđivanja koeficijenata promjenjivosti antropoloških obilježja i trendova njihovog razvoja u skladu s ontogenetskim razvojem pojedinca.

Nakon završetka trećeg ciklusa studija, student će biti osposobljen za:

1. samostalan istraživački rad i primjenu vještina i metoda istraživanja u oblasti studijskog programa kineziologije;
2. sintetiziranje, eksplikaciju, oblikovanje, prihvatanje, primjenu procesa zasnovanih na naučnim spoznajama;
3. doprinos proširenju granica znanja naučnim radom čiji dijelovi zaslužuju objavljivanje u domaćim i međunarodno referentnim publikacijama;
4. kritičku analizu, evaluaciju i sintezu novih i kompleksnih ideja;
5. promociju tehnološkog, društvenog ili kulturnog napretka u društvu zasnovanom na znanju.

Uspješnim završetkom doktorskog studija student će steći sljedeće kompetencije:

1. znanje (činjenično i teoretsko): pokazivati sistematično razumijevanje područja studija i vladanje vještinama i metodama istraživačkog rada u vezi sa zadatim područjem.
2. vještine (spoznajne, psihomotoričke i socijalne):
 - pokazivati sposobnost da definiše studijski projekat istraživanja, a

and controlling transformational processes in various sports disciplines. A significant portion of the content of the study programs will focus on determining the anthropological status of individuals, especially in terms of desirable integrative changes in anthropological characteristics, and the impact of various kinesiological operators, including the acquisition of specific motor information. Other contents will address the determination of initial conditions and, in this context, the problems of classification or homogenization of groups, rational procedures for selection and screening, determining the coefficients of variability in anthropological characteristics, and trends in their development in accordance with the ontogenetic development of the individual.

Upon successful completion of the third cycle of studies, students will be qualified to:

1. Conduct independent research, and apply research skills and methods in the field of kinesiology study programs,
2. Synthesize, explicate, design, adopt, and apply processes based on scientific knowledge,
3. Contribute to the expansion of knowledge boundaries through scientific work, parts of which deserve to be published in domestic and internationally recognized journals,
4. Critically analyze, evaluate, and synthesize new and complex ideas,
5. Promote technological, social, or cultural progress in society based on knowledge, both in academic and professional context.

Upon successful completion of this doctoral study, the graduate will acquire the following competencies:

- zatiim provede istraživanje u skladu s metodologijom date nauke;
 - originalnim istraživanjem dati vlastiti naučni doprinos koji proširuje granice spoznaje u datoj oblasti;
 - nastaviti naučna istraživanja i razvoj te biti pokretač i nosilac napretka u društvu zasnovanom na znanju, doprinoseći stalno razvoju novih tehnika, ideja ili pristupa.
3. kompetencije (samostalnost i odgovornost):
- a. profesionalne kompetencije:
 - sposoban za kritičku analizu, vrednovanje i sintezu novih i složenih ideja.
 - b. lične kompetencije:
 - u vezi s područjem stručnog i naučnog znanja može komunicirati s kolegama, širom naučnom zajednicom i društvom.

1. Knowledge (factual and theoretical):
 - Demonstrate a systematic understanding of the field of study and mastery of the skills and research methods related to the given area.
2. Skills (cognitive, psychomotor, and social):
 - Demonstrate the ability to define a research project, and then carry out the research in accordance with the methodology of the given science,
 - Contribute to scientific knowledge through original research, expanding the boundaries of understanding in the given field,
 - Continue scientific research and development, being a driver and bearer of progress in a knowledge-based society, contributing to the ongoing development of new techniques, ideas, or approaches.
3. Competencies (independence and responsibility):
 - a. Professional competencies:
 - Capable of critically analyzing, evaluating, and synthesizing new and complex ideas.
 - b. Personal competencies:
 - Able to communicate within their field of professional and scientific knowledge with colleagues, the wider scientific community, and society.

III ciklus – Interdisciplinarni doktorski studij iz oblasti društvenih nauka (pedagogija, psihologija, sociologija, interdisciplinarne društvene nauke)

Nivo (ciklus): III ciklus, doktorski studij

Voditelj studija: dr. Sanja Merzić, vanredni profesor

Model: Studijski program slijedi trociklični model 4+1+3. Predloženi doktorski studij traje najmanje 3 godine.

Broj ECTS bodova = 180

Vrsta studija: akademski studij trećeg ciklusa

Interdisciplinarni doktorski studij iz oblasti društvenih nauka (Pedagogija, Psihologija, Sociologija, Interdisciplinarne društvene nauke) realizuje se na Nastavničkom fakultetu Univerziteta „Džemal Bijedić“ u Mostaru u trajanju od tri godine (šest semestara), a obuhvata 570 časova aktivne nastave (210 časova teorijske nastave, 360 časova vježbi), 240 časova samostalnog rada studenta, što se vrednuje sa 180 ECTS bodova. Studijski program sadrži istraživačku komponentu i obavezu izrade doktorske disertacije koja se vrednuje s 90 ECTS bodova i ulazi u ukupan broj bodova potrebnih za završetak studija. Na studiju se organizira nastava iz društvenih nauka, i to naučnih polja: pedagogija, psihologija, sociologija i interdisciplinarne društvene nauke, s odgovarajućim granama za određena polja. Predmeti su grupisani u obavezne predmete (koje slušaju svi kandidati) i

Third cycle – Interdisciplinary doctoral study in the field of social sciences (pedagogy, psychology, sociology, Interdisciplinary social sciences)

Level (cycle): Third cycle, doctoral study

Study Program Director: Sanja Merzić, PhD, Associate Professor

Model: The study program follows a three-cycle model 4+1+3. The proposed doctoral study lasts a minimum of 3 years.

Number of ECTS credits = 180 ECTS

Type of study: Academic third-cycle study program

The interdisciplinary doctoral study in the field of social sciences (Pedagogy, Psychology, Sociology, Interdisciplinary Social Sciences) is implemented at the Faculty of Education, Džemal Bijedić University of Mostar, lasting three years (six semesters). It includes 570 hours of active teaching (210 hours of theoretical teaching, and 360 hours of exercises), plus 240 hours of independent student work, which is valued at a total of 180 ECTS credits. The study program includes a research component, and the obligation to write a doctoral dissertation, which is valued at 90 ECTS credits, and included in the total number of credits required for the completion of the study. The study includes teaching in social sciences, covering a number of scientific fields: pedagogy, psychology, sociology, and interdisciplinary social sciences, with relevant branches for each field. The subjects are grouped into

izborne module zavisno od izbora kandidata (što je uslovljeno završenim poljem prethodnog školovanja na prvom (I) i drugom (II) ciklusu studiranja). Predmeti trebaju studentima pružiti znanja i sposobnosti usklađene s ishodima učenja i kompetencijama stečenim završetkom postdiplomskog studija na II ciklusu univerzitetskog obrazovanja. Studij pripada naučnom području društvenih nauka, poljima pedagogija, psihologija, sociologija, interdisciplinarne društvene nauke te relevantnim granama prema prihvaćenim evropskim kriterijima sistematiziranja nauka. Nositelj i predlagač studija je Nastavnički fakultet Univerziteta „Džemal Bijedić“ u Mostaru.

Osnovni cilj Interdisciplinarnog doktorskog studija jeste doprinos intelektualnom, socijalnom, kulturnom i privrednom razvoju društva, što će biti ostvareno podizanjem nivoa obrazovanja pedagoga, sociologa, psihologa i stručnjaka iz oblasti primarnog obrazovanja, provedbom značajnih naučnih, razvojnih i primijenjenih istraživanja u društvenoj praksi.

Temeljna komponenta ovog doktorskog studija je unapređenje nivoa znanja kroz kreiranje i provođenje originalnih istraživanja, čime se omogućuje da doktoranti razviju ključne istraživačke vještine, a kroz rješavanje različitih problema u odgoju, obrazovanju i društvu uopće, kroz inovativnost, kreativno i kritičko mišljenje te razmjenu mišljenja, analizu i sintezu spoznaja te razvoj strategija društvenog razvoja, ali i generičkih vještina, poput vještina komuniciranja, prezentiranja, timskoga rada i širokog spektra socijalnih vještina.

Cilj je da pokretanjem Interdisciplinarnog doktorskog studija kandidati daljim obrazovanjem, nadogradnjom i istraživačkom aktivnošću doprinesu razvoju Bosne i Hercegovine, regije, ali i društvene zajednice u cjelini. Posebnost i prepoznatljivost ovog doktorskog studija odražava se u primjeni sljedećih principa:

mandatory subjects (which all candidates must take) and elective modules depending on the candidate's choice (which is conditioned by the field of previous education in the first (I) and second (II) cycles of study). The subjects are designed to provide students with knowledge and skills aligned with the learning outcomes and competencies gained by completing a postgraduate study in the second cycle of university education. The study belongs to the scientific area of social sciences, in the fields of pedagogy, psychology, sociology, interdisciplinary social sciences, and their relevant branches according to accepted European criteria for classifying sciences. The holder and proposer of the program is the Faculty of Education, Džemal Bijedić University of Mostar.

The primary goal of the Interdisciplinary Doctoral Study is to contribute to the intellectual, social, cultural, and economic development of society. This will be achieved by raising the level of education for educators, sociologists, psychologists, and experts in the field of primary education, through the implementation of significant scientific, developmental, and applied research in social practice. A fundamental component of this doctoral study is the enhancement of knowledge through the creation and implementation of original research, which allows doctoral candidates to develop key research skills. This is achieved by solving various problems in education, pedagogy, and society in general, through innovation, creative and critical thinking, the exchange of ideas, analysis and synthesis of knowledge, and the development of strategies for social development, as well as generic skills, such as communication, presentation, teamwork, and a wide range of social skills.

The aim is to provide candidates with necessary skills, through the initiation of the Interdisciplinary Doctoral Study and further education, development,

1. mogućnost izbora i potpuna orijentiranost istraživanju;
2. mobilnost nastavnika i studenata, odnosno mogućnost boljeg i lakšeg umrežavanja u domaće i međunarodne naučno-istraživačke projekte i procese;
3. interdisciplinarnost;
4. kooperativnost i uzajamna koegzistencija;
5. jačanje doprinosa i utjecaja fakulteta u regiji podrškom razvoju i primjenom naučno-istraživačkih dostignuća u proces obrazovanja;
6. partnerstvo s društvom u cjelini, odgojno-obrazovnim institucijama, a posebno s lokalnom zajednicom.

Kako bi se postigli navedeni ciljevi, doktorski studij je kreiran na istraživačkom radu i učenju na osnovu istraživanja, što omogućava sticanje znanja i iskustava potrebnih za samostalno i kreativno projektovanje istraživanja o aktuelnim problemima u društvenim naukama i društvu uopće. Posebno se teži osposobljavanju za uspješno naučno djelovanje u području odgoja, obrazovanja te u interdisciplinarnim naučno-istraživačkim područjima, a što je vidljivo iz nastavnog plana i programa studija.

Realizacijom postavljenih ciljeva, studenti će biti osposobljeni da odgovore na savremene izazove u društvenim naukama, naučnim poljima – psihologiji, pedagogiji, sociologiji i interdisciplinarnim društvenim naukama te daju novi doprinos naučnoj i poslovnoj zajednici. Osim toga, studenti će na osnovu provedenih naučnih istraživanja i dobivenih rezultata biti pokretači i nosioci napretka u društvu zasnovanom na znanju, kontinuirano doprinoseći razvoju novih tehnika, ideja ili pristupa.

and research activities, to contribute to the development of Bosnia and Herzegovina, the region, and society as a whole. The uniqueness and recognizability of this doctoral study is reflected in the application of the following principles:

1. The possibility of choosing and a complete orientation toward research,
2. Mobility of teachers and students, that is, the possibility of better and easier networking in domestic and international scientific research projects and processes,
3. Interdisciplinarity,
4. Cooperation and mutual coexistence,
5. Strengthening the Faculty's contribution and impact in the region by supporting development and applying scientific research achievements in the education process,
6. Partnership with society as a whole, educational institutions, and particularly with the local community.

To achieve the stated goals, the doctoral study is designed around research work and research-based learning, which allows the acquisition of knowledge and experience necessary for independently and creatively designing research on current issues in social sciences and society in general. Particular emphasis is placed on equipping candidates for successful scientific work in the fields of education, pedagogy, and interdisciplinary scientific research areas, which is evident from the study's curriculum.

By achieving the set goals, students will be prepared to address contemporary challenges in social sciences, in scientific fields such as psychology, pedagogy, sociology, and interdisciplinary social sciences, as well as to contribute new insights to the academic and business community. Furthermore,

PEDAGOŠKO-PSIHOLOŠKO-DIDAKTIČKO-METODIČKO OBRAZOVANJE

Voditelj programa: dr. Majra Lalić, vanredni profesor

Osnovni cilj programa PPDM obrazovanja je omogućiti polaznicima sticanje nastavničkih kompetencija koje uključuju znanja, sposobnosti i vještine iz područja pedagogije, psihologije, didaktike, metodike nastave i metodike odgojnog rada.

Ishodi „Pedagoško-psihološko-didaktičko-metodičkog obrazovanja“ znače da će polaznici nakon završenog programa moći:

1. koristiti znanje i spoznaje iz pedagogije, psihologije, metodike i didaktike u kreiranju okruženja za učenje koje će biti u isto vrijeme podržavajuće i stimulirajuće;
2. demonstrirati upotrebu metoda, oblika i nastavnih sredstava u konkretnim nastavnim situacijama;
3. vrednovati znanja učenika u skladu s ishodima učenja;
4. koristiti didaktičko-metodička znanja i vještine na kojima se temelji uspješno planiranje nastave, njena realizacija i vrednovanje njenih ishoda;
5. koristiti načela etičnoga ponašanja u radu s učenicima i studentima;
6. evaluirati vlastitu nastavnu praksu i postignuća na osnovu objektivnih pokazatelja u cilju planiranja svog profesionalnog razvoja;
7. planirati i realizirati aktivnosti u ostalim oblicima odgojno-obrazovnog rada.

Ciljna grupa polaznika su svi kandidati koji imaju zakonsku obavezu ili žele iz ličnih razloga steći nastavničke kompetencije za rad u primarnom, sekundarnom i tercijarnom obrazovanju.

based on the scientific research conducted and the results obtained, students will become initiators and leaders of progress in a knowledge-based society, continuously contributing to the development of new techniques, ideas, or approaches.

PEDAGOGICAL, PSYCHOLOGICAL, DIDACTIC, AND METHODICAL EDUCATION

Program leader: Majra Lalić, PhD, Associate Professor

Main goal of the program:

The main goal of the program is to enable participants to acquire teaching competencies that include knowledge, abilities, and skills in the areas of pedagogy, psychology, didactics, teaching methodology, and educational work methodology.

Outcomes of the program:

Upon successful completion of the program, participants will be able to:

1. Utilize knowledge and insights from pedagogy, psychology, methodology, and didactics to create a learning environment that is both supportive and stimulating.
2. Demonstrate the use of methods, forms, and teaching aids in specific teaching situations.
3. Evaluate students' knowledge in accordance with learning outcomes.
4. Apply didactic-methodological knowledge and skills, which are the foundation of successful lesson planning, implementation, and evaluation of its outcomes.
5. Apply principles of ethical behavior when working with students.

R/B	PREDMET	P	V	S	ECTS
1	Pedagogija	3	2	0	6
2	Psihologija	2	1	1	4
3	Didaktika	3	2	0	6
4	Metodika nastavnog rada	3	2	0	6
5	Metodika odgojnog rada	2	2	0	5
x	UKUPNO	13	9	1	27

6. Evaluate their own teaching practice and achievements based on objective indicators, aiming to plan their professional development.
7. Plan and implement activities in other forms of educational work.

Target group of participants:

This program is intended for all candidates who are legally required or, for personal reasons, wish to acquire teaching competencies for work in primary, secondary, and tertiary education.

	SUBJECT	L	E	S	ECTS
1	Pedagogy	3	2	0	6
2	Psychology	2	1	1	4
3	Didactics	3	2	0	6
4	Methodology of Teaching	3	2	0	6
5	Methodology of Education and Upbringing	2	2	0	5
x	TOTAL	13	9	1	27

Dekani Nastavničkog fakulteta od osnivanja / Deans of the Faculty of Education from its establishment to the present day



2002–2006. godine / From 2002 to 2006
Prof. dr. sc. Đulsa Bajramović, dekan, redovna profesorica



2006–2010; 2010–2014. godine / From 2006 to 2014
Prof. dr. sc. Salko Pezo, dekan, redovni profesor



2014–2020. godine / From 2014 to 2020
Prof. dr. sc. Asim Peco, dekan, vanredni profesor



2020–2024. godine; 2024– u trajanju / From 2020 to the present day
Prof. dr. sc. Ekrem Čolakhodžić, dekan, redovni profesor

Prodekani Nastavničkog fakulteta od osnivanja

Prodekani za nastavu

Dr. Kasim Korjenić, 2002–2006. godine
Dr. Ifet Mahmutović, 2006–2008. godine
Dr. Zanim Vejzović, 2008–2010. godine
Dr. Ekrem Čolakhodžić, 2010–2020. godine
Dr. Jasmin Peco, 2020– u trajanju

Prodekani za naučno-istraživački rad

Dr. Mirsad Begović, 2002–2008. godine
Dr. Asim Peco, 2008–2014. godine
Dr. Maja Kazazić, 2014–2016. godine
Dr. Denisa Žujo Zekić, 2016– u trajanju

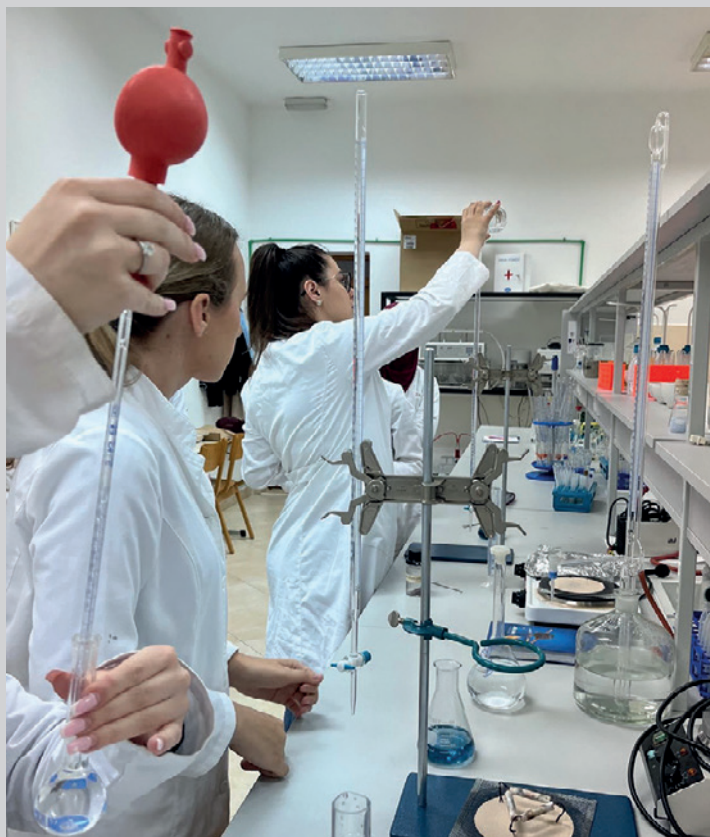
Vice Deans of the Faculty of Education from its establishment to the present day

Vice Deans for Teaching

Kasim Korjenić, PhD, from 2002 to 2006;
Ifet Mahmutović, PhD, from 2006 to 2008;
Zanim Vejzović, PhD, from 2008 to 2010;
Ekrem Čolakhodžić, PhD, from 2010 to 2020;
Jasmin Peco, PhD, from 2020 to the present day.

Vice Deans for Scientific Research

Mirsad Begović, PhD, from 2002 to 2008;
Asim Peco, PhD, from 2008 to 2014;
Maja Kazazić, PhD, from 2014 to 2016;
Denisa Žujo Zekić, PhD, from 2016 to the present day.



INSTITUTI

Osnivanje Instituta je logičan slijed procesa u pravcu integrisanog Univerziteta. Integracija Univerziteta, inovacije strategije obrazovanja i usvajanja nacionalnih okvira i kvalifikacija su potrebne kako bi se visokoškolski obrazovni sistem mogao uskladiti s evropskim. Nastavnički fakultet je prepoznao procese koji idu prema približavanju Evropskoj uniji na polju obrazovanja i istraživanja te se tako nužno prati reforma visokog obrazovanja u Bosni i Hercegovini. Analizirajući organizacijski i naučno-istraživački rad Univerziteta uključenih u Bolonjski proces, kako u Bosni i Hercegovini, tako i u susjednim i drugim zemljama EU, došlo se do saznanja da se osnivanjem instituta pri univerzitetima i fakultetima omogućava kvalitetan naučno-istraživački i stručni rad u koji mogu biti uključeni studenti, nastavnici i saradnici, te stručnjaci van univerziteta.

INSTITUTES

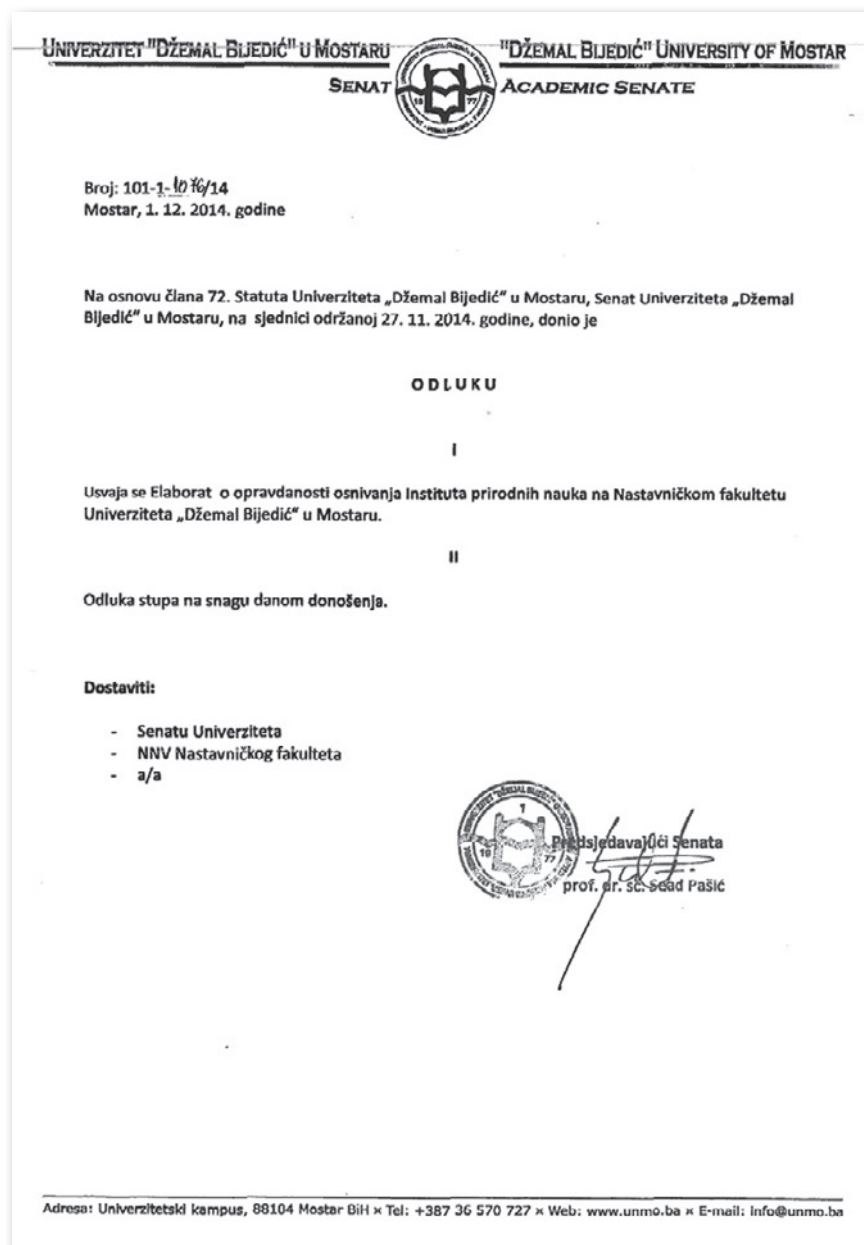
The establishment of institutes is a logical continuation of the process aimed at integrating the University. The integration of the University, innovations in education strategy, and the adoption of national frameworks and qualifications are necessary for aligning the higher education system with the European one. The Faculty of Education has recognized the processes moving towards alignment with the European Union in the field of education and research, and thus follows the necessary reform of higher education in Bosnia and Herzegovina. By analyzing the organizational and scientific-research work of universities involved in the Bologna Process, both in Bosnia and Herzegovina and in neighboring and other EU countries, it has been understood that the establishment of institutes at universities and faculties enables high-quality scientific-research and professional work, in which students, teachers, associates, and experts from outside the university can participate.

INSTITUT PRIRODNIH NAUKA

Institut prirodnih nauka je osnovan sredinom 2017. godine kao organizaciona jedinica Nastavničkog fakulteta.

INSTITUTE OF NATURAL SCIENCES

The Institute of Natural Sciences was established in mid 2017 as an organizational unit of the Faculty of Education.

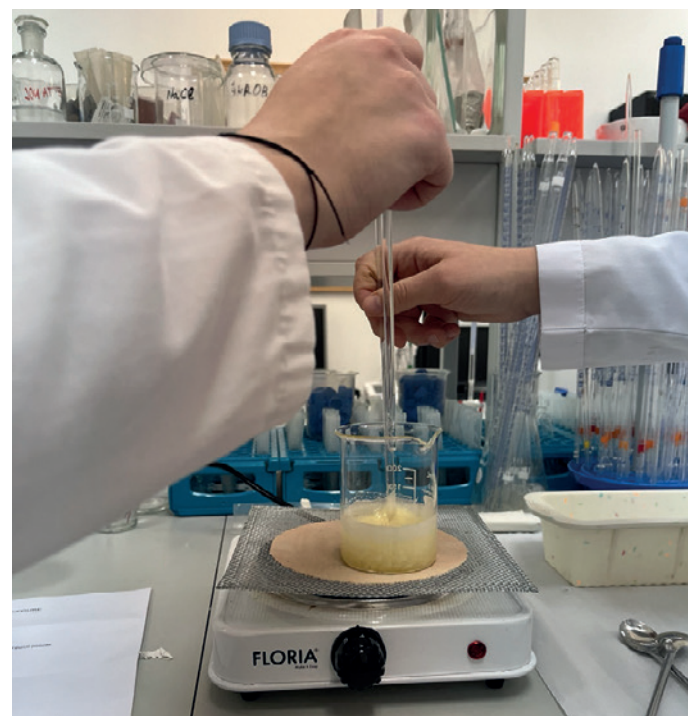


U okviru Instituta formirane su dvije hemijske laboratorije čime je stvorena, s obzirom na kadrove i opremu, jaka radna jedinica, sposobna za obavljanje kompleksnih zadataka u oblastima naučnog, nastavnog i visokostručnog rada iz oblasti hemije. Hemijske laboratorije raspolažu naprednom opremom za uzorkovanje i terenska mjerenja, kao i opremom za laboratorijske analize uzoraka vode i hrane. U laboratorijama se odvijaju nastavne aktivnosti kroz niz obaveznih i izbornih predmeta na dodiplomskim i diplomskim studijama za studente Hemije i Biologije, te naučno-istraživačke i druge naučne djelatnosti u okviru plana i programa naučnog rada iz oblasti hemije.



Within the Institute, two chemical laboratories were established, creating a strong working unit in terms of personnel and equipment, capable of performing complex tasks in the fields of scientific, educational, and highly specialized work in chemistry. The chemical laboratories are equipped with advanced equipment for sampling and field measurements, as well as equipment for laboratory analysis of water and food samples. The laboratories are used for teaching activities through a series of compulsory and elective courses at the undergraduate and graduate levels for Chemistry and Biology students, as well as scientific research and other scholarly activities within the research plan and program in the field of chemistry.





Institut prirodnih nauka otvara prostor za osmišljavanje i realizaciju naučno-istraživačkih projekata, provjeru i uvođenje novih istraživačkih i analitičkih metoda te predstavlja mjesto gdje mladi istraživači ovladavaju metodama naučnog rada i pripremaju se za samostalno kreiranje i izvođenje naučnih istraživanja.

Misija Instituta je objedinjavanje naučno-istraživačkog, stručnog i nastavnog rada u oblasti prirodnih nauka na Nastavničkom fakultetu.

Institut posjeduje odgovarajući nastavno-naučni kadar, kao i infrastrukturu za kvalitetan eksperimentalni i naučni iskorak. Temeljni infrastrukturni i prostorni potencijal Instituta predstavlja glavna zgrada Nastavničkog fakulteta te izdvojene prostorije Nastavničkog fakulteta u Univerzitetskom kampusu.

The Institute of Natural Sciences opens up space for the design and implementation of scientific research projects, as well as for testing and introduction of new research and analytical methods. Furthermore, it serves as a place where young researchers master scientific work methods and prepare for independently creating and conducting scientific research.

The mission of the Institute is to integrate scientific research, professional, and educational work in the field of natural sciences at the Faculty of Education.

The Institute has qualified teaching and research staff, as well as the infrastructure for quality experimental and scientific progress. The fundamental infrastructural and spatial potential of the Institute is represented by the main building of the Faculty of Education, along with the separate rooms belonging to the Faculty of Education in the University campus.



INSTITUT ZA KINEZIOLOGIJU

Primarni zadatak Instituta za kineziologiju je naučno-istraživačka djelatnost u osnovnim, razvojnim i primijenjenim istraživanjima iz oblasti kineziologije kao nauke, pri čemu su sadržaji i ciljevi naučno-istraživačkog rada usklađeni sa zadacima i ciljevima Nastavničkog fakulteta i Univerziteta „Džemal Bijedić“ u Mostaru.

INSTITUTE OF KINESIOLOGY

The primary task of the Institute of Kinesiology is scientific research activity in basic, developmental, and applied research in the field of Kinesiology as a science, where the content and goals of scientific research are aligned with the tasks and objectives of the Faculty of Education, and Dzemal Bijedic University of Mostar.



UNIVERZITET "DŽEMAL BIJEDIĆ" U MOSTARU

SENAT



"DŽEMAL BIJEDIĆ" UNIVERSITY OF MOSTAR

ACADEMIC SENATE

Broj: 101 -1947 /16
Mostar, 29. 9. 2016. godine

Na osnovu članova 55. stavova (1), (2) i (3), 56. stav (4) i 57. stav (3) Zakona o visokom obrazovanju u HNK (Službene novine HNK, broj: 4/2012), u skladu sa članovima 4. stav (1) tačka m), 25. stav (1) tačka b) i 72. Statuta Univerziteta „Džemal Bijedić“ u Mostaru, na zahtjev Nastavno - naučnog vijeća Nastavničkog fakulteta, broj: 142-1-8/371-8/16 od 8. 7. 2016. godine, Senat Univerziteta na 54. sjednici održanoj dana 29. 9. 2016. godine usvojio je Elaborat o opravdanosti osnivanja Instituta za kineziologiju i donio je

O D L U K U o osnivanju Instituta za kineziologiju

I

Osniva se Institut za kineziologiju kao podorganizaciona jedinica Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru.

II

U skladu sa članom 12 stavova (2) i (3) Pravilnik o unutrašnjoj organizaciji i sistematizaciji radnih mjesta na Univerzitetu "Džemal Bijedić" u Mostaru, radom podorganizacione jedinice rukovodit će prodekan za naučnoistraživački rad, a za svoj rad odgovarat će dekanu fakulteta.

III

Za realizaciju ove odluke zadužuje se dekan Fakulteta.

IV

Odluka stupa na snagu danom donošenja.

Dostaviti:

☐ NNV-ću Nastavničkog fakulteta
- a/a

PREDSJEDAVAJUĆI SENATA
UNIVERZITETA „DŽEMAL BIJEDIĆ“
U MOSTARU

Prof. dr. Senad Pašić, rektor



Područje rada Instituta je stvaranje, primjena, transfer znanja i informacija, kreiranje inovativnih rješenja i iskustava u oblasti kinezioloških istraživanja. Kroz Institut učestvujemo u naučnim istraživanjima te pružamo usluge savremene dijagnostike i ekspertiza, a naročito u:

1. kreiranju i realizaciji strateških pravaca naučno-istraživačkog razvoja;
2. realizaciji naučno-istraživačkih, razvojnih, aplikativnih i stručnih projekata;
3. laboratorijskim i terenskim istraživanjima prema projektima ugovorenim s obrazovnim, privrednim, društvenim i ostalim pravnim i fizičkim licima;
4. evaluaciji i valorizaciji kroz testiranje i mjerenje dobijenih podataka;
5. planiranju, programiranju, projektovanju i transferu fundamentalnih, razvojnih i aplikativnih naučnih rješenja u domenu matičnih kompetencija;
6. ekspertnim analizama, studijama, elaboratima;
7. koordinaciji, organizaciji, funkcionisanju, povezivanju i saradnji u oblasti sporta u okviru Univerziteta i ostalih zainteresovanih domaćih i inostranih institucija;
8. uspostavljanju i realizaciji međuinstitucionalne saradnje s domaćim i inostranim partnerima;
9. izdavanju i kreiranju naučnih, stručnih, obrazovnih, promotivnih i drugih edicija;
10. razvijanju svijesti o vrijednosti tjelesne aktivnosti i bavljenja sportom;
11. obavljanju ostalih komplementarnih formi naučnog i istraživačkog rada prema sopstvenim programima.

The Institute's area of work involves the creation, application, and transfer of knowledge and information, as well as the development of innovative solutions and experiences in the field of kinesiology research. Through the institute, we participate in scientific research and provide services in modern diagnostics and expertise, particularly in the following areas:

1. Creation and implementation of strategic directions for scientific and research development,
2. Implementation of scientific, research, developmental, applied, and professional projects,
3. Laboratory and field research based on projects agreed with educational, business, social, and other legal and natural persons,
4. Evaluation and valorization through testing and measurement of obtained data,
5. Planning, programming, designing, and transferring fundamental, developmental, and applied scientific solutions in the domain of core competencies,
6. Expert analyses, studies, reports,
7. Coordination, organization, functioning, linking, and cooperation in the field of sports within the University and other interested domestic and international institutions,
8. Establishing and implementing inter-institutional cooperation with domestic and foreign partners,
9. Publishing and creating scientific, professional, educational, promotional, and other editions, raising awareness about the value of physical activity and sports participation,
10. Performing other complementary forms of scientific and research work according to its own programs.



Korisnici Instituta za kineziologiju su:

1. studenti prvog, drugog i trećeg ciklusa studija;
2. rekreativci, aktivni vrhunski sportisti;
3. učenici osnovnih i srednjih škola;
4. osobe treće dobi i rekovalescenti;
5. naučni radnici i istraživači.



Beneficiaries of the Institute of Kinesiology are:

1. students of the first, second, and third cycles of studies,
2. recreational athletes, active elite athletes,
3. elementary and high school students,
4. elderly individuals and convalescents,
5. scientists and researchers.





Misija Instituta je objedinjavanje naučno-istraživačkog, stručnog i nastavnog rada u oblasti kineziologije kao nauke na Univerzitetu „Džemal Bijedić“ u Mostaru.



The mission of the Institute is to unite scientific research, professional, and educational work in the field of kinesiology as a science at Dzemal Bijedic University of Mostar.



MEĐUNARODNA SARADNJA I NAUČNO- ISTRAŽIVAČKI PROJEKTI

1. Naziv projekta: *Određivanje biološke aktivnosti ljekovitih biljaka sa područja Hercegovine*

Implementator/koordinator projekta: Univerzitet “Džemal Bijedić” u Mostaru, Nastavnički fakultet

Trajanje projekta: 12 mjeseci 2012. godine

Tip projekta: Uključivanje studenata u naučno-istraživačke procese i praktičnu primjenu stečenih znanja u 2012. godini

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Dr. sc. Maja Kazazić, docent

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON).

2. Naziv projekta: *Hemijska analiza i biološka aktivnost ljekovitih biljaka sa područja Hercegovine*

Implementator/koordinator projekta: Univerzitet “Džemal Bijedić” u Mostaru, Nastavnički fakultet

Trajanje projekta: 12 mjeseci 2014. godine

Tip projekta: Naučno-tehnološka saradnja međunarodnog karaktera

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Dr. sc. Maja Kazazić, docent

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON).

3. Naziv projekta: *PRO|TOK (PRO-Tolerance, PRO-Education, PRO-Culture), Dialogue for future-Promotion of coexistence and diversities in Bosnia and Herzegovina*

INTERNATIONAL COOPERATION AND SCIENTIFIC RESEARCH PROJECTS

1. Project Title: *Determining the Biological Activity of Medicinal Plants from the Herzegovina Region*

Project Implementer/Coordinator: Faculty of Education, Džemal Bijedic University of Mostar

Project Duration (months): 12 months - 2012

Project Type: Involving students in scientific research processes and practical application of acquired knowledge in 2012

Project Leader and Team Members: Maja Kazazić, PhD, Assistant Professor

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science (FMON).

2. Project Title: *Chemical Analysis and Biological Activity of Medicinal Plants from the Herzegovina Region*

Project Implementer/Coordinator: Faculty of Education, Džemal Bijedic University of Mostar

Project Duration (months): 12 months - 2014

Project Type: Scientific and technological cooperation of an international character

Project Leader and Team Members: Maja Kazazić, PhD, Assistant Professor

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science (FMON).

3. Project Title: *PRO|TOK (PRO-Tolerance, PRO-Education, PRO-Culture), Dialogue for Future – Promotion of Coexistence and Diversity in Bosnia and Herzegovina*



Implementator/koordinator projekta: SPKD „Prosvjeta“ u partnerstvu s Univerzitetom „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 10 mjeseci 2015. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: voditeljica iz „Prosvjete“, članovi tima sa Nastavničkog fakulteta: Ekrem Čolakhodžić, Emina Ademović, Amila Puzić, Selma Loose, Majra Lalić, Maja Kazazić, Maida Đapo, Elmir Čatrnja, Dijana Ivanišević, Merima Jašarević, Jasmin Peco, Esved Kajtaž, Adi Palić

Finansijska podrška projektu (donator(i) projekta): Ujedinjene nacije (UN)

4. Naziv projekta: *Edukativni kamp praktične nastave biologije – zelena oaza u kršu Hercegovine (SEEDLING – UVOĐENJE UN CILJEVA ODRŽIVOG RAZVOJA U ŠKOLAMA U JUGOISTOČNOJ EVROPI, REGIONAL ENVIRONMENTAL CENTER IN BOSNIA AND HERZEGOVINA)*

Implementator/koordinator projekta: Organizacija civilnog društva (OCD) „MAJSKI CVIJET (EPHEMERA DANICA)“ u partnerstvu s Univerzitetom „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 2017.

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Olja Arapović, Sanel Riđanović, Emina Ademović, Lejla Riđanović, Denisa Žujo Zekić, Pavle Spasojević

Finansijska podrška projektu: Ministarstvo trgovine, turizma i zaštite okoliša HNK

5. Naziv projekta: *Swimming of fish and implications for migration and aquaculture (FITFISH)*

Implementator/koordinator projekta: Univerzitet „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 4 godine (48 mjeseci), 2017–2021.

Project Implementer/Coordinator: Serbian Cultural and Educational Society *Prosvjeta* in partnership with the Faculty of Education, Dzemal Bijedic University of Mostar.

Project Duration (months): 10 months - 2015

Project Leader and Team Members: Project Leader was from *Prosvjeta*, and Team Members were the following teaching staff members from the Faculty of Education: Ekrem Čolakhodžić, Emina Ademović, Amila Puzić, Selma Lse, Majra Lalić, Maja Kazazić, Maida Đapo, Elmir Čatrnja, Dijana Ivanišević, Merima Jašarević, Jasmin Peco, Esfed Kajtaž, Adi Palić.

Financial Support for the Project (Project Donor(s)): United Nations (UN).

4. Project Title: *Educational Camp for Practical Biology Teaching – Green Oasis in the Karst of Herzegovina (SEEDLING – INTRODUCING UNSUSTAINABLE DEVELOPMENT GOALS IN SCHOOLS IN SOUTHEASTERN EUROPE, REGIONAL ENVIRONMENTAL CENTER IN BOSNIA AND HERZEGOVINA)*

Project Implementer/Coordinator: Civil Society Organization (CSO) *MAJSKI CVIJET (EPHEMERA DANICA)* in partnership with the Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 2017

Project Leader and Team Members: Olja Arapović, Sanel Riđanović, Emina Ademović, Lejla Riđanović, Denisa Žujo Zekić, Pavle Spasojević

Financial Support for the Project:

5. Project Title: *Swimming of Fish and Implications for Migration and Aquaculture (FITFISH)*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 4 years (48 months) – 2017–2021

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Sanel Riđanović, van. prof.

Finansijska podrška projektu (donator(i) projekta): Projekat podržan od strane EU Okvirnog Programa Horizon 2020

6. Naziv projekta: *Nivo participacije mladih u kulturi mladih u Mostaru*

Implementator/koordinator projekta: Univerzitet „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 12 mjeseci 2017. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Merima Jašarević-Beganović, doc., Jasmin Peco, doc., Esved Kajtaž, v. asist.

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke

7. Naziv projekta: *Utvrdjivanje stanja pretilosti djece osnovnoškolskog uzrasta na području HNK-a*

Implementator/koordinator projekta: Univerzitet „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 12 mjeseci 2017. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Ekrem Čolakhodžić, voditelj projekta, Asim Peco, koordinator projekta, Adnan Ademović, mladi istraživač, Rijad Novaković, van. prof., Damir Đedović, van. prof.

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke

8. Naziv projekta: *Inventarizacija flore i faune i procjena biodiverziteta sliva rijeke Bune*

Implementator/koordinator projekta: Odsjek Biologija Nastavnčkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru

Trajanje projekta: 12 mjeseci 2017. godine

Project Leader and Team Members: Sanel Riđanović, PhD, Associate Professor – Project Leader

Financial Support for the Project (Project Donor(s)): Project supported by the EU Horizon 2020 Framework Programme

6. Project Title: *Level of Youth Participation in Youth Culture in Mostar*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: Ongoing (12 months) – 2017

Project Leader and Team Members: Merima Jašarević-Beganović, PhD, Assistant Professor, Jasmin Peco, PhD, Associate Professor, Esved Kajtaž, MA.

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science

7. Project Title: *Determining the Prevalence of Obesity in Primary School Children in the Herzegovina-Neretva Canton Area*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 12 months – 2017

Project Leader and Team Members: Ekrem Čolakhodžić, PhD – Project Leader, Asim Peco, PhD – Project Coordinator, Adnan Ademović, MA – Young Researcher, Rijad Novaković, PhD, Damir Đedović, PhD

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science

8. Project Title: *Inventory of Flora and Fauna and Biodiversity Assessment of the Buna River Basin*

Project Implementer/Coordinator: Department of Biology, Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 1 year – 2017

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Lejla Riđanović, voditeljica projekta, članovi projektnog tima: Sanel Riđanović, van. prof., Denisa Žujo Zekić, van. prof., Emina Ademović, van. prof., mr. Pavle Spasojević, mr. Aldin Boškailo

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON)

9. Naziv projekta: **Pčelinji proizvodi kao monitori zagađenja životne sredine**

Implementator/koordinator projekta: Odsjek Hemija Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru

Trajanje projekta: april 2018– decembar 2019,

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Maja Kazazić, voditeljica projekta, Sejti Bobar, van. prof., Emina Ademović, doc., Munir Mehović, doc., Maida Đapo, doc., asist. Denis Bobar

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON)

10. Naziv projekta: *Inventarizacija i monitoring životnih zajednica vodenog ekosistema Buško jezero*

Implementator/koordinator projekta: Odsjek Biologija Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ u Mostaru

Trajanje projekta: mart 2018– 28. februar 2019. (12 mjeseci)

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Denisa Žujo Zekić, voditeljica grupe za ihtiofaunu – istraživač, sa saradnicima: Emina Ademović, voditeljica radne grupe za floru, Sanel Riđanović, kovoditelj radne grupe za ihtiofaunu, Lejla Riđanović, voditeljica radne grupe za ekologiju, mr. Pavle Spasojević, asistent istraživač za ekologiju i

Project Leader and Team Members: Project Leader - Lejla Riđanović, PhD. Team Members: Sanel Riđanović, PhD, Denisa Žujo Zekić, PhD, Emina Ademović, PhD, Pavle Spasojević, MA, Aldin Boškailo, MA

Financial Support for the Project (Donor(s)): Federal Ministry of Education and Science (FMON)

9. Project Title: *Bee Products as Monitors of Environmental Pollution*

Project Implementer/Coordinator: Department of Chemistry, Faculty of Education, Džemal Bijedic University of Mostar

Project Duration: April 2018 - December 2019 (9 months)

Project Leader and Team Members: Maja Kazazić, PhD (Project Leader), Sejti Bobar, PhD, Emina Ademović, PhD, Munir Mehović, PhD, Maida Đapo, PhD, Denis Bobar (Teaching Assistant)

Financial Support for the Project (Donor(s)): Federal Ministry of Education and Science (FMON)

10 Project Title: *Inventory and Monitoring of Aquatic Ecosystem Communities at Buško Lake*

Project Implementer/Coordinator: Department of Biology, Faculty of Education, Džemal Bijedic University of Mostar

Project Duration: March 2018 – February 28, 2019 (12 months)

Project Leader and Team Members: Denisa Žujo Zekić, PhD, Associate Professor (Leader of the Ichthyofauna Group – Researcher) with collaborators: Emina Ademović, PhD (Leader of the Flora Group), Sanel Riđanović, PhD (Co-leader of the Ichthyofauna Group), Lejla Riđanović, PhD (Leader of the Ecology Group), Pavle Spasojević, MA (Assistant Researcher for Ecology and Ichthyofauna), Aldin Boškailo, MA

ihtiofaunu, mr. Aldin Boškailo, asistent istraživač za floru, Salko Kovačić, tehnička podrška.

Finansijska podrška projektu (donator(i) projekta): Fonda za zaštitu okoliša FBiH

11. Naziv projekta: *Interakcijsko dejstvo podloge i sorte na sintezu bioaktivnih supstanci u plodu trešnje u Hercegovini.*

Implementator/koordinator projekta: Univerzitet “Džemal Bijedić” u Mostaru

Trajanje projekta: 12 mjeseci 2021. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Maja Kazazić, voditeljica, članovi: Jasmina Aliman i Emina Mehić

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON)

12. Naziv projekta: *Assuming responsibility for Climate change – Project arCc*

Implementator/koordinator projekta: Univerzitet “Džemal Bijedić” u Mostaru, Nastavnički fakultet

Trajanje projekta: 12 mjeseci 2021. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Maja Kazazić, van. prof.

Finansijska podrška projektu (donator(i) projekta): British Council

13. Naziv projekta: *BeeWatch/Using Honeybees, Honey and Other Hive Products for Biomonitoring of Low-radioactive Phosphogypsum Tailings*

Implementator/koordinator projekta: Univerzitet “Džemal Bijedić” u Mostaru, Nastavnički fakultet

Trajanje projekta: 24 mjeseca (od 2021. do 2022 godine)

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Maja Kazazić, van. prof.

(Assistant Researcher for Flora), Salko Kovačić (Technical Support).

Financial Support for the Project (Project Donor(s)): Environmental Protection Fund of FBiH

11. Project Title: *Interactive Effect of Substrate and Cherry Variety on the Synthesis of Bioactive Compounds in Cherries in Herzegovina*

Project Implementer/Coordinator: Dzemal Bijedic University of Mostar

Project Duration: 1 year – 2021

Project Leader and Team Members: Maja Kazazić (Project Leader), Jasmina Aliman, Emina Mehić

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science (FMON)

12. Project Title: *Assuming Responsibility for Climate Change – Project arCc*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 12 months – 2021

Project Leader and Team Members: Maja Kazazić, PhD, Associate Professor

Financial Support for the Project (Donor(s)): British Council

13. Project Title: *BeeWatch/Using Honeybees, Honey, and Other Hive Products for Biomonitoring of Low-Radioactive Phosphogypsum Tailings*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 24 months – 2021

Project Leader and Team Members: Maja Kazazić, PhD, Associate Professor



Finansijska podrška projektu (donator(i) projekta): Njemačko ministarstvo obrazovanja i nauke (BMBF) Bridge2ERA2021

14. Naziv projekta: *BeeGood Balkan: Mogućnosti za biomonitoring u Evropi*

Implementator/koordinator projekta: Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet

Trajanje projekta: 24 mjeseca (od 2023. do 2024. godine)

Tip projekta: Naučno-istraživački projekat u okviru naučne i tehnološke bilateralne saradnje između Bosne i Hercegovine i Republike Austrije

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Maja Kazazić, van. prof.

Finansijska podrška projektu (donator(i) projekta): Ministarstvo civilnih poslova Bosne i Hercegovine

Financial Support for the Project (Project Donor(s)): German Ministry of Education and Research (BMBF), Bridge2ERA2021

14. Project Title: *BeeGood Balkan: Opportunities for Biomonitoring in Europe*

Project Implementer/Coordinator: Faculty of Education, Džemal Bijedić University of Mostar

Project Duration: 24 months – 2023

Project Type: Scientific research project within the scientific and technological bilateral cooperation between Bosnia and Herzegovina and the Republic of Austria

Project Leader and Team Members: Maja Kazazić, PhD, Associate Professor

Financial Support for the Project (Project Donor(s)): Ministry of Civil Affairs of Bosnia and Herzegovina

15. **Naziv projekta:** *Okvirni programski nacrt uređenja životne sredine i smjernice zaštite bioraznolikosti univerzitetskog kampusa u Sjevernom logoru /Univerzitet „Džemal Bijedić“ u Mostaru/*

Implementator/koordinator projekta: Univerzitet „Džemal Bijedić“ u Mostaru, Nastavnički fakultet i Agromediteranski fakultet

Trajanje projekta: 12 mjeseci, od 2023. do 2024. godine

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Denisa Žujo Zekić, voditeljica, članovi tima: Alisa Hadžiabulić, Elma Temim, Emina Ademović, Lejla Isić Dizdarević.

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke FBiH

16. **Naziv projekta:** *Utvrdjivanje stanja pretilosti učenika srednjoškolskog uzrasta na području HNK-a*

Implementator/koordinator projekta: Univerzitet „Džemal Bijedić“ u Mostaru, Nastavnički fakultet

Trajanje projekta: 2023–2024.

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Rijad Novaković, voditelj, članovi tima: Adnan Ademović, Ekrem Čolakhodžić, Alena Ćemalović

Finansijska podrška projektu (donator(i) projekta): Federalno ministarstvo obrazovanja i nauke (FMON)

17. **Naziv projekta:** *Prva međunarodna konferencija o obrazovanju, MICE 2017 pod motom „Promjena stvarnosti kroz obrazovanje“*

Implementator/koordinator projekta: Nastavnički fakultet, Univerzitet „Džemal Bijedić“ u Mostaru

Trajanje projekta: 2017. godina

Project Title: *Framework Program Draft for Environmental Management and Guidelines for Biodiversity Protection at the University Campus in North Camp / Dzemal Bijedic University of Mostar*

Project Implementer/Coordinator: Faculty of Agriculture / Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 12 months – 2023 - 2024

Project Leader and Team Members: Denisa Žujo Zekić, PhD (Project Leader), Alisa Hadžiabulić, PhD, Elma Temim, PhD, Emina Ademović, PhD, Lejla Isić Dizdarević

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science of FBiH

16. **Project Title:** *Determining the Prevalence of Obesity Among High School Students in the Herzegovina Neretva Canton Area*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 2023 - 2024

Project Leader and Team Members: Rijad Novaković, PhD (Project Leader), Adnan Ademović, PhD, Ekrem Čolakhodžić, PhD, Alena Ćemalović, MA

Financial Support for the Project (Project Donor(s)): Federal Ministry of Education and Science (FMON)

17. **Project Title:** *First International Conference on Education, MICE 2017, under the motto, “Changing Reality Through Education”*

Project Implementer/Coordinator: Faculty of Education, Dzemal Bijedic University of Mostar

Project Duration: 2017

Project Leader and Team Members: Organizing Committee: Asim Peco, PhD (Chair), Ekrem Čolakhodžić,

Voditelj/voditeljica projekta i članovi/članice projektnog tima: Organizacijski odbor: Asim Peco, predsjednik Odbora, Ekrem Čolakhodžić, Denisa Žujo Zekić, Majra Lalić, Semir Šejtanić, Husejn Musić kao i svi imenovani članovi organizacijskog i naučnog odbora konferencije.

Implementator/koordinator projekta: Nastavnički fakultet, Univerzitet „Džemal Bijedić“ u Mostaru

18. **Naziv projekta:** „TABLA“, *Projekat općeg obrazovanja*

Finansijska podrška projektu (donator(i) projekta): USAID/USAID's General Education Activity, TABLA, 2020–2024.

8/9.9.2022–8/9.12.2022. OBUKA „Implementacija standarda zanimanja/kvalifikacije nastavnika u studijske programe nastavničkog smjera“ (tri dvodnevne radionice). The EU funded project – Education for Employment, Bosnia and Herzegovina. Projekat EU – Obrazovanje za zapošljavanje u Bosni i Hrecegovini.

PhD, Denisa Žujo Zekić, PhD, Majra Lalić, PhD, Semir Šejtanić, PhD, Husein Musić, PhD (Faculty of Education, Dzemal Bijedic University of Mostar), and all appointed members of the organizing and scientific committees of the conference.

Financial Support for the Project (Donor(s)): USAID/USAID's General Education Activity, TABLA – 2020 - 2024

18. **Project Title:** *TABLA, General Education Project*

Financial Support for the Project (Donor(s)): Supported by USAID/USAID's General Education Activity, TABLA – 2020 – 2024

Training: “Implementation of Teacher Qualification Standards in Teacher Training Programs” (three two-day workshops)

The EU funded project – Education for Employment, Bosnia and Herzegovina.





DOKTORANTI, MAGISTRI NAUKA I MAGISTRI II CIKLUSA

PREGLED ODBRANJENIH DOKTORSKIH DISERTACIJA NA NASTAVNIČKOM FAKULTETU 2005–2023

1. MAHMUTOVIĆ, Ifet

Analiza intenziteta veza odabranih situacijskih parametara, morfološko-motoričkih dimenzija i bioritmova u odbojci učesnika Olimpijskih igara 2004. godine: (doktorska disertacija) / Ifet Mahmutović. - Mostar: [I. Mahmutović], 2005. - 229 listova: ilustr.; 30 cm

Mentor Vladimir Janković. - Bibliografija: listovi 165–168. Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Sport

2. JAŠAREVIĆ, Indira

Dinamika razvoja bazičnih motoričkih sposobnosti, morfoloških karakteristika i motoričkog znanja dječaka i djevojčica uzrasta 11–14 godina: doktorska disertacija / Indira Jašarević. - Mostar: [I. Jašarević], 2006. - 176 listova: graf. prikazi; 30 cm

Mentor Branimir Mikić. - Bibliografija: listovi 166–176. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Sport

3. KAPIDŽIĆ, Alen

Utjecaj antropoloških karakteristika na rezultate situacionih testova u nogometu: (doktorska disertacija) / Alen Kapidžić. - Mostar: [A. Kapidžić], 2007. - 255 listova: tabele; 30 cm

DOCTORAL AND MASTER'S THESIS DEFENDED AT THE FACULTY OF EDUCATION

AN OVERVIEW OF DOCTORAL THESIS DEFENDED AT THE FACULTY OF EDUCATION FROM 2005 TO 2023

1. MAHMUTOVIĆ, Ifet

Analysis of the intensity of connections between selected situational parameters, morphological-motor dimensions, and biorhythms in volleyball participants of the 2004 Olympic Games: (doctoral dissertation) / Ifet Mahmutović. - Mostar: [I. Mahmutović], 2005. - 229 pages: illustrations; 30 cm

Supervisor Vladimir Janković. - Bibliography: pages 165-168. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Sports.

2. JAŠAREVIĆ, Indira

Dynamics of the development of basic motor skills, morphological characteristics, and motor knowledge in boys and girls aged 11-14 years: doctoral dissertation / Indira Jašarević. - Mostar: [I. Jašarević], 2006. - 176 pages: graphical illustrations; 30 cm

Supervisor Branimir Mikić. - Bibliography: pages 166-176. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Sports.

3. KAPIDŽIĆ, Alen

The influence of anthropological characteristics on the results of situational tests in football: (doctoral dissertation) / Alen Kapidžić. - Mostar: [A. Kapidžić], 2007. - 255 pages: tables; 30 cm

Mentor Ferhat Nožinović. - Bibliografija: listovi 245–254. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Sport

4. PEHLIĆ, Ekrem

Totalna sinteza i kontrola sinteze pomoću tankoslojne kromatografije 2-(4-benzoilfenil)-2-metilpropanske kiseline sa potencijalnim antiinflamatornim djelovanjem: doktorski rad / Pehlić Ekrem. - Mostar : [E. Pehlić], 2007. - 128 listova: ilustr.; 30 cm

Mentor Đulsa Bajramović. - Bibliografija: listovi 112–122. - Abstract. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Hemija

5. BAŠINAC, Ismet

Uslovljenost individualnih i timskih tehničko-taktičkih dejstava košarkašica nivoom i karakterom bazične i situaciono-motoričke pripremljenosti: doktorska disertacija / Ismet Bašinac. - Mostar: [I. Bašinac], 2008. - 137 listova: graf. prikazi; 30 cm

Mentor Branimir Mikić. - Bibliografija: listovi 134–137. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Sport

6. BOBAR, Sejit

Interakcija sediment/voda kao faktor hemodinamike teških metala u rijeci Neretvi: doktorska disertacija / Sejit Bobar. - Mostar : [S. Bobar], 2009. - [9], 124 lista, [5] listova: ilustr.; 30 cm

Mentor Đulsa Bajramović. - Bibliografija: listovi 109–118. - Summary. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Hemija

7. KORJENIĆ, Kasim

Značaj i uloga časopisa "Putokaz" u razvoju moderne društvene misli kod Bošnjaka: doktorski rad

Supervisor: Ferhat Nožinović. - Bibliography: pages 245-254. - Dzermal Bijedic University of Mostar, Faculty of Education, Department of Sports.

4. PEHLIĆ, Ekrem

Total synthesis and control of synthesis using thin-layer chromatography of 2-(4-benzoylphenyl)-2-methylpropanoic acid with potential anti-inflammatory activity: doctoral thesis / Ekrem Pehlić. - Mostar: [E. Pehlić], 2007. - 128 pages: illustrations; 30 cm

Supervisor: Đulsa Bajramović. - Bibliography: pages 112-122. - Abstract. - Dzermal Bijedic University of Mostar, Faculty of Education, Department of Chemistry.

5. BAŠINAC, Ismet

The dependence of individual and team technical-tactical actions in female basketball players on the level and nature of basic and situational-motor preparation: doctoral dissertation / Ismet Bašinac. - Mostar: [I. Bašinac], 2008. - 137 pages: graphical illustrations; 30 cm

Supervisor: Branimir Mikić. - Bibliography: pages 134-137. - Dzermal Bijedic University of Mostar, Faculty of Education, Department of Sports.

6. BOBAR, Sejit

Interaction of sediment/water as a factor in the hemodynamics of heavy metals in the Neretva River: doctoral dissertation / Sejit Bobar. - Mostar: [S. Bobar], 2009. - [9], 124 pages, [5] pages: illustrations; 30 cm

Supervisor: Đulsa Bajramović. - Bibliography: pages 109-118. - Summary. - Dzermal Bijedic University of Mostar, Faculty of Education, Department of Chemistry.

7. KORJENIĆ, Kasim

The significance and role of the journal "Putokaz" in the development of modern social thought among

/ Kasim Korjenić. - Mostar : [K. Korjenić], 2009. - 158 listova : ilustr.; 30 cm

Mentor Salih Fočo. - Bibliografija: listovi 154–158. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet

8. PETROVA, Marieta

Pedagoška efikasnost Gordonovog modela komunikacije u razrednoj nastavi: doktorska disertacija / Marieta Petrova. - Mostar: [M. Petrova], 2009. - 323 lista: ilustr.; 30 cm

Mentor Milenko Kundačina. - Bibliografija: listovi 300–323. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Pedagogija

9. PEZO, Salko

Edukativna funkcionalnost dječijeg crteža kao emotivnog iskaza: doktorska disertacija / Salko Pezo. - Mostar : [S. Pezo], 2009. - 179 listova: ilustr.; 30 cm

Mentor Mladen Bevanda. - Bibliografija: listovi 156–159. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet

10. SALIHAMIDŽIĆ, Lejla

Strukturalne promjene morfoloških karakteristika i motoričkih sposobnosti kod studenata uvjetovanih programiranim radom: doktorska disertacija / Lejla Salihamidžić. - Mostar: [L. Salihamidžić], 2009. - 246 listova: graf. prikazi; 30 cm

Mentor Zumreta Nožinović. - Bibliografija: listovi 216–223. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek za sport i zdravlje

11. ŽUJO-Zekić, Denisa

Biodiverzitet ihtiopopulacija Buškog jezera: doktorska disertacija / Denisa Žujo-Zekić. - Mostar :

Bosniaks: doctoral thesis / Kasim Korjenić. - Mostar: [K. Korjenić], 2009. - 158 pages: illustrations; 30 cm

Supervisor: Salih Fočo. - Bibliography: pages 154–158. - Dzemal Bijedic University of Mostar, Faculty of Education.

8. PETROVA, Marieta

Pedagogical effectiveness of Gordon's model of communication in classroom teaching: doctoral dissertation / Marieta Petrova. - Mostar: [M. Petrova], 2009. - 323 pages: illustrations; 30 cm

Supervisor: Milenko Kundačina. - Bibliography: pages 300–323. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Pedagogy.

9. PEZO, Salko

Educational functionality of children's drawings as emotional expressions: doctoral dissertation / Salko Pezo. - Mostar: [S. Pezo], 2009. - 179 pages: illustrations; 30 cm

Supervisor: Mladen Bevanda. - Bibliography: pages 156–159. - Dzemal Bijedic University of Mostar, Faculty of Education.

10. SALIHAMIDŽIĆ, Lejla

Structural changes in morphological characteristics and motor skills in students conditioned by a programmed exercise regimen: doctoral dissertation / Lejla Salihamidžić. - Mostar: [L. Salihamidžić], 2009. - 246 pages: graphical illustrations; 30 cm

Supervisor: Zumreta Nožinović. - Bibliography: pages 216–223. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Sports and Health.

11. ŽUJO-Zekić, Denisa

Biodiversity of the ichthyological populations in Buško Lake: doctoral dissertation / Denisa Žujo-Zekić.

[D. Žujo-Zekić], 2009. - 192 lista : ilustr. u boji, graf. prikazi; 30 cm

Mentor Avdo Sofradžija. - Bibliografija: listovi 182-192. - Summary. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek Biologija

12. ČOLAKHODŽIĆ, Ekrem

Razlike u dimenzionalnosti razvojnih karakteristika i motoričkih sposobnosti nogometaša mlađih uzrasnih kategorija različitih nivoa takmičenja: doktorska disertacija / Ekrem Čolakhodžić. - Mostar: [E. Čolakhodžić], 2010. - 263 lista: ilustr.; 31 cm

Mentor Izet Rađo. - Bibliografija: listovi 258-263. - Summary. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek za sport i zdravlje

13. RAŠIDAGIĆ, Faris

Relacije i uticaj morfoloških, motoričkih i konativnih dimenzija na uspješnost izvođenja elemenata sportskih igara učenika srednjoškolskog uzrasta : doktorska disertacija / Faris Rašidagić. - Mostar: [F. Rašidagić], 2010. - 265 listova: grf. prikazi; 30 cm

Mentor Midhat Mekić. - Bibliografija: listovi 256-265. - Summary. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek za sport i zdravlje

14. ĐEDOVIĆ, Damir

Strukturalni i funkcionalni aspekt menadžmenta u institucijama sporta u gradu Mostaru: doktorska disertacija / Damir Đedović. - Mostar: [D. Đedović], 2011. - 216, [107] listova: graf. prikazi; 30 cm

Mentor Safet Kurtović. - Bibliografija: listovi 212-215. - Abstract. - Univerzitet "Džemal Bijedić" Mostar, Nastavnički fakultet, Odsjek za sport i zdravlje

- Mostar: [D. Žujo-Zekić], 2009. - 192 pages: color illustrations, graphical illustrations; 30 cm

Supervisor: Avdo Sofradžija. - Bibliography: pages 182-192. - Summary. - Džemal Bijedic University of Mostar, Faculty of Education, Department of Biology.

12. ČOLAKHODŽIĆ, Ekrem

Differences in the dimensionality of developmental characteristics and motor abilities of younger category football players at different competition levels: doctoral dissertation / Ekrem Čolakhodžić. - Mostar: [E. Čolakhodžić], 2010. - 263 pages: illustrations; 31 cm

Supervisor: Izet Rađo. - Bibliography: pages 258-263. - Summary. - Džemal Bijedic University of Mostar, Faculty of Education, Department of Sports and Health.

13. RAŠIDAGIĆ, Faris

Relations and impact of morphological, motor, and conative dimensions on the success of performing elements of team sports by high school students: doctoral dissertation / Faris Rašidagić. - Mostar: [F. Rašidagić], 2010. - 265 pages: graphical illustrations; 30 cm

Supervisor: Midhat Mekić. - Bibliography: pages 256-265. - Summary. - Džemal Bijedic University of Mostar, Faculty of Education, Department of Sports.

14. ĐEDOVIĆ, Damir

Structural and functional aspects of management in sports institutions in the city of Mostar: doctoral dissertation / Damir Đedović. - Mostar: [D. Đedović], 2011. - 216, [107] pages: graphical illustrations; 30 cm

Supervisor: Safet Kurtović. - Bibliography: pages 212-215. - Abstract. - Džemal Bijedic University of Mostar, Faculty of Education, Department of Sports and Health.

15. LIKIĆ, Slavenko

Manifestacije kinematičkih parametara, morfoloških karakteristika i brzinsko-snažnih kvaliteta dječaka na ostvarivanje maksimalne brzine trčanja i rezultatske uspješnosti u atletskom sprintu: (doktorska disertacija) / Slavenko Likić. - Mostar: [S. Likić], 2011. - 202 lista: graf. prikazi; 30 cm

Mentor Nusret Smajlović. - Bibliografija: listovi 182–191. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek sport i zdravlje

16. MAHMUTOVIĆ, Indira

Utvrdjivanje strukture, razvoja i odnosa antropoloških obilježja djece osnovnoškolskog uzrasta: doktorska disertacija / Indira Mahmutović. - Mostar: [I. Mahmutović], 2011. - 176 listova: graf. prikazi; 30 cm

Mentor Izet Rađo. - Bibliografija: listovi 165–176. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek za sport i zdravlje

17. OBRALIĆ, Hanifa

Uloga menadžmenta u vrednovanju obrazovnih efekata: doktorska disertacija / Hanifa Obralić. - Mostar: [H. Obralić], 2011. - 219 listova; 31 cm

Mentor Refik Ćatić. - Bibliografija: listovi 208–219. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet

18. POPO, Almir

Diferencijacija hijerarhijskog modela vaterpolista Jadranske lige: doktorska disertacija / Almir Popo. - Mostar: [A. Popo], 2011. - 215 listova: graf. prikazi; 30 cm

Mentor Munir Talović. - Bibliografija: listovi 207–215. - Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, Odsjek za sport i zdravlje

15. LIKIĆ, Slavenko

Manifestations of kinematic parameters, morphological characteristics, and speed-strength qualities in boys for achieving maximum running speed and competitive success in athletic sprinting: doctoral dissertation / Slavenko Likić. - Mostar: [S. Likić], 2011. - 202 pages: graphical illustrations; 30 cm

Supervisor: Nusret Smajlović. - Bibliography: pages 182-191. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Sports.

16. MAHMUTOVIĆ, Indira

Determining the Structure, Development, and Relationship of Anthropological Characteristics of Primary School-Aged Children: Doctoral Dissertation / Indira Mahmutović. - Mostar: [I. Mahmutović], 2011. - 176 pages: graphic illustrations; 30 cm

Supervisor: Izet Rađo. - Bibliography: pages 165-176. - Dzemal Bijedic University of Mostar, Faculty of Education, Department of Sports.

17. OBRALIĆ, Hanifa

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46. HODŽIĆ, Sanjin

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50. ŽUGAJ, Brankica

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53. HODŽIĆ, Muamer

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55. RIZVANOVIĆ, Aida

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56. ADEMOVIĆ, Adnan

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57. SKOKO, Stjepan

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| 7. Stajić Dajana | 42. Palić Adi | 77. Balić Aldin |
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| 9. Dmitrović Edina | 44. Salkić Adnan | 79. Ćuk Ivan |
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| 11. Zlomislić Karmela | 46. Sprečaković Milan | 81. Husanović Meris |
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| 14. Madžar Dražena | 49. Kišljen Besima | 84. Mulagić Munevera |
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| 17. Tipura Selma | 52. Derviškadić Admir | 87. Bašić Sanel |
| 18. Mičijević Alma | 53. Begluk Emir | 88. Smajić Selver |
| 19. Šunje Enes | 54. Međedović Eida | 89. Topalović Asim |
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| 24. Memagić Amela | 59. Hodžić-Kožar Zumreta | 94. Radoja-Stegić Maja |
| 25. Ivanek Perica | 60. Borovina Enisa | 95. Panić Gradiška Minja |
| 26. Jašarević Amela | 61. Mulić Senad | 96. Musa Željana |
| 27. Čolaković Elma | 62. Vuk Sabina | 97. Mikić Biljana |
| 28. Mijatović Marko | 63. Osmanbegović Amra | 98. Dedić Enes |
| 29. Osmani Selvira | 64. Droce Fatima | 99. Alihodžić Alida |
| 30. Bajgorić Sanja | 65. Pajić Edita | 100. Ćapin Selda |
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107. Mahić Erna
108. Mahić Memnuna

109. Ilić Mirjana
110. Vrljić Maja
111. Pezo Azra

112. Jevrić Andrea
113. Baljić Almira

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| 231. Ajanović Ela | 268. Nezić Naida | 305. Ćuković Ifeta |
| 232. Čolić Sanela | 269. Putica Nevena | 306. Kulaglić Indira |

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| 320. Petrović Sandra | 357. Jurčić Tijana | 394. Jugo Ena |
| 321. Husić Mehić Almedina | 358. Oručević Zana | 395. Redžić Enahid |
| 322. Duraković Samir | 359. Dizdarević Selen | 396. Vujinović Mehremić Emina |
| 323. Burić Adna | 360. Zuhrić Amina | 397. Kajan Medina |
| 324. Ademović Amina | 361. Tanković Fuad | 398. Kvesić Tea |
| 325. Telebak Ivana | 362. Peco Irna | 399. Ibreljić Kerim |
| 326. Drljević Tajma | 363. Džafić Amel | 400. Marić Amar |
| 327. Aćimović Bojan | 364. Gadara Adelisa | 401. Karađuz Ajla |
| 328. Mekić Adnan | 365. Vitić Stanka | 402. Đulić Amna |
| 329. Husrep Lejla | 366. Ostojić Zorica | 403. Fišo Muamer |
| 330. Vasilj Suzana | 367. Muratspahić Adnana | 404. Stomornjak Irhad |
| 331. Talić Kenan | 368. Nezirović Leina | 405. Šemić Amela |
| 332. Mihaljević Dragan | 369. Bajrektarević Selma | 406. Hero Jasmina |
| 333. Velagić Miro | 370. Gološ Amina | 407. Duran Hasan |
| 334. Gerin Jasmina | 371. Crnica Lejla | 408. Kurspahić Muamer |
| 335. Rabijić Hajrija | 372. Julardžija Nahid | 409. Čano Džejla |
| 336. Đulić Arisa | 373. Svinjar Mirsad | 410. Hasić Edina |
| 337. Čehić Mirsada | 374. Čelebić Edina | 411. Brkan Mediha |
| 338. Burdalić Elmin | 375. Salčin Ajla | 412. Husnić Izedina |
| 339. Kovačević Seudin | 376. Puce Elvedina | 413. Prguda Amila |
| 340. Elezović Stefan | 377. Gadara Amna | 414. Hadžić Lejla |
| 341. Eminović Amra | 378. Vujović Nikolina | 415. Selimović Asmira |
| 342. Herenda Adisa | 379. Penava Lejla | 416. Smajlović Saim |
| 343. Tule Edna | 380. Marić Merima | 417. Zolj Nihad |

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|--------------------------|----------------------------|-------------------------|
| 418. Čajić Edin | 455. Kaplan Merjema | 492. Ahmetagić Adnan |
| 419. Mandić Željko | 456. Rašak Melisa | 493. Gosto Samir |
| 420. Žarković Antea | 457. Jazvin Selma | 494. Lulić Emina |
| 421. Pehar Beata | 458. Tanović Emina | 495. Kurić Ademir |
| 422. Mujan Elvedin | 459. Sakoč Salko | 496. Topić Harun |
| 423. Abaza Asja | 460. Babić Davor | 497. Čomor Kenan |
| 424. Džidić Andrea | 461. Posavac Alenka | 498. Šijak Amra |
| 425. Piljević Veljko | 462. Odobašić Emina | 499. Džambo Adla |
| 426. Jovičević Filip | 463. Habul Merima | 500. Damjanović Andrea |
| 427. Vujošević Vladan | 464. Brkić Ivana | 501. Dabo Mario |
| 428. Alispahić-Vuk Selma | 465. Jelovac Sadžida | 502. Mušinović Aldijana |
| 429. Pavlović Monika | 466. Škaljić Lana | 503. Topić Antonio |
| 430. Buljan Zrinko | 467. Duraković Selva | 504. Magrdžija Amila |
| 431. Hozić Seno | 468. Ćorić Damjan | 505. Krhan Amina |
| 432. Škandrić Armin | 469. Razić Amna | 506. Periša Marina |
| 433. Bandić Ana | 470. Fostić Amina | 507. Trle Merima |
| 434. Mušić Lamija | 471. Maksumić Senita | 508. Malkić Ajla |
| 435. Mikulić Mihaela | 472. Halilović Medina | 509. Zovko Dragana |
| 436. Šipovac Vanja | 473. Burnić Abdullah-Ajdin | 510. Memić Harisa |
| 437. Nešust Haris | 474. Jelovac Šejla | 511. Kreso Zlatko |
| 438. Mešinović Nedim | 475. Jazvin Alen | 512. Hamzić Almedina |
| 439. Velagić Arnel | 476. Ribić Dženita | 513. Gerin Edin |
| 440. Malekinušić Antonio | 477. Burić Emsela | 514. Džeko Amira |
| 441. Knežević Adrian | 478. Džiho Selma | 515. Planinić Klaudija |
| 442. Čatrnja Sanela | 479. Teskeredžić Alma | 516. Čurić Hidajeta |
| 443. Hajrović Đurđica | 480. Bećirović Zerina | 517. Isaković Alma |
| 444. Oručević Ajla | 481. Spajić Ivona | 518. Kekić Aldin |
| 445. Hozić Amira | 482. Tojaga Amar | 519. Mujala Amela |
| 446. Kovačević Emra | 483. Kordić Krešimir | 520. Kevrić Naida |
| 447. Hadžić Fatima | 484. Bilać Maja | 521. Šahović Kada |
| 448. Husejić Alema | 485. Džiho Nermina | 522. Tucaković Seid |
| 449. Kamber Emina | 486. Knežević Ana | 523. Omerović Jasminka |
| 450. Svinjar Adna | 487. Husović Amna | 524. Krhan Semina |
| 451. Dolić Branislav | 488. Husanović Jasmin | 525. Marić Mejrema |
| 452. Pezić Fatima | 489. Nuhanović Amra | 526. Hadrović Sabina |
| 453. Merzić Ajla | 490. Kurtović Majla | 527. Nezirić Azra |
| 454. Hebib Sabina | 491. Osmanović Eldina | 528. Musa Džennis |

529. Mihić Jelena
530. Turajlić Azra
531. Vlašić Doris
532. Arnaut Elvedina
533. Uzunović Arijana
534. Macić Amna
535. Peco Elma
536. Rosić Dejla
537. Krstićević Luka
538. Zlomužica Anida

539. Alić Iner
540. Halilović Naida
541. Milišić Lejla
542. Kafadar Alić Nejla
543. Durek Đukić Ferida
544. Milanović Ines
545. Topalović Admir
546. Boškailo Safija
547. Fako Izeta
548. Pervan Pero

549. Mahmutović Šerin
550. Mehinagić Amina
551. Čataković Senahid
552. Hamzić Adela
553. Bašić Amela
554. Korman Almira
555. Bobić Aldina
556. Ramić Amila
557. Moro Evelina
558. Pajić Edita

Broj diplomiranih studenata na Nastavničkom fakultetu (promocije od 1997. do 2023. godine) na I i II ciklusu je 8.176.

The total number of students who successfully finished their studies from 1997 to 2023 at the first and second study cycles is 8176.



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75 GODINA NASTAVNIČKOG FAKULTETA UNIVERZITETA „DŽEMAL BIJEDIĆ“ U MOSTARU







IZDAVAČKA DJELATNOST – NASTAVNIČKI FAKULTET

1. **Begović, Mirsad i sar.: Mirsad Begović**
Vrsta građe: katalog; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2003.
Jezici: bosanski, engleski, njemački
COBISS.BH-ID – 25280006
2. **Mikić, Branimir; Talović, Munir; Rađo, Izet: Trening nogometaša: programi rada po stanicama Mikić, Branimir; Talović, Munir; Rađo, Izet**
Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Odsjek za sport i zdavlje Nastavničkog fakulteta Univerziteta "Džemal Bijedić" u Mostaru, 2003.
Jezik: bosanski
ISBN: 9958-9268-1-4
COBISS.BH-ID – 11824390
3. **Špago, Salko: Dnevnik pedagoške prakse: za studente predškolskog odgoja i obrazovanja**
Vrsta građe: priručnik; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet, 2004.
Jezik: bosanski
COBISS.BH-ID – 512870863
4. **Špago, Salko: Ideje vodilje bosanskohercegovačkog školstva od XV do XIX stoljeća**

PUBLISHING ACTIVITY – FACULTY OF EDUCATION

1. **Begović, Mirsad and others: Mirsad Begović**
Type of material: catalog; adults, serious (non-literary text)
Publishing and production: Mostar - Džemal Bijedic University of Mostar, Faculty of Education, 2003
Language: Bosnian, English, German
COBISS.BH-ID – 25280006
2. **Mikić, Branimir; Talović, Munir; Rađo, Izet: Training of Football Players: Station-Based Work Programs Mikić, Branimir; Talović, Munir; Rađo, Izet**
Type of material: textbook, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Department of Sports, 2003
Language: Bosnian
ISBN - 9958-9268-1-4
COBISS.BH-ID – 11824390
3. **Špago, Salko: Pedagogical Practice Diary: For Students of Preschool Education**
Type of material: manual, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Department of Sports, 2004
Language: Bosnian
COBISS.BH-ID – 512870863
4. **Špago, Salko: Ideje vodilje bosanskohercegovačkog školstva od XV do XIX stoljeća**

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić", 2004.

Jezik: bosanski

ISBN - 9958-9268-2-2

COBISS.BH-ID - 13371398

5. Pezo M. Salko: 15. samostalna izložba slika:

Centar za kulturu Mostar, januar 2004.

Vrsta građe: katalog; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2004.

Jezici: bosanski, engleski

COBISS.BH-ID - 26736390

6. Šehović, Mirha: Osnovi opće, razvojne i pedagoške psihologije

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2005.

Jezik: bosanski

ISBN - 9958-9268-5-7

COBISS.BH-ID - 14515974

7. Mikić, Branimir; Bajramović, Đulsa; Ahmetović, Osman: Voda

Vrsta građe: stručna monografija; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2005.

Jezik: bosanski

ISBN - 9958-9268-4-9

COBISS.BH-ID - 14074630

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Department of Sports, 2004

Language: Bosnian

ISBN - 9958-9268-2-2

COBISS.BH-ID - 13371398

5. [Pezo M. Salko]: 15th Solo Exhibition of Paintings: Cultural Center Mostar, January 2004

Type of material: catalog, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2004

Language: Bosnian / English

COBISS.BH-ID - 26736390

6. Šehović, Mirha: Basics of General, Developmental and Pedagogical Psychology

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2005

Language: Bosnian

ISBN - 9958-9268-5-7

COBISS.BH-ID - 14515974

7. Mikić, Branimir; Bajramović, Đulsa; Ahmetović, Osman: Water

Type of material: professional monograph, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2005

Language: Bosnian

ISBN - 9958-9268-4-9

COBISS.BH-ID - 14074630

8. Mikić, Branimir: Wellness & fitness

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2005.

Jezik: bosanski

ISBN – 9958-9268-6-5

COBISS.BH-ID – 14520838

9. Nurković, Nermin; Kazazović, Elvir;

Hmjelovjec, Ivan: Boravak u prirodi

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2006.

Jezik: bosanski

ISBN – 9958-9268-7-3

COBISS.BH-ID – 15212806

10.Šehović, Mirha: Ličnost i ponašanje

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Univerzitet "Džemal Bijedić" u Mostaru, Nastavnički fakultet, 2006.

Jezik: bosanski

COBISS.BH-ID – 513578703

11.Mikić, Branimir; Stanić, Dragiša; Zeljković, Marko: Neurofiziološka i biomehanička struktura pokreta

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2006.

Jezik: bosanski

ISBN – 9958-802-62-7

COBISS.BH-ID – 15248134

8. Mikić, Branimir: Wellness & Fitness

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2005

Language: Bosnian

ISBN - 9958-9268-6-5

COBISS.BH-ID – 1452083

9. Nurković, Nermin; Kazazović, Elvir;

Hmjelovjec, Ivan: Spending Time in Nature

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2006

Language: Bosnian

ISBN - 9958-9268-7-3

COBISS.BH-ID – 15212806

10.Šehović, Mirha: Personality and Behavior

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2006

Language: Bosnian

COBISS.BH-ID – 513578703

11.Mikić, Branimir; Stanić, Dragiša; Zeljković, Marko: Neurophysiological and Biomechanical Structure of Movement

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2006

Language: Bosnian

ISBN - 9958-802-62-7

COBISS.BH-ID – 15248134

12. Kožar, Azem: Historija Bosne i Hercegovine

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić", 2007.

Jezik: bosanski

ISBN – 978-9958-604-34-8

COBISS.BH-ID – 16172038

13. Pepić, Medo: Osnove matematike

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet; Sarajevo: Zalihica, 2007.

Jezik: bosanski

ISBN – 978-9958-9268-9-1

COBISS.BH-ID – 15907078

14. Skender, Nijaz; Pistotnik, Borut; Čolakhodžić, Ekrem: Osnovna motorika

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2007.

Jezik: bosanski

ISBN – 978-9958-604-30-0

COBISS.BH-ID – 16191494

15. Mikić, Branimir; Mahmutović, Ifet: Uloga trenera u savremenom sportu

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2007.

Jezik: bosanski

ISBN – 978-9958-9268-8-4

COBISS.BH-ID – 15491334

12. Kožar, Azem: History of Bosnia and Herzegovina

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2007

Language: Bosnian

ISBN - 978-9958-604-34-8

COBISS.BH-ID – 16172038

13. Pepić, Medo: Basics of Mathematics

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education; Sarajevo - Zalihica, 2007

Language: Bosnian

ISBN - 978-9958-9268-9-1

COBISS.BH-ID – 15907078

14. Skender, Nijaz; Pistotnik, Borut; Čolakhodžić, Ekrem: Basic Motor Skills

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2007

Language: Bosnian

ISBN - 978-9958-604-30-0

COBISS.BH-ID – 16191494

15. Mikić, Branimir; Mahmutović, Ifet: The Role of the Coach in Modern Sports

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, 2007

Language: Bosnian

ISBN - 978-9958-9268-8-4

COBISS.BH-ID – 15491334

16. Educa: časopis za obrazovanje, nauku i kulturu

Vrsta građe: časopis; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: štampano izdanje

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2008.

Jezik: bosanski, hrvatski, srpski i engleski

ISSN – 1840-3301

COBISS.BH-ID – 16413702

Link: <http://www.nf.unmo.ba/naucnoistrativacki-rad/educa.aspx>

17. Educa (elektronski izvor): časopis za obrazovanje, nauku i kulturu

Vrsta građe: časopis

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2008.

Jezici: bosanski, hrvatski, srpski, engleski

ISSN – 2303-7342

COBISS.BH-ID – 25424902

Link: <http://www.nf.unmo.ba/naucnoistrativacki-rad/educa.aspx>

18. Kosović, Nedžada: O ekologiji i agroekologiji povrtnarskih vrsta

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2008.

Jezik: bosanski

ISBN – 978-9958-686-00-9

COBISS.BH-ID – 15992838

16. Educa: Journal of Education, Science and Culture

Type of material: journal; adults, serious (non-literary text)

Edition: [Printed edition]

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2008

Language: Bosnian

ISSN - 1840-3301

COBISS.BH-ID - 16413702

Link: <http://www.nf.unmo.ba/naucnoistrativacki-rad/educa.aspx>

17. Educa [Electronic sources]: Journal of Education, Science and Culture

Type of material: journal; adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2008

Language: Bosnian, Croatian, Serbian, English

ISSN - 2303-7342

COBISS.BH-ID - 25424902

Link: <http://www.nf.unmo.ba/naucnoistrativacki-rad/educa.aspx>

18. Kosović, Nedžada: On Ecology and Agroecology of Vegetable Species

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2008

Language: Bosnian

ISBN - 978-9958-686-00-9

COBISS.BH-ID – 15992838

19. Peco, Asim: Obrazovanje i nacionalna emancipacija: (iskustva Bosne i Hercegovine u 20. stoljeću)

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2008.

Jezik: bosanski

ISBN: 978-9958-604-32-4

COBISS.BH-ID – 16274182

20. Bajramović, Đulsa; Čolakhodžić, Ekrem:

Oporavak u sportu

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2009.

Jezik: bosanski

ISBN – 978-9958-604-43-0

COBISS.BH-ID – 17324038

21. Nurković, Nermin: Plivanje

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2010.

Jezik: bosanski

ISBN – 978-9958-686-01-6

COBISS.BH-ID – 17965318

22. Ilić, Mile: Porodična pedagogija

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Banja Luka: Filozofski fakultet; Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2010.

19. Peco, Asim: Education and National Emancipation: Experiences from Bosnia-Herzegovina in the 20th Century

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2008

Language: Bosnian

ISBN - 978-9958-604-32-4

COBISS.BH-ID – 16274182

20. Bajramović, Đulsa; Čolakhodžić, Ekrem:

Recovery in Sports

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2009

Language: Bosnian

ISBN - 978-9958-604-43-0

COBISS.BH-ID – 17324038

21. Nurković, Nermin: Swimming

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2010

Language: Bosnian

ISBN - 978-9958-686-01-6

COBISS.BH-ID – 17965318

22. Ilić, Mile: Family Pedagogy

Type of material: textbook; adults, serious (non-literary text)

Publishing and production: Banja Luka – Faculty of Philosophy; Mostar: Faculty of Education, Dzemal Bijedic University of Mostar, 2010

Jezik: srpski
ISBN – 978-99955-59-04-5
COBISS.BH-ID – 1492248

Language: Serbian
ISBN - 978-99955-59-04-5
COBISS.BH-ID – 1492248

- 23. Sportski Logos (elektronski izvor): scientific journal**
Vrsta građe: serijske publikacije; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Mostar Univerziteta "Džemal Bijedić" u Mostaru, 2010.
Jezik: bosanski
ISSN – 2233-0852
COBISS.BH-ID – 28273414
 Link: <https://nf.unmo.ba/naucnoistrazivacki-rad/sportski-logos.aspx>

- 23. Sportski Logos [Electronic sources]: Scientific Journal**
Type of material: serial publication, adults, serious (non-literary text)
Publishing and production: Mostar – Faculty of Education, 2010
Language: Bosnian
ISSN - 2233-0852
COBISS.BH-ID – 28273414
 Link: <https://nf.unmo.ba/naucnoistrazivacki-rad/sportski-logos.aspx>

- 24. Mahmutović, Ifet; Milenkoski, Joško; Talović, Munir: Traktat odbojkaške fenomenologije**
Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2010.
Jezik: bosanski
ISBN – 978-9958-604-50-8
COBISS.BH-ID – 18225670

- 24. Mahmutović, Ifet; Milenkoski, Joško; Talović, Munir: Treatise on Volleyball Phenomenology**
Type of material: textbook, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2010
Language: Bosnian
ISBN - 978-9958-604-50-8
COBISS.BH-ID – 18225670

- 25. Čolakhodžić, Ekrem; Rađo, Izet: Metodologija naučnoistraživačkog rada u kineziologiji**
Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2011.
Jezik: bosanski
ISBN – 978-9958-604-60-7
COBISS.BH-ID – 19113222

- 25. Čolakhodžić, Ekrem; Rađo, Izet: Methodology of Scientific Research in Kinesiology**
Type of material: textbook, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2011
Language: Bosnian
ISBN - 978-9958-604-60-7
COBISS.BH-ID – 19113222

26. Studij interkulturalno razumijevanje i ljudska prava: privremeni kompendium

Vrsta građe: zbornik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar [etc.]: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2011.

Jezik: bosanski

COBISS.BH-ID – 513780422

27. Korjenić, Azer; Nožinović, Ferhat: Teorija i metodika košarke

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2012.

Jezik: bosanski

ISBN – 978-9958-686-02-3

COBISS.BH-ID – 20038918

28. Ilić, Mile: Porodična pedagogija

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdanje: 2. dopunjeno i izmijenjeno izd.

Izdavanje i proizvodnja: Banja Luka: Filozofski fakultet; Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2013.

Jezik: srpski

ISBN – 978-99955-59-33-5

COBISS.BH-ID – 3568664

29. Kazazić, Maja: Proteini

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2013.

26. Study of Intercultural Understanding and Human Rights: Temporary Compendium

Type of material: Book of proceedings; adults, serious (non-literary text)

Publishing and production: Mostar – Faculty of Education, Džemal Bijedic University of Mostar, 2011

Language: Bosnian

COBISS.BH-ID – 513780422

27. Korjenić, Azer; Nožinović, Ferhat: Theory and Methodology of Basketball

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Džemal Bijedic University of Mostar, 2012

Language: Bosnian

ISBN - 978-9958-686-02-3

COBISS.BH-ID – 20038918

28. Ilić, Mile: Family Pedagogy

Type of material: textbook; adults, serious (non-literary text)

Edition: 2nd revised and expanded edition

Publishing and production: Banja Luka- Faculty of Philosophy; Mostar – Faculty of Education, Džemal Bijedic University of Mostar, 2013

Language: Serbian

ISBN - 978-99955-59-33-5

COBISS.BH-ID – 3568664

29. Kazazić, Maja: Proteins

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Džemal Bijedic University of Mostar, 2013

Jezik: bosanski**ISBN – 978-9958-686-03-0****COBISS.BH-ID – 20544518****Language:** Bosnian**ISBN - 978-9958-686-03-0****COBISS.BH-ID - 20544518****30. Novaković, Rijad; Budimlić, Jasmin; Turković, Senad: Igra u nastavi tjelesnog i zdravstvenog odgoja****Vrsta građe:** udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)**Izdavanje i proizvodnja:** Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2014.**Jezik:** bosanski**ISBN – 978-9958-686-05-4****COBISS.BH-ID – 21290758****30. Novaković, Rijad; Budimlić, Jasmin; Turković, Senad: Play in Physical and Health Education Classes****Type of material:** textbook, adults, serious (non-literary text)**Publishing and production:** Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2014**Language:** Bosnian**ISBN - 978-9958-686-05-4****COBISS.BH-ID - 21290758****31. Peco, Asim: Obrazovanje između mita i stvarnosti****Vrsta građe:** udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)**Izdavanje i proizvodnja:** Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2014.**Jezik:** bosanski**ISBN – 978-9958-686-04-7****COBISS.BH-ID – 21209094****31. Peco, Asim: Education between Myth and Reality****Type of material:** textbook, adults, serious (non-literary text)**Publishing and production:** Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2014**Language:** Bosnian**ISBN - 978-9958-686-04-7****COBISS.BH-ID - 21209094****32. Riđanović, Lejla; Riđanović, Sanel: Ekološke i mikrobiološke karakteristike rijeke Neretve: monografija****Vrsta građe:** udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)**Izdavanje i proizvodnja:** Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2016.**Jezik:** bosanski**ISBN – 978-9958-604-97-3****COBISS.BH-ID – 22847750****32. Riđanović, Lejla; Riđanović, Sanel: Ecological and Microbiological Characteristics of the Neretva River: Monograph****Type of material:** textbook, adults, serious (non-literary text)**Publishing and production:** Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2016**Language:** Bosnian**ISBN - 978-9958-604-97-3****COBISS.BH-ID - 22847750**

**33. Đedović, Damir; Popo, Almir; Talović, Munir:
Organiziranje u sportu**

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2016.

Jezik: bosanski

ISBN – 978-9958-604-98-0

COBISS.BH-ID – 23010310

**33. Đedović, Damir; Popo, Almir; Talović, Munir:
Organization in Sports**

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2016

Language: Bosnian

ISBN - 978-9958-604-98-0

COBISS.BH-ID – 23010310

34. Šejtanić, Semir: Stilovi rada nastavnika

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2016.

Jezik: bosanski

ISBN – 978-9926-434-05-2

COBISS.BH-ID – 23452934

34. Šejtanić, Semir: Teaching Styles

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2016

Language: Bosnian

ISBN - 978-9926-434-05-2

COBISS.BH-ID – 23452934

**35. Čolakhodžić, Ekrem; Rađo, Izet; Alić, Haris:
Tehnologija treninga mladih nogometaša – nauka i praksa**

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2016.

Jezik: bosanski

ISBN – 978-9926-434-02-1

COBISS.BH-ID – 23091974

**35. Čolakhodžić, Ekrem; Rađo, Izet; Alić, Haris:
Training Technology for Young Footballers - Science and Practice**

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2016

Language: Bosnian

ISBN - 978-9926-434-02-1

COBISS.BH-ID – 23091974

**36. Popo, Almir; Đedović, Damir; Novaković, Rijad:
Trening mladih plivača: mladi pobjednici**

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

**36. Popo, Almir; Đedović, Damir; Novaković, Rijad:
Training Young Swimmers: Young Winners**

Type of material: textbook, adults, serious (non-literary text)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2016.

Jezik: bosanski

ISBN – 978-9958-686-06-1

COBISS.BH-ID – 23009798

Publishing and production: Mostar - Faculty of Education, Dzamal Bijedic University of Mostar, 2016

Language: Bosnian

ISBN - 978-9958-686-06-1

COBISS.BH-ID – 23009798

37. Čolakhodžić, Ekrem ...: Pretilost i posturalni status djece osnovnoškolskog uzrasta u gradu Mostaru

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2017.

Jezik: bosanski

ISBN – 978-9958-686-07-8

COBISS.BH-ID – 24212230

37. Čolakhodžić, Ekrem ...: Obesity and Postural Status of Elementary School-Aged Children in the City of Mostar

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzamal Bijedic University of Mostar, 2017

Language: Bosnian

ISBN - 978-9958-686-07-8

COBISS.BH-ID – 24212230

38. Zbornik sažetaka ... međunarodne konferencije o obrazovanju = Book of abstracts ... international conference on education

Vrsta građe: časopis; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2017

Jezici: bosanski, hrvatski, srpski, engleski

ISSN – 2490-4066

COBISS.BH-ID – 513376719

38. Book of Abstracts... International Conference on Education

Type of material: journal, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzamal Bijedic University of Mostar, 2017

Language: Bosnian, Croatian, Serbian, English

ISSN - 2490-4066

COBISS.BH-ID – 513376719

39. Peco, Asim: Bosanskohercegovačka porodica na raskršću

Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2018.

39. Peco, Asim: Bosnian-Herzegovinian Family at the Crossroads

Type of material: book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzamal Bijedic University of Mostar, 2018

Jezik: bosanski

ISBN – 978-9958-686-09-2

COBISS.BH-ID – 25590790

Language: Bosnian

ISBN - 978-9958-686-09-2

COBISS.BH-ID – 25590790

- 40. Ademović, Emina; Diverzitet vegetacije na području Dive Grabovice: monografija**
Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2018.
Jezik: bosanski
ISBN – 978-9958-686-11-5
COBISS.BH-ID – 26580998

- 40. Ademović, Emina: Vegetation Diversity in the Area of Diva Grabovica: Monograph**
Type of material: textbook, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2018
Language: Bosnian
ISBN - 978-9958-686-11-5
COBISS.BH-ID – 26580998

- 41. Jašarević Beganović, Merima; Peco, Jasmin; Kajtaž, Esved: Mladi i kultura**
Vrsta građe: knjiga; odrasli, ozbiljna (nije lijepa knjiž.)
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2018.
Jezik: bosanski
ISBN – 978-9958-686-10-8
COBISS.BH-ID – 26184198

- 41. Jašarević Beganović, Merima; Peco, Jasmin; Kajtaž, Esved: Youth and Culture**
Type of material: textbook, adults, serious (non-literary text)
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2018
Language: Bosnian
ISBN - 978-9958-686-10-8
COBISS.BH-ID – 26184198

- 42. Boškailo, Aldin: Terenski priručnik sa radnim listovima iz biosistematike kormofita**
Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)
Izdanje: 1. izd.
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2018.
Jezik: bosanski
ISBN – 978-9958-686-08-5
COBISS.BH-ID – 24882438

- 42. Boškailo, Aldin: Field Manual with Worksheets on Biosystematics of Cormophytes**
Type of material: textbook, adults, serious (non-literary text)
Edition: 1st
Publishing and production: Faculty of Education, Dzemal Bijedic University of Mostar, 2018
Language: Bosnian
ISBN - 978-9958-686-08-5
COBISS.BH-ID – 24882438

43. Šejtanić, Semir: Komunikacija u školi

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2019.

Jezik: bosanski

ISBN – 978-9958-686-12-2

COBISS.BH-ID – 27425286

43. Šejtanić, Semir: Communication in Schools

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Džemal Bijedic University of Mostar, 2019

Language: Bosnian

ISBN - 978-9958-686-12-2

COBISS.BH-ID – 27425286

44. Kazazić, Maja; Đapo-Lavić, Maida: Vizualizacija proteina korištenjem programa Deep View (elektronski izvor)

Vrsta građe: e-knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2019.

Jezik: bosanski

ISBN – 978-9958-686-13-9

COBISS.BH-ID – 27685126

44. Kazazić, Maja; Đapo-Lavić, Maida: Visualization of Proteins Using Deep View Program [Electronic source]

Type of material: e-book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Džemal Bijedic University of Mostar, 2019

Language: Bosnian

ISBN - 978-9958-686-13-9

COBISS.BH-ID – 27685126

45. Bobar, Sejit; Bobar, Denis: Anorganska hemija (elektronski izvor): odabrani metali

Vrsta građe: e-knjiga; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2020.

Jezik: bosanski

ISBN – 978-9958-686-14-6

COBISS.BH-ID – 28739334

45. Bobar, Sejit; Bobar, Denis: Inorganic Chemistry [Electronic source]: Selected Metals

Type of material: e-book, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Džemal Bijedic University of Mostar, 2020

Language: Bosnian

ISBN - 978-9958-686-14-6

COBISS.BH-ID – 28739334

46. Hasanbegović, Anis: Asocijacija Athamanto-Stipetum calamagrostii comb. – nova zajednica u kanjonu Miljacke (Kanton Sarajevo, Bosna i Hercegovina)**46. Hasanbegović, Anis: Athamanto-Stipetum Calamagrostis – A New Community in the Miljacka Canyon (Sarajevo Canton, Bosnia and Herzegovina)**

Vrsta građe: separat

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2020.

Jezik: bosanski

COBISS.BH-ID – 55816710

Type of material: separate publication

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2020

Language: Bosnian

COBISS.BH-ID – 55816710

47. Čolakhodžić, Ekrem: Metodologija i tehnologija naučnoistraživačkog rada

Vrsta građe: udžbenik; odrasli, ozbiljna (nije lijepa knjiž.)

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2021.

Jezik: bosanski

ISBN – 978-9958-686-15-3

COBISS.BH-ID – 44408838

47. Čolakhodžić, Ekrem: Methodology and Technology in Scientific Research

Type of material: textbook, adults, serious (non-literary text)

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2021

Language: Bosnian

ISBN - 978-9958-686-15-3

COBISS.BH-ID – 44408838

48. Hasanbegović, Anis; Ademović, Emina: Prilog rasprostranjenju martovke (Hygrophorus marzuolus (fr.) Bres.) u Kantonu Sarajevo

Vrsta građe: separat

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2021.

Jezik: bosanski

COBISS.BH-ID – 55814918

48. Hasanbegović, Anis; Ademović, Emina: Contribution to the Distribution of the March Mushroom (Hygrophorus marzuolus (fr.) Bres.) in the Sarajevo Canton

Type of material: separate publication

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2021

Language: Bosnian

COBISS.BH-ID – 55814918

49. Ademović, Emina; Hasanbegović, Anis: Rod Euphorbia (mlječike) u flori Bosne i Hercegovine – sekcija Anisophyllum Haw.

Vrsta građe: separat

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2021.

Jezik: bosanski

COBISS.BH-ID – 55816198

49. Ademović, Emina; Hasanbegović, Anis: Genus Euphorbia (Spurges) in the Flora of Bosnia and Herzegovina - Anisophyllum Haw Section.

Type of material: separate publication

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2021

Language: Bosnian

COBISS.BH-ID – 55816198

50. Hasanbegović, Anis: Asplenio trichomani-Saxifragetum aizoon comb. nova, nova zajednica u kanjonu Miljacke
Vrsta građe: separat
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2022.
Jezik: bosanski
COBISS.BH-ID – 55811334

51. Hasanbegović, Anis: Asplenium trichomani-Geranium robertianii comb. nova, nova zajednica u kanjonu Miljacke
Vrsta građe: separat
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2022.
Jezik: bosanski
COBISS.BH-ID – 55815686

52. Ademović, Emina; Hasanbegović, Anis; Pintarić, Dario: Prilog biodiverzitetu gljiva "NP Una" – ljetni aspekt
Vrsta građe: separat
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2022.
Jezik: bosanski
COBISS.BH-ID – 55811846

53. Ademović, Emina; Hasanbegović, Anis; Pintarić, Dario: Rod Euphorbia (mlječiike) u flori Bosne i Hercegovine – sekcija Tithymalus (Scop.) Pers.
Vrsta građe: separat
Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2022.

50. Hasanbegović, Anis: Asplenio Trichomani-Saxifragetum: A New Community in the Miljacka Canyon
Type of material: separate publication
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2022
Language: Bosnian
COBISS.BH-ID – 55811334

51. Hasanbegović, Anis: Asplenium Trichomanes-Geranium Robertianum: A New Community in the Miljacka Canyon
Type of material: separate publication
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2022
Language: Bosnian
COBISS.BH-ID – 55815686

52. Ademović, Emina; Hasanbegović, Anis; Pintarić, Dario: Contribution to the Biodiversity of Fungi in the National Park Una – Summer Aspects
Type of material: separate publication
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2022
Language: Bosnian
COBISS.BH-ID – 55811846

53. Ademović, Emina; Hasanbegović, Anis; Pintarić, Dario: Genus Euphorbia (Spurges) in the Flora of Bosnia and Herzegovina - Tithymalus (Scop.) Pers. Section
Type of material: separate publication
Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2022

Jezik: bosanski

COBISS.BH-ID – 55815430

Language: Bosnian

COBISS.BH-ID – 55815430

- 54. Hasanbegović, Anis: Novi prilog rasprostranjenosti ambrozije (*Ambrosia artemisiifolia* L.) u Hercegovačko-neretvanskom kantonu, Bosna i Hercegovina**

Vrsta građe: separat

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2023.

Jezik: bosanski

COBISS.BH-ID – 59602694

- 54. Hasanbegović, Anis: New Contribution to the Distribution of Ragweed (*Ambrosia Artemisiifolia* L.) in the Herzegovina-Neretva Canton, Bosnia-Herzegovina**

Type of material: separate publication

Publishing and production: Mostar - Faculty of Education, Dzemal Bijedic University of Mostar, 2023

Language: Bosnian

COBISS.BH-ID – 59602694

- 55. Hasanbegović, Anis; Pintarić, Dario: Prilog ekologiji i rasprostranjenosti rogatog hrčka (*Gyromitra infula* (Schaeff.) Quél) u Kantonu Sarajevo, Bosna i Hercegovina**

Vrsta građe: separat

Izdavanje i proizvodnja: Mostar: Nastavnički fakultet Univerziteta "Džemal Bijedić" u Mostaru, 2023.

Jezik: engleski

COBISS.BH-ID – 59602950

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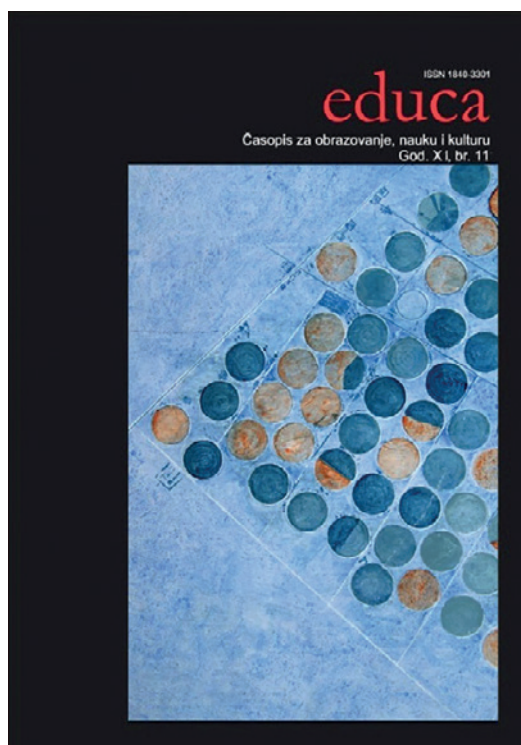
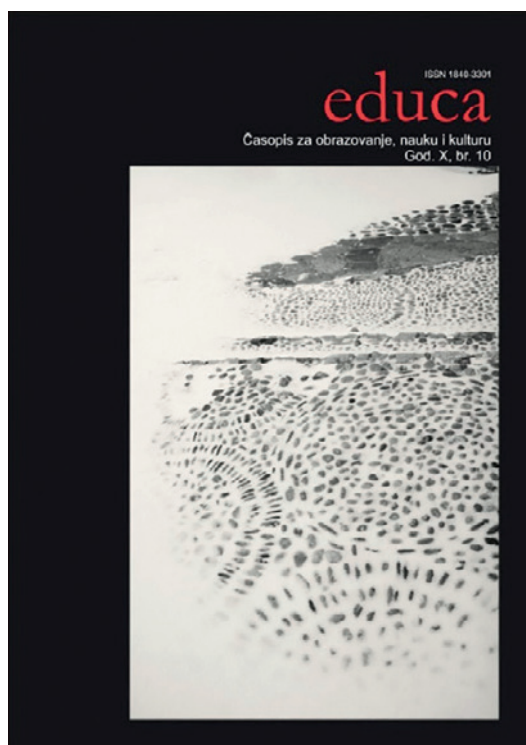
EDUCA, ČASOPIS ZA OBRAZOVANJE, NAUKU I KULTURU

Educa je recenzirani naučni časopis otvorenog pristupa koji objavljuje Nastavnički fakultet Univerziteta „Džemal Bijedić“ u Mostaru. Prvi broj časopisa je objavljen 2008. godine, a namijenjen je istraživačima, naučnim radnicima, stručnjacima i studentima koji žele publicirati vlastita dostignuća u sferi prirodnih, društvenih, humanističkih, tehničkih, umjetničkih i drugih naučnih oblasti.

Scientific Research Work at the Faculty of Education

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Educa – Journal of Education, Science and Culture is a peer-reviewed, open-access scientific journal, published by the Faculty of Education, Džemal Bijedic University of Mostar. The first issue of the journal was published in 2008. The journal is intended for researchers, scientists, professionals, and students who wish to publish their achievements in the fields of natural and social sciences, as well as humanities, technical sciences, arts, and other scientific domains.



U časopisu se objavljuju izvorni istraživački radovi, stručni radovi, kratka priopćenja, prethodna priopćenja (bilješke), pregledni radovi, kao i prilozi iz neposredne odgojno-obrazovne prakse te obavijesti, recenzije i prikazi knjiga, časopisa, naučnih i stručnih skupova.

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SPORTSKI LOGOS**NAUČNO-STRUČNI ČASOPIS IZ OBLASTI
SPORTA I EDUKACIJE**

Sportski logos je naučno-stručni časopis iz oblasti sporta i edukacije koji izdaje Nastavnički fakultet – Odsjek sport i zdravlje u Mostaru. Prvi broj časopisa je objavljen 2002. godine i namijenjen je svima koji žele publicirati vlastita dostignuća iz oblasti kineziologije kao nauke i njoj srodnih naučnih disciplina. Izlazi dvaput godišnje, a od 2017. godine svi radovi se objavljuju na engleskom jeziku. Časopis je indexiran u bazama podataka EBSCOHost, INDEX COPERNICUS i COBISS.BH.

SPORTSKI LOGOS**SCIENTIFIC-PROFESSIONAL JOURNAL OF
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Sportski logos is a scientific and professional journal in the field of sports and education, published by the Faculty of Education - Department of Sports and Health, Dzemal Bijedic University of Mostar. The first issue of the journal was published in 2002. The journal is intended for anyone who wishes to publish their achievements in the field of kinesiology as a science and related scientific disciplines. The journal is published biannually, with all articles being published in English since 2017. It is indexed in the EBSCOHost, INDEX COPERNICUS, and COBISS.BH databases.



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Dr. sc. DENISA ŽUJO ZEKIĆ, vanredna profesorica
Nastavnički fakultet
Univerzitet „Džemal Bijedić“ u Mostaru

DENISA ŽUJO ZEKIĆ, PhD, Associate Professor
Faculty of Education
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RECENZIJA FOTOMONOGRFIJE POD NAZIVOM “75. GODINA NASTAVNIČKOG FAKULTETA UNIVERZITETA “DŽEMAL BIJEDIĆ” U MOSTARU 1950-2025”

Riječi koje ću napisati u predviđenom formatu i okvirnom konceptu, imat će podijelu na tri pasusna prikazna slijeda, i u svakom od njih ću iskazati posebno zadovoljstvo, čast, ponos i nadasve podsticaj institucionalnoj “snazi”, koja je na svojim “rukama” iznijela dugotrajni obrazovni kodeks podučavanja i odgojnu ulogu informatora znanja. Fotomonografija Nastavničkog fakulteta, Univerziteta “Džemal Bijedić” u Mostaru (1950–2025) daje sveobuhvatan prikaz aktivnosti Nastavničkog fakulteta (ranije Više pedagoške škole pa Pedagoške akademije) u periodu od 1950. do 2025. godine. U središtu djelovanja su nastavni rad - studijski programi sva tri ciklusa studija, studenti, naučnoistraživački rad, međunarodna saradnja, vannastavne aktivnosti, neciklusni studiji, profesori, infrastrukturni kapaciteti i drugi važni segmenti rada Nastavničkog fakulteta, Univerziteta “Džemal Bijedić” u Mostaru. Poseban akcenat stavljen je na zavidno veliki broj diplomanata, magistranata i doktoranata Nastavničkog fakulteta u današnje vrijeme kada smo svjedoci turbulentnih društvenih paradigmi čije se posljedice direktno osjećaju u akademskim krugovima. Mi koji svjedočimo današnjem vremenu ne ostajemo imuni na promocije ljudskog znanja i vjerovanja da je postojanje fakulteta odnosno organizacijskih jedinica unutar Univerziteta

REVIEW OF THE PHOTOMONOGRAPH 75th ANNIVERSARY OF THE FACULTY OF EDUCATION AT DZEMAL BIJEDIC UNIVERSITY OF MOSTAR 1950-2025

The content of the review, written in the prescribed format and conceptual framework, will be divided into three paragraph sequences. In each of them, I will express particular satisfaction, honor, pride, and above all, encouragement for the institutional *strength* that has carried the long-standing educational code of teaching and the role of the provider of knowledge. The photomonograph provides a comprehensive overview of the activities of the Faculty of Education (formerly the Higher Pedagogical School and the Pedagogical Academy) from 1950 to 2025. It offers an insight into teaching activities at study programs of all three cycles of studies at the Faculty of Education, its students, scientific and research work of its teaching staff, as well as international cooperation, extracurricular activities, non-degree studies, professors, infrastructural capacities, and other important segments of the Faculty. Special emphasis is placed on the remarkable number of graduates, master’s students, and doctoral students of the Faculty of Education today, when we are witnessing turbulent societal paradigms whose consequences are directly felt in academic circles. Witnessing today’s times, we do not remain immune to the promotion of human knowledge, and the belief that the existence of higher education institutions is the only mark of survival and existence of a nation and their inalienable right to education and literacy.

jedina oznaka opstanka i postojanja jednog naroda i njegovo neizostavno pravo na obrazovanje i opismenjavanje. Postojanje Nastavničkog fakulteta (ili kako god se on u budućnosti zva) i Univerziteta Džemal Bijedić u Mostaru je sadržina grada Mostara, Hercegovine i jedine nam države Bosne i Hercegovine, jer ovakav "hram" znanja ima svoju historijsku oznaku koja je vremenom uklesana u generacijske umove koji se do dan danas prenose i ostat će tu kao svjedok postojanja našeg naroda na ovoj zemlji.

Na stranicama fotomonografije su brojne fotografije iz različitog vremena koje reflektiraju prošlost, sadašnjost ali i nagovještavaju budućnost. Posebno mi je zadovoljstvo da kao recenzent fotomonografije i uposlenik Nastavničkog fakulteta u svom radnom vijeku mogu kroz riječi i djela govoriti i bilježiti snagu i odvažnost kolektiva Nastavničkog fakulteta koji je predstavljanjem ovog projekta označio jedan poprilično dug period rada i sažeo ga u fotomonografskom djelu 75 GODINA NASTAVNIČKOG FAKULTETA UNIVERZITETA „DŽEMAL BIJEDIĆ“ U MOSTARU 1950 – 2025.

Citirajući rektora Zaimovića (2024), rektora Univerziteta u Sarajevu, sigurna sam da će generacije koje dolaze iza nas cijeniti ovo djelo i s velikim zanimanjem sagledavati izazove kroz koje je Nastavnički fakultet i Univerzitet "Džemal Bijedić" prolazio u godinama koje su obilježile njegovu najznačajniju tranziciju u modernu eru. Ova fotomonografija vjerno prati, kroz slike, zapise i odluke, dugi period Više pedagoške škole u Mostaru koja je bila druga škola ovog tipa u Bosni i Hercegovini, nakon osnivanja Više pedagoške škole u Sarajevu. Zadaci Više pedagoške škole u Mostaru (počela s radom 1950. godine) bili su da sprema i osposobljava svoje polaznike za nastavnike viših razreda osmogodišnjih škola i nižih razreda srednjih

The existence of the Faculty of Education (or whatever it may be called in the future) and Džemal Bijedic University of Mostar is the essence of the city of Mostar, Herzegovina, and our homeland, Bosnia and Herzegovina, because this *temple* of knowledge has its historical mark that has been engraved over time in generational minds, which continue to be passed down to this day and will remain as a witness to the existence of our people on this land.

The photomonograph also includes numerous photographs from different periods, which reflect the past, the present, and even hint at the future. It is my great pleasure, as a reviewer of the photomonograph and an employee of the Faculty of Education, to be able to attest to the strength and courage of the Faculty of Education and its staff, who, with the presentation of this project, have marked a significant period of work and encapsulated it in the photomonographic work.

Quoting the rector of the University of Sarajevo, professor Tarik Zaimović, I am confident that future generations will appreciate this work and examine with great interest the challenges that the Faculty of Education and Džemal Bijedic University went through during the years that marked its most significant transition into the modern era. Through images, records, and official documents, the photomonograph faithfully follows and presents the long period of the Higher Pedagogical School in Mostar, which was the second institution of its kind in Bosnia and Herzegovina, after the establishment of the Higher Pedagogical School in Sarajevo. The tasks of the Higher Pedagogical School in Mostar (which was founded in 1950) were to prepare and train its students to become teachers for higher grades of elementary schools and lower grades of secondary schools. In the first twenty years of its functioning, a total of 1,136 students graduated from the Higher

škola. U dvadeset godina rada, sve do 1970, na Višoj pedagoškoj školi diplomiralo je 1.136 studenata, što je, bio zavidan uspjeh. Potom, se nastavlja period (od školske 1970/71. godine), kada se ukida Više pedagoške škole, a osnivaju Pedagoške akademije, pa je mostarska Viša pedagoška škola transformisana u Pedagošku akademiju Mostar, koja nastavlja rad u istim prostorijama, s istim kadrovima i na istom mjestu kao i Viša pedagoška škola. Pedagoška akademija je djelovala kao javna ustanova za obavljanje javne službe u djelatnosti obrazovanja u okviru koje se trajno ostvarivao program nastavno-naučnog rada. Brojala je šest studijskih grupa. Zadužbinu tog doba dugujemo velikanu grada Mostara, čovjeku koji je svoj položaj iskoristio za razvoj zajednice grada i koji je podigao nivoe obrazovnih sfera u Hercegovini, a to je bio Džemal Bijedić. Njegovim imenom je nazvan Univerzitet u Mostaru, uz želju da sve buduće generacije, koje budu polaznice Univerziteta „Džemal Bijedić“ u Mostaru i koje budu sticale nova znanja, budu nadahnute revolucionarnim djelom Džemala Bijedića, čuvajući njegov lik i djelo u trajnoj uspomeni. Aktualni period djelovanja Nastavničkog fakulteta, koji je i najdetaljnije obrađen u fotomonografiji imao je svoj ne toliko sretan početak jer su ga obilježile poslijeratne godine u novim prostorima, ruševnim objektima, bez opreme i sa malo kadrovske infrastrukture. Još u tim prelaznim godinama rada, Pedagoška akademija je organizaciju nastavnog rada usmjerila za obrazovanje kadrova VI i VII stepena stručne sprema, što je značilo “povratak” na početak.

Ali prkos, inat i tadašnji stav naroda Mostara učinio je to da 2002/03. godine Pedagoška akademija prerasta u Nastavnički fakultet. Nastavno-naučni i naučno-istraživački proces na Fakultetu odvijali su se u okviru studijskih grupa, prema nastavnim planovima i programima za redovne i vanredne

Pedagogical School, which was a remarkable success. Then, in the period starting in the 1970/71 school year, the Higher Pedagogical Schools were abolished, and Pedagogical Academies were established instead of them. As a result, the Mostar Higher Pedagogical School was transformed into the Mostar Pedagogical Academy, continuing its work in the same premises, with the same staff, and at the same location as the Higher Pedagogical School. The Pedagogical Academy operated as a public institution for performing public services in the field of education, within which the program of teaching and scientific work was permanently implemented. It included six study groups. The legacy of that time is owed to Džemal Bijedić, a great man of the city of Mostar, who used his position for the development of the city's community and raised the levels of the educational spheres in Herzegovina. The university in Mostar is named after him, with the hope that all future generations, who will attend Džemal Bijedic University of Mostar and acquire new knowledge, will be inspired by the revolutionary work of Džemal Bijedić, preserving his image and deeds in eternal memory. The current period of operation of the Faculty of Education, which has also been detailed in the photomonograph, had a rather unfortunate start, as it was marked by the post-war years in new premises, ruined buildings, and with a lack of equipment and minimal staff infrastructure. Even during these transitional years, the Pedagogical Academy directed the organization of teaching towards educating staff with levels VI and VII of professional qualifications, which meant a *return* to the beginning.

However, the resilience, defiance, and the attitude of the people of Mostar led to the transformation of the Pedagogical Academy into the Faculty of Education in 2002/03. The teaching and scientific-research

studente, kroz predavanja, vježbe, konsultacije, seminare, hospitovanja, mentorski rad, radionice, ekskurzije, provjere znanja i druge oblike nastavnog, naučnog i istraživačkog rada. U nastavnom procesu, osim oko 40 stalnih zaposlenika Fakulteta, angažovani su nastavnici i saradnici s drugih univerziteta u BiH, među kojima su najpoznatija imena iz oblasti visokog obrazovanja.

Danas u akademskoj 2024/25. godini na Nastavničkom fakultetu aktivna su sva tri ciklusa studija. Od 2005. do 2023. na Nastavničkom fakultetu odbranjeno je 57 doktorskih disertacija. Do 2012. godine odbranjeno je 113 magistarskih radova, a od 2012. do 2023. godine 558 diplomskih/master radova. Ukupan broj diplomiranih studenata od 1997. do 2023. godine je 8.176.

Na Nastavničkom fakultetu danas su aktivna i dva instituta, a u sastavu izdavačke djelatnosti Nastavničkog fakulteta Univerziteta „Džemal Bijedić“ objavljeno je 55 djela, među kojima značajan broj naučnih monografija, udžbenika, kataloga i časopisa (*Educa* i *Sportski logos*). Danas je to akreditovana institucija unutar integrisanog Univerziteta i sudeći po viziji samog Nastavničkog fakulteta korača ka eri modernog doba posebno stavljajući naglasak na razumijevanje i poštivanje različitosti, njegovanje tolerancije i kulture dijaloga, angažujući sve svoje članove, uposlenike, spoljne saradnike koji su otvoreni za društvene, naučne i obrazovne promjene, ali i akademsku autonomiju te ideološki nezavisnu organizaciju. Vidljivi su pomaci u svim oblastima i praksama djelovanja: od nastavnih aktivnosti, naučnoistraživačkog rada, umjetničkom polju, izvrsnosti u nauci i umjetnosti, međunarodnoj saradnji, razvoju digitalne infrastrukture te u uređenju prostora Kampusa Univerziteta kao njegovog centra. Vjerujući u sve nas i predajem ove riječi u amanet

processes at the Faculty took place within study groups, according to curricula and programs for full-time and part-time students, through lectures, exercises, consultations, seminars, teaching practice, mentoring, workshops, excursions, knowledge assessments, and other teaching activities. In the teaching process, in addition to around 40 permanent staff members of the Faculty, professors and collaborators from other universities in Bosnia and Herzegovina were engaged, among whom are some of the most recognized names in the field of higher education.

Today, in the academic year 2024/25, all three cycles of studies are active at the Faculty of Education, with 57 doctoral dissertations having been defended at the Faculty between 2005 and 2023. Until 2012, 113 master's theses were defended, and from 2012 to 2023, 558 bachelor's and master's theses were defended. The total number of graduated students from 1997 to 2023 is 8,176.

Two institutes are also currently active at the Faculty of Education. Regarding the publishing activities, the Faculty of Education has published 55 works, including a significant number of scientific monographs, textbooks, catalogs, and journals (*Educa* and *Sportski logos*). Today, it is an accredited institution within the integrated University. Judging by the vision of the Faculty itself, it is stepping into the modern era, especially emphasizing the understanding and respect for diversity, fostering tolerance, promoting a culture of dialogue, and engaging all its members, staff, and external collaborators who are open to social, scientific, and educational changes, as well as to academic autonomy and ideologically independent organization. Visible progress can be seen in all areas and practices: from teaching activities, scientific research work, the arts, excellence in science and the arts, international cooperation, the development of

svim onim koji nastavljaju općeobrazovni cilj, a to je održivost Nastavničkog fakulteta i jačanje istine i međuljudskih odnosa .

Razmišljajući kako da završim ovaj recenzentski osvrt, još jednom sam pregledala svih 216 strana teksta u formatu B5 zaustavljajući se na pojedinim poglavljima i fotografijama koja svjedoče ni malo jednostavan i lagan put ove institucije kroz koju su prolazili različiti ljudi sa različitim interesima i zahtjevima. S tim u vezi hoću i moram da zaključim osjećajnom notom koja me prožima da su nekada, a i sada tu radili i rade ljudi sa fascinantnom energijom i žarom, koji uvijek žele više i bolje za sve nas, koji su kreativni idejni tvorci svega, dok njihova ustrajnost, odanost i posvećenost održava sve ovo na životu.

I konačno u nadi da će fotomonografija imati i nastavak, dopunu i dodatak, poručujem glasno, gradite ovu javnu visokoškolsku instituciju kao svoj dom u kojem sanjate snove o boljoj budućnosti jer je institucija uvijek plog koja vam čuva ime kao i dostojanstvo vašeg naučnog rada. Jače obrazovanje ostavlja vašu djecu u Bosni i Hercegovini, posebno u vremenu nekontrolisanih emigracija.

Ovom fotomonografijom danas je otvoren još jedan bogati "esnaf" koji će nuditi praksu veličanja bosanskohercegovačke stručne, naučne, prirodne knjižne baštine za koju vrijeme radi i koja će se pokazati kao neprikosnoveno bogatstvo na našem jezičnom području.

Recenzentica

Dr. sc. Denisa Žujo Zekić, vanredna profesorica

Mostar, 27.02.2025. godine

digital infrastructure, and in the organization of the University Campus as its center. Believing in all of us, I hand these words over as a legacy to all those who continue the general educational goal, which is the sustainability of the Faculty of Education and the strengthening of truth and human relations.

While thinking about how to conclude this review, I once again went through all 216 pages of the text in B5 format, stopping at certain chapters and photographs that testify to the not-at-all simple and easy journey of this institution, through which different people with different interests and demands have passed. In this regard, I want and must conclude with an emotional note that overwhelms me—that, once upon a time and even now, people with fascinating energy and passion have worked, and still work here, always aiming for more and better for all of us, who are the creative minds behind everything, while their persistence, loyalty, and dedication keep it all alive.

And finally, in the hope that the photo monograph will have a continuation, an addition, and a supplement, I have the following message: build this public higher education institution as your home, where you dream of a better future, because the institution is always a deposit that preserves your name as well as the dignity of your scientific work. Stronger education keeps your children in Bosnia and Herzegovina, especially in times of uncontrolled emigrations.

With this photo monograph, another rich *guild* has been opened, offering the practice of elevating the Bosnian-Herzegovinian professional, scientific, and natural book heritage, which will prove to be an unparalleled treasure in our linguistic area.

Reviewer:

Denisa Žujo Zekić, PhD, Associate Professor

Mostar, 27 February 2025

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**RECENZIJ FOTOMONOGRFIJE
POD NAZIVOM “75. GODINA
NASTAVNIČKOG FAKULTETA
UNIVERZITETA “DŽEMAL BIJEDIĆ” U
MOSTARU 1950-2025”**

Fotomonografija pod nazivom “75. godina Nastavničkog fakulteta Univerziteta “Džemal Bijedić” u Mostaru 1950-2025”, urednika Ekrema Čolakhodžića, ne samo da slavi brojne decenije postojanja jednog od ključnih akademskih institucija Mostara i Hercegovine, već nudi i duboko promišljanje evolucije obrazovanja i kulture u Bosni i Hercegovini. Ova Fotomonografija, s bogatom kolekcijom arhivskih i fotografija novijeg datuma, predstavlja ne samo hronološki pregled, već i emocionalno svjedočanstvo o radu fakulteta čiji su odsjeci i istraživanja oblikovale mnoge generacije u našoj zemlji.

Vizualna naracija kroz pažljivo odabrane fotografije omogućava čitaocu da osjeti puls vremena, od njegovih skromnih početaka, pa sve do današnjice u kojoj fakultet ponosno gleda u budućnost. Svaka fotografija, pomno odabrana od strane autora, pripovjeda nam priče o pojedincima koji su na različite načine doprinijeli uspješnom razvoju Nastavničkog fakulteta. U njima se ogledaju lica studenata, nastavnika i saradnika, istraživača i svih onih koji su svojim vrijednim radom oblikovali ovaj akademski prostor.

Uz fotografije, Fotomonografija donosi i značajne arhivske podatke, koji ne samo da obogaćuju narativ,

**REVIEW OF THE PHOTOMONOGRAPH
75th ANNIVERSARY OF THE FACULTY
OF EDUCATION AT DZEMAL BIJEDIC
UNIVERSITY OF MOSTAR 1950-2025**

The photo monograph titled *75th Anniversary of the Faculty of Education at Dzermal Bijedic University of Mostar 1950-2025*, edited by Ekrem Čolakhodžić, not only celebrates the numerous decades of existence of one of the key academic institutions in Mostar and Herzegovina, but also offers a deep reflection on the evolution of education and culture in Bosnia and Herzegovina. This photo monograph, with its rich collection of archival and more recent photographs, represents not just a chronological overview, but also an emotional testimony to the work of the Faculty whose departments and research have shaped many generations in our country.

The visual narrative, through carefully selected photographs, allows the reader to feel the pulse of time, from its humble beginnings to the present day, where the Faculty proudly looks to the future. Each of the carefully chosen photographs tells stories about individuals who, in various ways, contributed to the successful development of the Faculty of Education. In them are reflected the faces of students, professors, collaborators, researchers, and all those who, through their valuable work, have shaped this academic space.

In addition to the photographs, the photo monograph also presents significant archival data,

već također pružaju kontekst u kojem su se različiti događaji dogodili. Ovi podaci služe kao bitan kamen temeljac koji potvrđuje dugogodišnji doprinos fakulteta razvoju znanja i kulture Bosne i Hercegovine. Rad i doprinos Nastavničkog fakulteta je nemjerljiv, a rezultati su vidljivi kroz uspješne karijere i postignuća diplomiranih studenata koji su decenijama dugo širili svoje znanje i otvarili nove horizonte u umjetnosti i brojnim društvenim znanostima.

Jedna od najljepših osobina ove Fotomonografije je njen pristup budućnosti, naglašavajući da ono što je izrađeno u prošlosti služiti će kao model i inspiracija dolazećim generacijama. Sam autoritet i ugled fakulteta uspješno građen tokom proteklih 75 godina kroz ovu publikaciju poziva buduće studente da postanu dio te bogate tradicije. Ona također daje do znanja široj društvenoj zajednici koliko je važno ulagati u obrazovanje, njegovo unapređenje i širenje horizonta znanja.

Likovna i grafička rješenja ove Fotomonografije su vizualno privlačna, a napredni dizajn i kvaliteta štampe dodatno poboljšavaju doživljaj čitanja. Ovaj projekt ujedno predstavlja i izraz dubokog poštovanja spram svih onih koji su pripomogli da Nastavnički fakultet postane prepoznatljiv simbol znanja i uspjeha u našem društvu.

Fotomonografija pod nazivom "75. godina Nastavničkog fakulteta Univerziteta "Džemal Bijedić" u Mostaru 1950-2025", nije samo zbirka fotografija i podataka, već živa historija koja poziva na angažman, promišljanje i dalji rad na stvaranju boljeg sutra. Ona kroz historijske činjenice poziva čitaoca da preispita vlastite ciljeve i ambicije, pružajući inspiraciju uvijek iznova podižemo vlastite ciljne ljestvice. Ova Fotomonografija je više od pukog slavljenja prošlosti, ona je poziv na angažman za svaku buduću generaciju, da nastave graditi i oblikovati znanje

which not only enrich the narrative, but also provide context in which various events occurred. These data serve as an essential cornerstone which confirms the long-standing contribution of the Faculty to the development of knowledge and culture in Bosnia and Herzegovina. The work and contribution of the Faculty of Education are immeasurable, and the results are visible through the successful careers and achievements of its graduates, who have spread their knowledge for decades, and opened new horizons in the arts and numerous social sciences.

One of the most beautiful aspects of this photo monograph is its approach to the future, emphasizing that what was created in the past will serve as a model and inspiration for future generations. The very authority and reputation of the Faculty of Education, successfully built over the past 75 years, through this publication invites future students to become part of this rich tradition. It also signals to the wider society how important it is to invest in education, its improvement, and the expansion of the horizons of knowledge.

The artistic and graphic solutions of this photo monograph are visually appealing, and the advanced design and print quality further enhance the reading experience. This project also represents an expression of deep respect for all those who helped the Faculty of Education become a recognizable symbol of knowledge and success in our society.

The photo monograph titled *75th Anniversary of the Faculty of Education at Dzemal Bijedic University of Mostar 1950-2025* is not just a collection of data and photographs, but a living history that calls for engagement, reflection, and further work in creating a better tomorrow. Through historical facts, it invites readers to reassess their own goals and ambitions, providing inspiration to continually raise our own

kao temelj društvenog razvoja. Nadam se da će ova Fotomonografija u budućnosti predstavljati putokaz svima onima koji vjeruju u snagu obrazovanja i znanja.

Recenzent:
mr. Denis Vuk, van. prof.

Mostar, 27.02.2025. godine

benchmarks. This photo monograph is more than just a celebration of the past; it is a call to action for every future generation to continue building and shaping knowledge as the foundation of societal development. I hope that, in the future, this photo monograph will serve as a guide for all those who believe in the power of education and knowledge.

Reviewer:
Denis Vuk, MA, Associate Professor

Mostar, 27 February 2025

Neretva

Nada mnom, u bašti, mašu breskve pune
Zelenih lepeza i prvog zarutka;
Pripilo se sunce i u lisne krune
Kao da bi htjelo sve zlato da utka.

Ja, naslonjen na zid, prekrštenih ruka,
Gledam kako doli, o hridinu šuplju,
Neretva se lomi, a s visokih kuka
Naga djeca skaču i s vikom se kuplju,

Dok najmanje jedno po prudu se valja
Galebovi kruže. Nekoliko pralja
Pratljačama mlate, i o greben greda

Razbija se eho, mre. Rijeka čista,
Prepuna smaragda, putuje i blista,
I red bliskih kuća u njoj se ogleda.

Aleksa Šantić

The Neretva

Above me, in the garden, laden with fruit, peach-trees
wave

With their green fans, and first signs of ripening;
The Sun clinging to the leafy crowns
As if trying to weave gold into them.

Leaning on the wall, with arms crossed,
I'm glancing down at a hollow rock, which the river
pounds,
While from the high cliffs naked children dive,
And swim with shouts,

And one more, at least, on the riverbank's rolling
Seagulls circling. A few women hitting the water with their
cloths,
and pressing them against the ridge of beams.

The echo's fading, dying down. The river is pure,
Full of emeralds, traveling and gleaming,
And a row of nearby houses reflecting in it.

Aleksa Šantić

